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CLASSIC ROCK

THE DEFINITIVE GUITAR COLLECTION

CLASSIC ROCK

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American Woman

Written by Burton Cummings, Randy Bachman, Gary Peterson and Jim Kale

Gtr. 1; Open G Tuning:

- ① = D ④ = D
② = B ⑤ = G
③ = G ⑥ = D



Prelude

Moderate Shuffle ♩ = 104 (♩ = 3♩)

G G7 G♭7 F7 G G6 G5 G6 G5 G7 G♭7 F7 End Rhy. Fig. 1

Gtr. 1 (acous.)

Harm. - - - - -

T 12 3 3 2 2 1 1 0 3 3 3 2 1 1
A 12 4 4 3 3 2 2 0 4 4 3 3 2 2
B (12) 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Gtr. 1: w/ Rhy. Fig. 1, 3 times, simile

G G6 G5 G6 G5 G7 G♭7 F7 G G6 G5 G6 G5

Mmm, — da - dum - da - dum. — Mm, mm.

G7 G♭7 F7 G G6 G5 G6 G5 G7 G♭7 F7

Da - dum - da - da. — Mm. mm. Da - uh.

Gtr. 1: w/ Rhy. Fig. 3, 3 times simile, 2nd time

Gtr. 1: w/ Rhy. Fig. 1, 3 times simile, 3rd time

G5 G6 G5 G6 G5 G C B♭ G

1., 3. A - mer - i - can wom - an gon - na mess your mind. —
2. — uh. I say "M," — uh. I say "E," —

Gtr. 1 Rhy. Fig. 2

End Rhy. Fig. 2

T 0 0 2 0 0 0 2 0 0 0 0 0 3 0
A 0 0 0 0 0 0 0 0 0 0 0 0 3 0
B 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Gtr. 1: w/ Rhy. Fig. 2, 3 times

G5 G6 G5 G6 G5 G C B♭ G

A - mer - i - can wom - an, she gon - na mess your mind. — Mmm, —
I say "R." — I say "I," —

G6 G5 G6 G5 1., 2. G C B♭ G

- mer - i - can wom - an and gon - na mess your mind. — Mmm,
"C." — I say "A," —

E D E B D E D E B D E D E B D

1. A - mer - i - can wom-
2. A - mer - i - can wom-

Verse

Gtrs. 2 & 3: w/ Rhy. Figs. 4 & 4A, 6 times
Gtr. 4 tacet

E D E B D E D E B D E D E B D

- an, stay a - way from me. _____ A - mer - i - can wom-
- an, get a - way from me. _____ A - mer - i - can wom-
- an, I said get a - way. _____ A - mer - i - can wom-

E D E B D E D E B D

- an, ma - ma let me be. _____
- an, ma - ma let me be. _____
- an, lis - ten what I say. _____

E D E B D E D E B D

Don't come a - hang - ing a - round _ my door. _____ I don't wan - na see your face _ no more.
Don't come a - knock - ing a - round _ my door. _____ Don't wan - na see _ your shad - ow no more.
Don't come _ hang - ing a - round _ my door. _____ Don't wan - na see _ your face _ no more.

E D E B D E D E B D

I got more im - por - tant things to do _ than spend my time _ grow - ing old _ with you. _ Now
Col - ored lights _ can hyp - no - tize. _ Spar - kle some - one _ else - 's eyes. _ Now
I don't need _ your war ma - chines. _ I don't need _ your _ ghet - to scenes. _

E D E B D E D E B D

wom - an, I said stay a - way. _____ A - mer - i - can wom -
wom - an, I said get a - way. _____ A - mer - i - can wom -
Col - ored lights can hyp - no - tize. Spar - kle some - one else - 's eyes. Now

Fill 2
Gtr. 4

T
A
B

14 16 15 12 13

E D E B D E D E B D E D E B D

15 17 15 17 15 14 12 14 14 14 12 14

full full full

E D E B D E D E B D E D E B D

14 (14) 12 14 12 12 14 14 14 (14) 12 14 14 17 (17)

1/2 1/2 1/2

Interlude

Gtr. 4 tacet

Gtrs. 2 & 3 E

D E D E

9 9 9 9 9 7 7 7 7 7 9 9 9 9 9 7 7 7 7 7 9 9 9 9 9 7 7 7 7 7 9 9 9 9 9

D E D E

D.S. al Coda

A - mer - i - can wom -

9 9 9 9 9 7 7 7 7 7 9 9 9 9 9 7 7 7 7 7 9 9 9 9 9 7 7 7 7 7 9 9 9 9 9

⊕ Coda

Outro

Gtrs. 2 & 3: w/ Rhy. Figs. 4 & 4A, 9 times, simile

E D E B D E D E B D

9 9 9 9 9 7 7 7 7 7 9 9 9 9 9 7 7 7 7 7 9 9 9 9 9 7 7 7 7 7 9 9 9 9 9

wom - an, ma - ma let me be.

E D E B D E D E B D

Go. Got - ta get a - way, got - ta get a - way now go, go, go. — I'm gon - na

Gtr. 5

14 $\frac{1}{2}$ (14) 12 14 12 14 $\frac{1}{2}$ (14) 12 14

E D E B D E D E B D

leave you wom - an. Gon - na leave you wom - an. Bye.

12 12 14 $\frac{1}{2}$ (14) 12 14 12

E D E B D E D E B D E D E B D

bye. Bye, bye. Bye, bye. Bye.

12 $\frac{1}{4}$ 12 14 12 $\frac{1}{2}$ 12 14 $\frac{1}{2}$ 12 14

E D E B D E D E B D E D E B D

bye. You're no good for me. I'm no good for you.

12 $\frac{1}{2}$ 14 15 $\frac{1}{2}$ 12 14 15 15 $\frac{1}{2}$ 12 14 14 $\frac{1}{2}$ 15 $\frac{1}{2}$ 15

E D E B D E D E B D

Gon-na look you right in the eye, — tell you what I'm gon-na do. — You know I'm gon-na

8va

14 14 12 14 12 14 14 (14) 12 14 15 (15) 14 (14) 19

E D E B D E D E B D

leave. You know I'm gon-na go. You know I'm gon-na

8va

19 full 19 (19) 17 19 17 16 19 17 16

E D E B D E D E B D

leave. I know I'm gon-na go, — wom-an. I'm gon-na...
(ad lib. vocal)

8va

16 17 16 14 12 12 14

Fade Out

Badge

Words and Music by Eric Clapton and George Harrison

Intro

Moderately ♩ = 108

Am7 D Am D

Gtr. 1 (clean) w/ tremolo

P.M. P.M. P.M. P.M. P.M. P.M.

TAB

The intro guitar tab is written for a 4/4 time signature. It features a clean guitar sound with tremolo. The first four measures are marked with Am7 and D chords. The next four measures are marked with Am and D chords. The tab includes fret numbers (7, 5, 7, 5, 7, 5, 7, 5) and a final measure with a 10-fret slide.

Verse

Gtr. 1: w/ Rhy. Fill 1, 2nd time

Am D Esus2 Em

1. Think-in' 'bout the times you drove in my car. ____
2. I told you not to wan - der 'round in the dark. ____

Rhy. Fig. 1 End Rhy. Fig. 1

P.M. P.M. P.M. P.M.

TAB

The verse guitar tab is written for a 4/4 time signature. It features a clean guitar sound with tremolo. The first four measures are marked with Am and D chords. The next four measures are marked with Esus2 and Em chords. The tab includes fret numbers (7, 5, 7, 5, 7, 5, 7, 5) and a final measure with a 10-fret slide.

Gtr. 1: w/ Rhy. Fig. 1, 1st 3 meas.

Gtr. 1: w/ Rhy. Fill 1, 2nd time

Gtr. 1: w/ Rhy. Fill 2

Am D Esus2 Em

Think - in' that I might have drove you too far. ____
I told you 'bout the swans, that they live in the park. ____

1.

C Am Bm7 Am(add9)

And I'm think-in' 'bout the love that you made on my ta - ble.

Gtr. 1

P.M. P.M. P.M. P.M. P.M. P.M.

TAB

The verse guitar tab is written for a 4/4 time signature. It features a clean guitar sound with tremolo. The first four measures are marked with Am and D chords. The next four measures are marked with Esus2 and Em chords. The tab includes fret numbers (7, 5, 7, 5, 7, 5, 7, 5) and a final measure with a 10-fret slide.

C Am Bm7 Am(add9)

And I'm think-in' 'bout the love that you made on my ta - ble.

Gtr. 1

P.M. P.M. P.M. P.M. P.M. P.M.

TAB

The verse guitar tab is written for a 4/4 time signature. It features a clean guitar sound with tremolo. The first four measures are marked with Am and D chords. The next four measures are marked with Esus2 and Em chords. The tab includes fret numbers (7, 5, 7, 5, 7, 5, 7, 5) and a final measure with a 10-fret slide.

Rhy. Fill 1

Gtr. 1

P.M. P.M. P.M.

TAB

The rhythm fill 1 guitar tab is written for a 4/4 time signature. It features a clean guitar sound with tremolo. The first four measures are marked with Am and D chords. The next four measures are marked with Esus2 and Em chords. The tab includes fret numbers (7, 5, 7, 5, 7, 5, 7, 5) and a final measure with a 10-fret slide.

Rhy. Fill 2

Gtr. 1

TAB

The rhythm fill 2 guitar tab is written for a 4/4 time signature. It features a clean guitar sound with tremolo. The first four measures are marked with Am and D chords. The next four measures are marked with Esus2 and Em chords. The tab includes fret numbers (7, 5, 7, 5, 7, 5, 7, 5) and a final measure with a 10-fret slide.

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2.

C Am Bm Am(add9)

Then I told you 'bout our kid now he's mar-ried to Ma - ble.

Gtr. 1 tacet

* D Cmaj7(sus2) G/B G D Cmaj7(sus2) G/B G

Rhy. Fig. 2

Gtr. 2

mf w/ chorus & delay

let ring ----- let ring ----- let ring ----- let ring ----- let ring -----

* Chord symbols reflect implied tonality.

Bridge

Gtr. 2: w/ Rhy. Fig. 2, 2 1/2 times, simile

D Cmaj7(sus2) G/B G D Cmaj7(sus2)

Yes, I told you that the light goes up and down. Don't you no -

End Rhy. Fig. 2

let ring ----- let ring -----

Gtr. 1

G/B G D Cmaj7(sus2) G/B G D Cmaj7(sus2)

- tice how the wheel goes 'round. And you bet - ter pick your-self up from the ground - be - fore.

Rhy. Fig. 3

End Rhy. Fig. 3

G/B G D Cmaj7(sus2) G/B G

they bring the cur - tain down. Yes, be - fore they bring the cur - tain down..

P M

Guitar Solo

Gr. 2: w/ Rhy. Fig. 2, 3 1/4 times, simile

Gr. 1: w/ Rhy. Fig. 3, 3 1/4 times, simile

D Cmaj7(sus2) G/B G D Cmaj7(sus2)

Woo.

Gr. 3 (dist.)

Gr. 1

G/B G D Cmaj7 G/B G

D Cmaj7(sus2) G/B G D Cmaj7(sus2)

Yea. yea. yea.

G/B G D Cmaj7(sus2) G/B G

8va

1/4 (13) 15 16 15 17 17 17 (17) 15 17 full (17) 1/2 (17) 15 16 15 15 16 15 15 15 16

hold bend

D Cmaj7(sus2) G/B G D

Yeah, ____ yeah, ____ yeah.

8va

loco

3

let ring. 4

full 3/4 1/2 1/2 1/2 17 19 19 19 19 19 (19) 15 17 15 16 14 14 12 10 12 (9) 12 10 10 10 12 10 10 10 12 10

Gr. 2: w/ Rhy. Fill 3
Gr. 1: w/ Rhy. Fill 4
D

Verse

Ar D Esus2 Em

3. Talk - in' 'bout a girl that looks ____ quite like you.

3

let ring. 4

full 12 full 12 12 12 12 14 14

Rhy. Fill 3
Gr. 2

let ring. 4

TAB

0	2	3	0	0	4	3	2	0
---	---	---	---	---	---	---	---	---

Rhy. Fill 4
Gr. 1

P.M. P.M.

TAB

11	11	11	11	12	11	10	9	7	7	5
12	12	12	12	12	11	10	9	7	7	5
10	10	10	10	10	9	8	7	5	5	5

Gr. 1: w/ Rhy. Fig. 1, 1st 3 meas., simile
Am D

She did - n't have the time to wait in the queue.

Esus2

Gr. 1: w/ Rhy. Fill 2

Em C Am

She cried a - way her

Gr. 3

full

full

Gr. 1

P.M. P.M. P.M.

Bm7 Am(add9)

life since she fell off the cra - dle.

9/11

Birthday

Words and Music by John Lennon and Paul McCartney

Intro

Moderate Rock ♩ = 138

*A7

Gtr. 1 (fuzz)

First system of guitar notation for Gtr. 1 (fuzz). It includes a treble clef staff with a key signature of two sharps (F# and C#) and a 4/4 time signature. The melody starts with a forte (*f*) dynamic and a half note (1/2) value. Below the staff is a tablature (TAB) with fret numbers: 2, 2, 5/6, 5, 7, 7, 5, 2, 2, 2, 5/6, 5, 7, 7, 5, 2.

Gtr. 2 (fuzz)

Riff A

Second system of guitar notation for Gtr. 2 (fuzz). It includes a treble clef staff with a key signature of two sharps (F# and C#) and a 4/4 time signature. The melody starts with a forte (*f*) dynamic and a half note (1/2) value. Below the staff is a tablature (TAB) with fret numbers: 0, 0, 3/4, 2, 4, 2, 2, 0, 0, 3/4, 2, 4, 2, 2, 0. The notation includes a P.M. (Pedal Point) marking.

*Chord symbols reflect implied tonality.

Third system of guitar notation. It includes a treble clef staff with a key signature of two sharps (F# and C#) and a 4/4 time signature. The melody starts with a forte (*f*) dynamic and a half note (1/2) value. Below the staff is a tablature (TAB) with fret numbers: 3, 3, 6/7, 5, 7, 7, 5, 3, 2, 2, 5/6, 5, 7, 7, 5, 2. The notation includes a P.M. (Pedal Point) marking.

Fourth system of guitar notation. It includes a treble clef staff with a key signature of two sharps (F# and C#) and a 4/4 time signature. The melody starts with a forte (*f*) dynamic and a half note (1/2) value. Below the staff is a tablature (TAB) with fret numbers: 5, 5, 6/9, 7, 9, 9, 7, 5, 2, 2, 5/6, 5, 7, 7, 5, 2. The notation includes a P.M. (Pedal Point) marking.

End Riff A

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Verse

Gtr. 2: w/ Riff A
A7

1. They say it's your birth - day. Well, it's my birth-day too, - yeah.

Gtr. 1

D7 A7

They say it's your birth - day. We're gon-na have a good time.

E7 A7

I'm glad it's your birth - day. Hap-py birth - day to ___ you.

Bridge

(drums) 8

Gtrs. 1 & 2

let ring

Yes, we're go - in' to a

§ Chorus
C

Gtr. 2

[illegible]

Gtr. 1 A7

19

E7 A7

5 5 8/9 7 9 9 7 \ 5 2 2 5/6 5 7 7 5 2

Gtr. 1 N.C. *D.S. al Coda*

5 8 6 full (8) 5 7 5 7 5 7 5 8 5 8 10 full (10) 8 10 8 10 8 (8)

Gtr. 2

5 7 5 7 5 7 5 3 5 3 5 7 5 7 5 7 full (7) 5 7 5 5

⊕ Coda

Gtr. 2: w/ Riff A, 1st 8 meas. only
A7

2 2 5/6 5 7 7 5 2 2 2 5/6 5 7 7 5 2

2. They say it's your birth - day. Well, it's my birth-day too, - yeah.

D7 A7

3 3 6/7 5 7 7 5 \ 3 2 2 5/6 5 7 7 5 2

They say it's your birth - day. We're gon-na have a good time.

E7 A7

I'm glad it's your birth - day. Hap - py

Gtr. 1

5 5 8/9 7 9 9 7 \ 5 5 2 2 5/6 5 7 7 2

1/2 1/2

Gtr. 2

0 0 3/4 2 3/4 2 2 0 0 3/4 2 4 2 0

birth - day to _____ you. _____

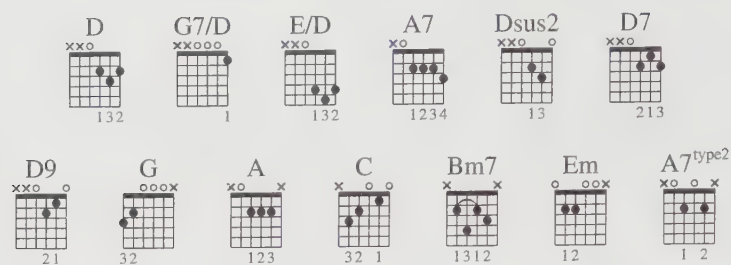
(2) 2 5/6 5 7 7 2 2 5/6 5 7 7 5 2

1/2 1/2

(0) 0 3/4 2 4 2 0 0 3/4 2 4 2 2 0

Brain Damage

Words and Music by Roger Waters



Intro
Slow ♩ = 64
** D

Gtr. 2 (slight dist.)

8va -----

mf
w/ heavy reverb
w/ slide

14-15 14

T
A
B

* Gtr. 1 (slight dist.)

mf
let ring throughout
w/ flanger
w/ pick & fingers

T
A
B

* Two gtrs. arr. for one.

** Chord symbols reflect implied harmony.

Verse

D

G7/D

1. The lu - na - tic _ is on the grass. _

Riff A

8va -----

14-15 14 19-20 19

Rhy. Fig. 1

T
A
B

D **G7/D** **D**

The lu - na-tic _ is on the grass. _ Re-mem-ber-ing games and

8va

19 20 19 16 17

End Rhy. Fig. 1 Rhy. Fig. 2

E/D **A7** **D** **Dsus2**

dai - sy chains _ and laughs. _ Got to keep _ the loon-ies on _ the path. _

8va

16 15 14 15

End Rhy. Fig. 2

Verse
Gtr. 1: w/ Rhy. Fig. 1

D **G7/D** **D**

2. The lu - na-tic _ is in _ the hall. _ The lu - na-tics _ are in my

Gtr. 2 *8va*

14 15 13 13

And if your mind ex - plodes — with dark — for God says too. —

Ah. —

C G Bm7 Em

see you on the dark — side — of the moon —
see you on the dark — side — of the moon —

Ah. —

2 3 3 2 4 2 2 4 1 2

Verse

See 1 in Key Fig. 1
D G7/D D G7/D

3. The lu - na-tic — in my head The lu - na-tic — is in my head.

See 1 in Key Fig. 2 times
D E/D A7

You re - ar - range — me 'til I'm sane. —

See 2
D D E/D

and throw a way — the key. — There's

16 17 16

Chorus

See 1 in Key Fig. 1
C

And if your mind ex - plodes — with dark — for God says too. —

G

And if the band you're in starts

(Oh. _____)

A C

play - ing dif - f'rent tunes, Hey, hey, hey, hey, I'll see you on the dark side of the moon.

G Bm7 Em A7 type2

Oh.) _____

Gtr. 1

Oh.) _____

Outro-Verse

Gtr. 1: w/ Rhy. Fig. 1

D G7/D D G7/D D

Gtr. 1: w/ Rhy. Fig. 2 (1 1/2 times)

D

Spoken: I can't think of anything to say, I mean, so. . .

w/ laughing (next 2 meas.)

E/D A7 D Dsus2 D E/D

Segue into "Eclipse"

A7 D Dsus2

Spoken: I think it's numbness. (laughs)

Gtr. 1

Spoken: I think it's numbness. (laughs)

Words and Music by Toy Caldwell



Moderately Slow ♩ = 84

* D

Gtr. 1 (acous.)

твр

w/ fingers

let ring throughout

* Chord symbols reflect overall harmony.

** Strum w/ R.H. finger.

band enters

Gtr. 2
(acous.)

mp

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and piano. The guitar part is in the key of D major (indicated by two sharps) and 4/4 time. It features a repeating chord progression of Dsus2/C, G, D, and Dsus4. The piano part is in the key of D major and 4/4 time, featuring a melody that includes a prominent octave jump in the second measure. The score is presented in a clean, professional layout with a white background and black musical notation.

D Rhy. Fig. 1 Dsus2/C Dsus4/C Dsus2/C

Gtr. 2

Gtr. 3 (elec.)

mf w/ slight dist

full

Gtr. 1

* played w/ thumb

G D Dsus4

1/2

full

D Dsus2/C Dsus4/C Dsus2/C

full

full

(9)

(9)

G D Dsus4 D Dsus4 End Rhy. Fig. 1

full

Verse

Gtr 3 tacet
D
Rhy. Fig. 2A

Gtr 2

D7 D7sus4 D7

Rhy. Fig. 2

1. Gon - na take a freight train down at the sta - tion, Lord.

Gtr. 1

* bass plays C

G D Dsus4 D

Gtr 2

I don't care where it goes. — Gon-na climb a moun-tain.

Gtr. 3

full

Gtr. 1

Gtr. 3 tacet
* D7

Gtr. 2

D7sus4 D7 G

the high-est moun - tain. I jump off, no - bod - y gon - na know. _

Gtr. 1

* bass plays C

Chorus

Gtr. 2: w/ Rhy. Fig. 1, simile

D Dsus4 End Rhy. Fig. 2A D Dsus4 D

Gtr. 2

Can't you see. _ whoa.

Gtr. 3

End Rhy. Fig. 2 Rhy. Fig. 3

Gtr. 1

Gtr. 3 tacet
Dsus2/C

Dsus4/C Dsus2/C G

can't you see _ what that wom - an, Lord, _ she been do - in' to me? _

Gtr. 1

D Dsus4 D

Can't you see, — can't you see —

mp

End Rhy. Fig. 4

Dsus2/C Dsus4/C Dsus2/C G D Dsus4 D Dsus²/₄

what that wo-man, she been do-in' to me? —

mf *f*

full

Guitar Solo

Gtr. 1: w/ Rhy. Fig. 4, 1 1/2 times, simile

Gtr. 2: w/ Rhy. Fig. 1, simile

Gtr. 3 D Dsus4 D Dsus2/C Dsus4/C Dsus2/C

full

The first system of the musical score for 'The Sound of Silence' is shown. It consists of a vocal melody line and a guitar accompaniment line. The vocal line is in treble clef with a key signature of two sharps (F# and C#). It begins with a G note, followed by a series of eighth and sixteenth notes. A wavy line above the first few notes indicates a vibrato. The guitar line is in bass clef and features a sequence of chords: (9), 7, 9, 9, 7, 7, 9, 9, 7, 9, 7. A wavy line above the first few chords is labeled 'full', indicating a full chord. The system ends with a measure containing a D note and a wavy line labeled 'D', indicating a full chord.

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and includes a vocal line. The guitar part features a complex melody with many triplets and a bass line with a repeating pattern of 7 and 9 frets. The vocal line is in the treble clef and includes lyrics. The score is divided into two systems, each with a key signature change from D major to C major.

Gr. 1

w/ pick

w/ fingers

Verse

Gtrs. 1 & 2: w/ Rhy. Figs. 2 & 2A, simile

3. I'm gon-na buy a tick-et, now, as far as I can. _ Ain't nev-er _ com-in' back.

Gr. 3

mf

full full

* bass plays C

D Dsus4 D *D7 D7sus4 D7

Grab me a south bound all the way to Geor-gia now, _

full 17 17 (17) 15 17 15 16 15 15 14 16 14 full 9 7

* bass plays C

G D Dsus4

till the train, _ it run out of track. _ Can't you see, _

full 9 7 3 2 3 2 0 4 2 0 0 2 0

**Sung behind the beat.

Chorus

Gtr. 2: w/ Rhy. Fig. 1, simile D Dsus4 D Dsus2/C Dsus4/C Dsus2/C

whoa, _ can't you see what that

Gtr. 3

Gtr. 1

Gtr. 3 tacet G D Dsus4 D

wom-an, Lord, _ she been do-in' to me? _ Can't you see, _ can't you see _

Gtr. 1 Rhy. Fig. 5 End Rhy. Fig. 5 Gtr. 3

w/ pick w/ fingers

0 0 0 2 0 0 2 0 0 2 0 0 7 7 8 7 7

Dsus2/C Dsus4/C Dsus2/C G D Dsus4 D

what that wom-an, she been do-in' to me? Oh, Lord.

8 7 7 7 8 7 7 9 7 9 7 17

f full

Guitar Solo

Gtr. 1: w/ Rhy. Fig. 4, simile
 Gtr. 2: w/ Rhy. Fig. 1, simile

D Dsus4 D Dsus2/C Dsus4/C Dsus2/C

(17) (17) 15 16 15 17 17 (17) 17 (17) 15 16 15 17 (17) 17 (17) 15 17

full full full full full full full

G D Dsus4 D

(17) (17) 15 17 15 16 15 17 (17) (17) 15 17 15 15 16 15 16 14

full full

Dsus4 D Dsus4 D Dsus2/C G D Dsus4 D

Can't you

Gtr. 3

17 17 15 16 17 17 15 16 17 17 17 (17) 15 16 15 15 15 17 17 15

full full full 1/2 1/2

Gtr. 1 Rhy. Fig. 6 End Rhy. Fig. 6

w/ pick w/ fingers

0 2 2 0 0 2 0

Chorus

band tacet
Gtr. 3 tacet
D

Dsus4

D

D5/C

G

see, whoa, — can't you see what that wom-an, Lord, — she been do-in' to me?_

Gtr. 1

D

Dsus4 D

Dsus2

D

D5/C

Gtr. 2
mp

Can't you see, — whoa, can't you see — what that

Gtr. 3

mp full

Gtr. 1

*Played ahead of the beat.

G

D

wo - man, she been do - in' to me? — (Can't you see, —

full

band enters
 Gtr. 1: w/ Rhy. Fig. 3, 1st 3 meas., simile
 Gtr. 2: w/ Rhy. Fig. 1, 2 times, simile

D
 Voc. Fig. 1

Dsus4 D

Dsus2/C

Dsus4/C Dsus2/C

Oh, she's such a cra can't you see zy la - dy. what that

Gtr. 3

mf full

17 15 17 15 16 15 15

G

D

Dsus4

End Voc. Fig. 1

wom - an, What that wom-an, she been do - in' to me. Can't you see, -

she been do - in' to me?_

Gtr. 3

10 7 10 7 10 7 10 7 10 9 7 7 9 7

Gtr. 1

w/ pick

1/2

2 2 0 0 2 0 4 2 0

Bkgd. Voc.: w/ Voc. Fig. 1, 2 3/4 times
 Gtr. 1: w/ Rhy. Fig. 3, last 4 meas., simile
 D

Dsus2/C

Dsus4/C Dsus2/C G

Lord, I can't stand it no more. Oh, she been do-in' to me. _

Gtr. 3

full full

7 9 7 9 7 7 9 7 9 7 9 7 9

Gr. 1: w/ Rhy. Fig. 3, 1st 6 meas., simile

D Dsus4 D Dsus4 D Dsus2/C Dsus4/C Dsus2/C

I'm gon-na take a freight train down at the sta - tion, Lord. _

full

G D Dsus4 Dsus²/₄ D

Ain't nev - er _____ com-in' back, _ oh, _ no. Gon-na ride me a south bound, now,

1/2 3

full

Dsus2/C Dsus4/C Dsus2/C

Gr. 1: w/ Rhy. Fig. 5, simile

G

all the way to Geor - gia, Lord, _ till the train, _____ it run out _

full full

Guitar Solo

Gr. 1: w/ Rhy. Fig. 6, 1 1/2 times, simile
Gr. 2: w/ Rhy. Fig. 1, simile

D Dsus4 D Dsus4 D Dsus2/C

of track. Oh, _ Lord.

full full full full

[illegible]

A musical score for guitar solo. The top staff is in treble clef with a key signature of one sharp (F#). It starts with a G chord, followed by eighth-note runs, a triplet of eighth notes, and various chords including D and Dsus4. The bottom staff shows fret numbers: 7, 9, 7, 9, (9), 7, 9, 7, 9, 7, 9, 7, 9, 7, 9, 7, 9, 7, 9, 7. There are wavy lines indicating bends or vibrato above certain notes. The piece ends with an "Outro" section marked with a double bar line.

[illegible][illegible]

* bass pedals D till end

Crazy Little Thing Called Love

Words and Music by Freddie Mercury



Intro

Moderately Fast ♩ = 155 (♩ = ♩ = ♩)

(band tacet)

D Dsus4 D

Dsus4

D

Verse

(band enters)

D

2nd time This thing —

called love, —

I just —

*Gtr. 1 (12-str. acous.)

Rhy. Fig. 1

mf

* Two gtrs. arr. for one.

G C G D

— can't han - dle it. — This thing — called love — I — must —

G C G D Bb C

— get 'round — to it, — I ain't read - y. Cra - zy lit - tle thing called love..

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Verse

Gr. 1: w/ Rhy. Fig. 1, simile

D

2. A - this thing — called love, — it — cries.

(This thing, — called love, —

End Rhy. Fig. 1

G C G D

— in a cra - dle all night. — It swings, — it — jives. —

like a ba - by. Oo, — oo, —

G C G D Bb C

shakes all — o - ver like a jel - ly - fish, — I kind - a like it. — Cra - zy lit - tle thing called love..

oo, — I kind - a like it.)

Bridge

D G

— There goes my ba - by. — she

Gr. 1

C G Bb

knows how to rock 'n' roll. — She drives me cra - zy, — she gives me

E A5 F N.C.

hot an' cold fe - ver, she leaves me in a cool, cool sweat.

(cont. in slash)

Verse

Gtr. 1: w/ Rhy. Fig. 1, simile

D

E A

Gtr. 1

Gtr. 2 (elec)

mf w/ clean tone

P.M.

3. I've got - ta be cool, — re - lax, — get hip, —

G C G D

get on — my tracks. — Take a back - seat, hitch - hike, —

G C G D B $\flat$ C

take a long _ ride on my mo-tor - bike _ un - til I'm read - y. _ Cra-zy lit - tle thing called love..

Bass line fret numbers: 9/10 10 10 10 10 13 12 10 13 10 13 12 10 11 10 13 12 10 12 12

D

Guitar Solo
B $\flat$

Gr. 1

Bass line fret numbers: 12 9/10 9/10 9/10 10 10 10 10 13 full 13 13 13 (13) 11 13 11 full 13 13

D G D B $\flat$

Bass line fret numbers: 9/10 9/10 10 10 10 (12) 12 12 10 11 10 11 10 12 10 10 13 full 13 full 13 full 13 (13) 11 13 11

E A F N.C.

(cont. in notation)

Yeah.

Gr. 2

Gr. 1 divisi

let ring 1/2

Bass line fret numbers: (11) 13 full 13 11 12 12 12 15 12 13 14 11 14 14 14 16 full (16) 14 16 14 5 4 3

* next 10 meas.

(Ah, mm.

mm.

mf

Gtr. 1: w/ Rhy. Fig. 2, till end

B $\flat$ C D B $\flat$ C D

Cra-zy lit-tle thing called love. — Cra-zy lit-tle thing _ called love. —

let ring... 4

(10) 13 12 10 13 10 13 13 12 10 12 10 12 1/4

B $\flat$ C D B $\flat$ C

Cra - zy lit - tle thing _ called love. — Cra - zy lit - tle thing called love. _

Begin Fade

(12) 9/10 9/10 10/10 10/10

D B $\flat$ C D B $\flat$ C

Cra - zy lit-tle thing called love. Cra-zy lit-tle thing called

13 13 13 12 12 13 10 13 13 full 1/2 10 12 10 12 1/4 12 10 12 10 full 1/4 (12) 10 12 10

D B $\flat$ C D

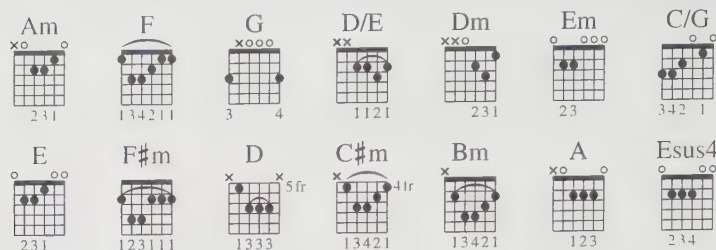
love. Cra - zy lit - tle thing called love. —

1/2 1/2 13 13 13 12 10 12 12 (12)

Fade Out

Crazy on You

Words and Music by Ann Wilson, Nancy Wilson and Roger Fisher



Prelude

Moderately fast ♩ = 150 (♩ = ♩ ♩)

Gtr. 1 (acous.)

Gtr. I (acous.)

mf 3

*Am Am13 B5/A C5/A Am

let ring throughout
w/ fingers

TAB

2-4 3 1 0 2 0 0 3 1 0 2 2 0 4 5 0 3 1 0 2 2 0 4 5 0 0 0 0 0 0 2

*Chord symbols reflect implied harmony.

1. Am13 Am/C E5 E7 A/E E G 2. Am13 Bm7/A

Harm.

*T = Thumb on sixth string

3.
Am13 D C Am G *-----, D7/F#

*Played as even eighth notes.

*Played as even eighth notes.

[illegible]

Am F G

(cont. in slash)

Am Rhy. Fig. 1 F G Am F

Gtr 1

Gtr. 2 (elec.) Riff A

f w/ dist.

G Am G F

(1)

Verse

1st time, Gtr. 2 tacet
2nd & 3rd times, Gtr. 2: w/ Fill 1 (2 times)
Am

G End Rhy. Fig. 1

(cont. in notation)

1. We may still have time, we might
love is the eve - ning breeze
was a wil - low last night

End Riff A Rhy. Fig. 2

Gtr. 1

(1)

Fill 1

Gtr. 2

mp

8 8 8 10

C/G Dm E

still get by. — Ev-'ry time I think a - bout — it I — wan - na cry. — With
 touch-ing your skin, — the gen - tle, sweet sing - ing of leaves — in the wind. — The
 — in a dream, — I bent down o - ver a clear — run - ning stream. I

End Rhy. Fig. 2

Gr. 1: w/ Rhy. Fig. 2

Am C/G

bombs and the dev - il, lit - tle kids — keep com - in'. No
 whis - per that calls — af - ter you in the night — and
 sang you this song — that I heard — up a - bove — and you

Dm E To Coda ⊕

way to breathe eas - y, no time — to be young.
 kiss - es your ear — in the with ear — ly light.
 kept me a - live — with your — ly — light.

Am D/E Am D/E

Gr. 1

8va

Gr. 2

Gr. 3 (elec.)

Gr. 2 w/ slight dist. divisi

mf w/ clean tone

Pre-Chorus

Gr. 3 tacet

Dm Em C/G F

But I tell my - self — that I was do - in' al - right. — There's
 And you don't need to won - der; your do - in' fine. —

8va

Gr. 2

let ring — — let ring — —

Dm E

noth - in' left to do to - night
My love, the pleas - ure's mine. Let but me go } cra -

8va

let ring

10 10 10 10 10 16 16 16 16 16 (16)

Chorus

1st time, Gtr. 1: w/ Rhy. Fig. 1
1st time, Gtr. 2: w/ Riff A
2nd time, Gtr. 1: w/ Rhy. Fig. 1 (1st 6 meas.)
2nd time, Gtr. 2: w/ Riff A (1st 6 meas.)

Am F G Am F G

- zy on you, cra - zy on you. Let me go

Am G F 1. G

cra - zy. cra - zy on you. oh. 2. My

2. F G Am

⑥ 3fr

Rhy. Fill 1

Gtr. 1

Bridge

End Rhy. Fill Rhy. Fig. 3

F#m

While the man's world is

Voc. Fig. 1

(Oo.

Gtr. 2 Fill 2

End Fill 2

mp w/ clean tone

2 2 2 2 2 2

(1) 2 0 3 2 3 0

D C#m D

cry - ing in pain, what - cha gon-na do when ev - 'ry - bod - y's in - sane?

Oo.

2 2 4 4 5 5

C#m D C#m

So a-fraid of won - ders, so a - fraid of you, what-cha gon - na do?

Oo. Oo.

9 9 10 10 9 11

Bm Gr. 2 tacet A

Riff B Gr. 3

10 10 10 10 10 10 14 15 14 17 14 19 14 17 14 14 15 14

End Rhy. Fig. 3

Gtr. 3 tacet
E

Esus4

Voc. Fig. 2 (cont. in notation)

(Ah.

Ah.

End Riff B

End Voc. Fig. 2

Oo. cra

End Voc. Fig. 1

Gtr. 1

Chorus

Gtr. 1: w/ Rhy. Fig. 1

Gtr. 2: w/ Riff A

Am

F

G

Am

F

zy on you, cra zy on you,

G Am G F

Let me go cra - zy, cra - zy on you, oo. 3. I

D.S. al Coda

⊕ Coda

Chorus

Gtr. 1: w/ Rhy. Fig. 1 (1st 6 meas.)

Gtr. 2: w/ Riff A (1st 6 meas.)

E

Am

F

G

Am

F

sweet flow-ing love.

Cra

zy,

Yeah.

cra

zy, on

Gtr. 1: w/ Rhy. Fill 1 (1st meas.)

Gtr. 2: w/ Fill 2 (1st meas.)

Gtr. 1: w/ *Rhy. Fig. 1 (1st 6 meas.)

Gtr. 2: w/ *Riff A (1st 6 meas.)

F

G

Am

F

zy on

you,

cra

zy on

you. -

Gtr. 4

f w/ dist.

15

(15)

13

1

15

15

(15)

13

Gtr. 5

f w/ dist.

1/2

12

(12)

10

1/2

12

12

(12)

10

*Beat 1 is tied from the previous meas., not struck.

Gtr. 1: w/ Rhy. Fill 1 (1st meas.)

Gtr. 2: w/ Fill 2 (1st meas.)

Am

Let me go

cra

zy,

cra

zy on

you,

yeah.

(13)

1/2

16

1/2

16

16

1

14

(14)

12

13

13

(10)

1

12

1

12

(12)

1

10

(10)

12

10

10

Gtr. 1: w/ *Rhy. Fig. 1 (1st 6 meas.)
Gtr. 2: w/ *Riff A (1st 6 meas.)

Chords: F, G, Am, F, G

(Oo. _____)

8va

(13) 15 12 13 15 17 18 20

(10) 12 13 10 12 13 10 12 13 15

* Beat 1 is tied from the previous meas., not struck.

Gtr. 1: w/ Rhy. Fill 1
Gtr. 2: w/ Fill 2

Chords: Am, G, F, Am

(Oo. _____)

8va

1 1/2 1/2 1 grad. bend 1/2

20 17 19 19 15 17 (17) 17 19 19 (19)

8va

1 1/2 1/2 1 grad. bend 1

15 12 14 14 10 13 (13) 12 15 15 (15)

Interlude

Bkgd. Voc.: w/ Voc. Fig. 1
Gtr. 1: w/ Rhy. Fig. 3
Gtrs. 4 & 5 tacet

Gtr. 2: F#m D C#m D

w/ clean tone

2 4 5 2 4 5 (5) 4 5 7 4 6 7 (7)

Gtr. 6 (elec.)

mp w/ clean tone

9 10 11 4 4 4 4 4 7 7 7 5

(cont. in slash)

Drive My Car

Words and Music by John Lennon and Paul McCartney

Intro

Moderately ♩ = ca. 122

N.C.

Verse

(D)

1. Asked a girl what she
2. I told that girl that my

Gr. 1 (G.H.) *f* even bend 1/2 let ring Gr. 2 *mf*

TAB 7 5 8 7 5 7 6 5 (7) 7 5 7 5 7 5 7 5 7 9 7 5

(G)

(D)

(G)

want-ed to be,
pros-pects were good,

and she said, "Ba-by,
and she said, "Ba-by,

can't you see?
it's un-der - stood.

Gr. 1 tacet

3 5/7 5 7 5 3 5 7/9 7 9 7 5 3 5 5/7 5 7 5 3

(D)

(G)

(Am7)

I wan-na be fam-ous,
Work-in' for pea-nuts

a star of the screen. _
is all ver-y fine. _

But you can do some-thing
But I can show you a

5 7/9 7 9 7 5 3 5/7 5 7 5 3 5 5 5 5 5 5

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Chorus

(Bm)

(G)

in be - tween. _ } Ba - by, you can drive my car. ____
bet - ter time. _ }

(Bm)

(G)

(Bm)

Yes, I'm gon - na be a star. ____ Ba - by, you can drive my car, _

(E)

(A)

(D)

(A)

____ and may - be I'll love ____ you." 1.

2. (D)

(A) N.C.

____ you." Beep beep, mm - beep, beep, yeah! ____

Gr. 1 (P.McC.) 3

Guitar Solo (P.McC.)

(D) (G) (D)

Gtr. 1

mf even bend w/slide — — — — — even bend w/slide — — — — —

1/2 1/2 1/2 1/2

5 7 8 10 8 7 8 (8) 6 8 8 8 6 8 (8) 5 5 7 8 10 8 7 8 (8) 6

Gtr. 2

5 5 (5) 7/9 7 9 7 5 3 3 3 5/7 5 7 5 7 5 5 (5) 7/9 7 9 7 5

(G) (D) (G)

even bend w/slide — — — — —

1/2 1/2 1/2 1/2

8 8 8 6 7 (7) 7 5 7 8 10 8 7 8 (8) 6 8 8 8 6 7

3 3 3 5/7 5 7 5 7 5 5 (5) 7/9 7 9 7 5 3 3 3 5/7 5 7 5 7

Chorus
(Bm)

(Am7)

"Ba - by, you can drive my car. _

w/slide

4/5 5 8 8 8 10 10 10 13 13 (8) 8 10 10

(5) 5 5 5 5 5 5 5 7 5 5 7 5 5 7/9 7 9 7 9 7 7 7 (7) 7 5

(G)

(Bm)

(G)

Yes, I'm gon - na be a star. _

Gtr. 1 tacet
Gtr. 2

3 3 3 3 3 5 7 7 7 7 5 3 3 3 (0) 3 5

(Bm)

(E)

(A)

(D)

(G)

To Coda

Ba - by, you can drive my car, _ and may - be I'll love _ you."

7 7 7 7 7 0 2 3 0 0 3 2 0 5 5 5/7 5 7/5 3

(A) N.C.

Verse

(D)

(G)

3. I told that girl I could start right a - way, —

(D)

(G)

(D)

and she said, "Lis-ten babe, — I got some-thin' to say. —

I got no car an' it's

(G)

(Am7)

D.S. al Coda

break-in' my heart, — but I found a driv - er, and that's a start. —

⊕ *Coda*

(A) N.C.

(D)

Beep, beep, mm - beep, beep, yeah! —

(A) (D) (A)

Beep, beep, mm - beep, beep, yeah! — Beep, beep, mm - beep, beep, yeah! —

5 5 5 7/9 7 9 7 9 5 5 5/7 5 7/5 3 5 5 5 7/9 7 9 7 9

Begin fade

(D) (A)

Beep, beep, mm - beep, beep, yeah! —

Gtr. 2

5 5 5/7 5 7/5 3 5 5 5 7/9 7 9 7 9

Gtr. 1

w/slide — — — — —

10/12 (12) 10/12 (12) 10/12 (12) 10/12

Fade out

(D) (A) (D)

Beep, beep, mm - beep, beep, yeah! —

5 5 5/7 5 7/5 3 5 5 5 7/9 7 9 7 9 5

10/12 (12) 10/12 (12) 10/12 (12) 10/12

Gloria

Words and Music by Van Morrison

Intro

Moderately Fast ♩ = 130

* E Em D A E Em D A E Em D A E Em D A E

1. Like to tell you 'bout _ my

End Rhy. Fig. 1

Gtr. 1 (clean) Rhy. Fig. 1

mf

TAB

* Key signature denotes E Mixolydian.

Verse

Gtr. 1: w/ Rhy. Fig. 1, 5 1/2 times, simile

Em D A E Em D A E Em D A E

ba - by. You know she comes a - round. _

Em D A E Em D A E Em D A E

Just 'bout five feet four, a from her head to the _ ground.

Em D A E Em D A E Em D A E

You know she comes a - round _ here.

Em D A E Em D A E Em D A E

A just a-bout mid - night. _ She make me feel so good

Em D A E Em D A E Em D A E Em D A E

Lord. She make me feel al - right. And her name is G,

Gtr. 1: w/ Rhy. Fig. 1, 2 times, simile

Interlude

Verse
E

2. She comes a-round here. Just a-bout mid - night.

Rhy. Fig. 2

End Rhy. Fig. 2

mp

p

Gtr. 1: w/ Rhy. Fig. 2, 8 times

Ha, she make me feel so good, Lord... I wan-na say she make me feel al -

right. Comes walk-in' down my street. Watch her come up to my house.

You knock up-on my door. And then she comes to my room.

D.S. al Coda

Then she make me feel al - right. G, L, O, R, I, A.

⊕ Coda

Gtr. 1: w/ Rhy. Fig. 1, 1 1/2 times, simile

— yeah. yeah. yeah. so good. (Glo - Al - right. Just so good.

ri - a.

Al - right. Yeah.

Glo - ri - a.)

Outro

Gtr. 1

E D A D E D A D E D A D E

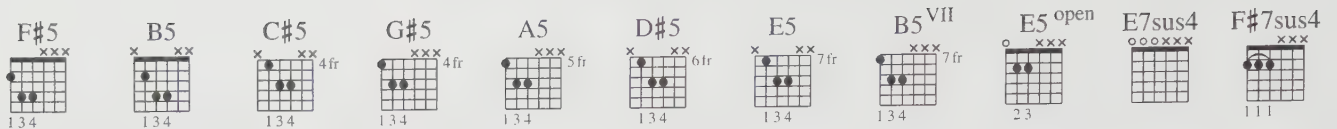
12 12 12 10 9 10 12 12 12 10 9 10 12 12 12 10 9 10 0

12 12 12 10 9 10 12 12 12 10 9 10 12 12 12 10 9 10 0

13 13 13 11 9 11 13 13 13 11 9 11 13 13 13 11 9 11 0

Godzilla

Words and Music by Donald Roeser



Intro

Moderately ♩ = 90

Gtr. 1: w/ Rhy. Fig. 1, 2 times, simile

F#5 B5 C#5 G#5 A5 D#5 E5 B5^{VII} F#5 B5 C#5 G#5 A5 D#5 E5 B5^{VII}
 Rhy. Fig. 1 End Rhy. Fig. 1
 *Gtr. 1 (dist.) w/ panned delay *mf*

Gtr. 2 (dist.) Riff A *mf* full 12 (12) (12) full 12 (12)
 TAB
 Gtr. 3 (dist.) Riff A1 *mf* full 9 (9) (9) full 9 (9)
 TAB

*Two gtrs. arr. for one.

Verse

Gtrs. 2 & 3 tacet

Gtr. 1: w/ Rhy. Fig. 1, 6 times

F#5

B5 C#5 G#5

F#5 B5 C#5 G#5 A5 D#5 E5 B5^{VII} F#5 B5 C#5 G#5
 1. With a pur- pose- ful gri- mace and a ter- ri- ble sound he
 End Riff A Gtr. 4 (dist.)
 full 12 (12) (12) full 12 (12)
 End Riff A1
 full 9 (9) (9) full 9 (9)

A5 D#5 E5 B5^{VII} F#5 B5 C#5 G#5 A5 D#5 E5 B5^{VII}

pulls the spin-ning, high ten - sion wires — down.

f w/ slide

F#5 B5 C#5 G#5 A5 D#5 E5 B5^{VII} F#5 B5 C#5 G#5

Help-less peo-ple on sub-way trains scream bug-eyed _ as he looks in on them.

w/ o slide full full hold bend

A5 D#5 E5 B5^{VII} F#5 B5 C#5 G#5 A5 D#5 E5 B5^{VII}

He picks up a bus and he throws it back down, as he wades through the build-ings toward the cen-ter of town. _

F#5 B5 C#5 G#5 A5 D#5 E5 B5^{VII}

P.M. 1/4 P.M. 1/2 full 1/2

is

E5 ^{open}	E7 ^{sus4} E5 ^{open}	E7 ^{sus4}	E5 ^{open}	E7 ^{sus4} E5 ^{open}	E7 ^{sus4} F#5	F#7 ^{sus4}
--------------------	---------------------------------------	--------------------	--------------------	---------------------------------------	------------------------	---------------------

Chorus

E5^{open} E7sus4 E5^{open} E7sus4 E5^{open} E7sus4 E5^{open} E7sus4 F#5 F#7sus4

Gtr 1

Oh, no, they say he's got to go. Go, go God - zil-la. Whoo. _____

(14) (14)

3 2 0 0 0 4 (4) 2

full

2/2 4 2/2 4 (4) 2 4 2 4 4

full full

P.M. 1/2

F#5 F#7sus4 F#5 F#7sus4 E5 open E7sus4 E5 open E7sus4 E5 open E7sus4 E5 open E7sus4

Oh, no there goes To-kyo. Go, go God

hold bend full full

2 2 2 2 2 2 2 4 4 2 4 (4) 9 9 9 0 2 (2) 0 2

Guitar Solo

Gtr. 1: w/ Rhy. Fig. 1, 4 times

F#5

F#7sus4 F#5

F#7sus4 F#5

F#7sus4 F#5

E
④
2fr

Interlude

F#
④
4fr

zil - la. Who. _____

full 17 16 17 16 17 16 1/2 16 14 16 16 14 16 16 14 16 16 14 16 14 16 14 16

Gtrs. 1 & 4 tacet
w/ Vocal ad Lib.
N.C. (F#7)

E5

8 Gtr. 1 Oh

1/2 1/4 (cont. in slash)

4 2 3 4 2 2 4 2 3 4 4 4 2 3 4 2 (2) 4 3 4 3 2 2 0

Chorus

Gtr. 1 E5^{open} E7sus4 E5^{open} E7sus4 E5^{open} E7sus4 E5^{open} E7sus4 F#5 F#7sus4 F#5 F#7sus4

no, they say he's got to go. Go, go God - zil-la. Who. _____

full full full (14) 12 14 full full full 16 14 16 14 16 14

F#5

F#7sus4

F#5

F#7sus4

E5^{open}

E7sus4

E5^{open}

E7sus4

Oh no.

full full 16 16 16 14 16 14 16 16 14 16 14 16 15 14 12 10 12 9 9 9 9 9 9

Words and Music by Jerry Corbetta, J.C. Phillips and David Riordan

Words and Music by Jerry Corbetta, J.C. Phillips and David Riordan

Moderately Fast ♩ = 152

† Em7

Em6 N.C.

Em7

Em

*** Gtr. 2

mf

* Two gtrs. arr. for one.

** Key signature denotes E Dorian.

*** Keyboard arr. for gtr.

† Chord symbols reflect overall tonality.

Gtr. 2 tacet
Em7

Gtr. 1 tacet
(bass & drums)

§ Verse

Em7

A7/E

† Delay set for quarter-note triplet regeneration with multiple repeats.

Am7/E Em7

Stroll - ing Rules _ the slow - ly night, the waves, to - wards _ the sun, the sand.

End Riff A

5 4 0 1 2 0 3 5 3 0 1 2 0 1 2 0 4 5 2 3 2 3

Gtr. 1: w/ Riff A, 3 times

A7/E

Green-eyed la - dy, o - cean la - dy. { Sooth - ing Child _ of na -

Am7/E Em7

ev - 'ry rag - ing wave friend that comes. ture, _ of man. }

A7/E

Green-eyed la - dy pas - sions la - dy.

Am7/E Em7

Dressed _ in love, _ she lives _ for life _ to be. _

A7/E

Green-eyed la - dy feels _ life, I nev - er see _

Am7/E Em7

_ set - ting suns _ and lone - ly lov - ers free. _

To Coda ⊕

Em9(maj7) Em7 F#m7 Gmaj7 F#m7 Em7

Gtr 1

w/ clean tone simile on repeats

2 4 4 2 7 7 9 10 9 10 12 11 12 10 9 10 9 11 11 9 9 7 8 7 9 7

1.- 4.

5.

Guitar Solo
N.C.(Em7)

F#m7 Gmaj7 F#m7

w/ slight dist.

(B/E) (B7/E) 8va

full

Interlude

Em(maj7) loco N.C.

Am7/E Em7 D.S. al Coda

Coda

Outro

Gtr. 1: w/ Riff A. 1 1/4 times

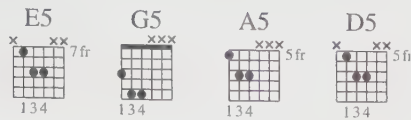
Begin Fade

Em7

Fade Out

Hair of the Dog

Words and Music by Dan McCafferty, Darrell Sweet, Pete Agnew and Manuel Charlton



Intro

Moderate Rock ♩ = 128

*Gtrs. 1 & 2 (dist.)
** (drums)

***E7
Riff A

End Riff A

mf
simile on repeat

1/4

1/4

TAB

0 0 3 4 2 2 5 2 5 2 0 0 3 4 2 2 5 2 5 2

*composite arrangement

***Chord symbols reflect implied harmony.

**Key signature denotes E Mixolydian.

Verse

Gtr. 1: w/ Riff A
Gtr. 2: w/ Riff A, 2 times
E7

1. Heart break - er, soul shak - er,
2. Talk-in' jiv - ey, poi - son i - vy,

I've been told ____ a - bout you.
you ain't gon - na cling ____ to me. ____

Steam-roll - er, mid-night stroll - er,
Man tak - er, born fak - er.

what they've been say - in' must be true. ____
I ain't so blind - I can't ____ see. }

Gtr. 1

1/4

1/4

0 0 3 4 2 2 5 2 5 2 0 0 3 4 2 2 5 2 5 2

A7

Red hot ma-ma, vel - vet charm-er, time's come to pay your dues. ____

Gtr. 1

1/4

1/4

0 0 3 4 2 2 (2) 5 2 5 2 0 0 3 4 2 2 2 2 5 2 5 2

Gtr. 2

1/4

1/4

0 0 3 4 2 2 0 5 2 5 2 0 0 3 4 2 2 0 5 2 5 2

Gu. 1. w/ RH A, single

P.M.

1/4 (cont. in slash)

E5
Rhy. Fig. 1A

Gtr. 2 *mf*

G5 A5

E5

D5 E5

End Rhy. Fig. 1A

Now you're mess-in' with a son of a bitch._

End Voc. Fig. 1

(A son of a bitch. _____)

End Rhy. Fig. 1

simile on repeats

3rd time, To Coda $\oplus$

Bkgd. Voc.: w/ Voc. Fig. 1

E

Now you're mess-in' with a son of a bitch. _____

let ring - - -

Gtrs. 1 & 2: w/ Riff A, simile

E5

Gtrs.
1 & 2

(cont. in notation)

Bop, bop, bop, bop, ba, bu, ba, bu, ba, bu, bow.

End Riff B

Gtr. 3 (fuzz)

mf 
w/ talk box

P.M.

P.M.

P.M.

P.M.

Gtr. 3: w/ Riff B

Gtr. 3: w/ Riff B, 8 times
Gtr. 4: w/ Riff C, 2nd time

Gtrs. 1 & 2

G5

A5

E5

D.S. al Coda

Gtrs. 1 & 2: w/ Riff A

⊕ Coda

Outro

Gtrs. 1 & 2: w/ Rhy. Fig. 1, till fade
Gtr. 3: w/ Riff B, till fade, simile

Bkgd. Voc.: w/ Voc. Fig. 1

E5

G5

A5

Now you're mess - in' with a...

Gtr. 5 (clean)

Rhy. Fig. 2

End Rhy. Fig. 2

p

Gtr. 5: w/ Rhy. Fig. 2, till fade

E5

D5

E5

E5

G5

Now you're mess - in' with a son of a bitch.

(Spoken: Son of a bitch.)

Now you're mess - in' with a...

Play 4 Times & Fade

Bkgd. Voc.: w/ Voc. Fig. 1

A5

E5

D5

E5

Now you're mess - in' with a son of a bitch.

Riff C

Gtr. 4 (dist.)

play 4 times

mp

w/ wah wah

T
A
B

7 7 7 7 7 7 7 9 7 9 0

Hit Me With Your Best Shot

Words and Music by Eddie Schwartz

Intro

Moderate Rock ♩ = 128

* Gtrs. 1 & 2

Rhy. Fig. 1

Chords: E A C#m B E A C#m B A B

1. End Rhy. Fig. 1

mf simile on repeat

TAB

0	2	2	5	5	4	4	0	2	2	5	5	4	4	2	2	4	4
0	2	2	5	5	4	4	0	2	2	5	5	4	4	2	2	4	4
7	0	0	4	4	2	2	7	0	0	4	4	2	2	0	0	2	2

* Gtr. 1 (slight dist.); Gtr. 2 (clean)

2.

Verse

Chords: B A B E B/D# C#m A B

1. Well, you're a real tough cook - ie with a long his - to - ry ____ of
come on with a come on, you don't fight fair.

Rhy. Fig. 2

TAB

5	4	4	2	2	4	4	0	7	5	2	4
5	4	4	2	2	4	4	0	7	5	2	4
4	2	2	0	0	2	2	7	6	4	0	2

Gtr. 1: w/ Fill 1, 2nd time

Chords: E B/D# C#m

break - ing lit - tle hearts like the one in me. That's O. K., let's see _
But that's O. K., see if I care. Knock me down, it's all _

**P.M.

TAB

(4)	4	4	4	4	4	4	4	4	4	4	7
(4)	4	4	4	4	4	4	4	4	4	4	7
2	2	2	2	2	2	2	2	2	2	2	6

**grad. release

Fill 1

Gtr. 1

TAB

4	4	4	4	4	4	4	4	4	4	X	X
2	2	2	2	2	2	2	2	2	2	X	X
2	2	2	2	2	2	2	2	2	2	X	X

A B

how you do it. Put up your dukes, let's get down to it.
in vain. I'll get right back on my feet a gain.

End Rhy. Fig. 2

4 P.M. ———— 4

Chorus
Gtrs. 1 & 2: w/ Rhy. Fig. 1, 2 times, simile

E A C#m B E A C#m B A B

Hit me with your best shot. Why don't you hit me with your best shot?

E A C#m B E A C#m B A B B A B

Hit me with your best shot. Fire a way. 2. You

1. B A B 2. B A B

7 grad. release

Guitar Solo
Gtrs. 1 & 2: w/ Rhy. Fig. 2

E B/D# C#m A B

Gtr. 3 (dist.)

f

slight P.M. ———— 4

Gtr. 1: w/ Fill 1

E B/D# C#m A B

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 2 times, simile

E A C#m

semi-harm.

P.M. — full

B E A C#m B A B E A C#m

full

B E A C#m B A B

3. Well, you're a

full (15) full full P.M.

(4) (4) 4 (4) 15 (15) 2 2 (2) 4 4 4 4 6 6 6 6 4 4 4 4 5 5 5

Verse
*E B/D# C#m A B

real tough cook-ie with a long his-to-ry of break-ing lit-tle hearts like the one in me. Be-fore I

Gtr. 1

P.M.

5 5 4 4 2 4 2 4 2 4 4 6 6 4 4 2 2 4 2 4 4 2 4 6

Gtr. 3

semi-harm.

full (4) 4 6

* Chord symbols reflect implied tonality.

E B/D# C#m A B

put an-oth-er _ notch in my lip-stick case _ you'd bet-ter make sure you put me in my place. _

P.M.

5 5 4 4 2 4 2 4 2 4 4 6 6 4 4 2 2 4 4 4 2 2 4 6

full (4) 4 4 2 2 4 6

Chorus

Gtrs. 1 & 3: w/ Rhy. Fig. 1, 2 times, simile

Gtr. 2: w/ Fill 2, 1st time

E A C#m B E A C#m B A B

Hit me with your best shot. Come on, hit me with your best shot.

Hit me with your best shot. Fire a - way.

2. E A C#m B A B E **Outro** A C#m B A B E

Gtrs. 1 & 3

3. B A B E **Freely** E7

Gtr. 1

Gtr. 3

Fill 2
Gtr. 2

play 7 times

TAB

Written by Stevie Ray Vaughan and Doyle Bramhall

(low to high) E $\flat$ -A $\flat$ -D $\flat$ -G $\flat$ -B $\flat$ -E $\flat$

Fast Rock ♩ = 172

*C7

Gtr. 1 (dist.) *C7

f

TAB

9-10	10	10	10	10	12	10	8	10	10	10	10	10	12	10	8	10	10	10	10	12	10	8	10	10	10	10	12	10	8	10	10	10	10	12	10	8
7-8	8	11	8	12	8	8	8	11	8	12	8	8	8	8	12	8	8	11	8	12	8	8	8	11	8	12	8	8	8	12	8	8	11	8	12	8

Well, the

C7

[illegible][illegible]

Verse

C7

— off your shoes, start los - in' the blues. — This — old house — ain't got
 - in' up the street, you can hear the sound — of some bad honk - y tonk - ers real - ly

Rhy. Fig. 2

10 10 12 10 8 10 12 10 8 10 10 12 10 8 10 10 12 10 8 10 10 12 10 8 10 10 12 10 8

noth - in' to lose. Seen it all for years, — a start spread - in' the news. —
 lay - in' it down. They've seen it all for years, — they got noth - in' to lose. —

10 10 12 10 8 10 12 8 10 10 12 10 8 10 10 12 10 8 10 10 12 10 8 10 10 12 10 8

— — — — — We got — room on the floor, — come —
 So get — out on the floor, — shim -

(10) 10 12 10 8 10 12 10 8 10 12 10 8 10 12 10 8 10 12 10 8 10 12 10 8 10 12 10 8

— on ba - by shake some - thin' loose! — } Yeah, the
 - my til you shake some - thin' loose! — }

End Rhy. Fig. 2

(10) 12 10 12 14 12 10 12 14 10 10 10 12 10 8 10 10 12 10 8 10 10 12 10 8 10 10 12 10 8

Chorus

Gtr. 1: w/ Rhy. Fig. 1

C7

house — is a rock - in', don't — both - er knock - in'. {Yeah,} the house — is a rock - in', don't —

G7

— both - er knock - in', Yeah, the house is a rock - in', don't — both - er, come on — in. —

To Coda ⊕

Piano Solo

Gtr. 1 w/ Rhy. Fig. 2

12

C7

Guitar Solo

C7

Gtr. 1

F7

C7

Well, the

Lead

G7

I said the house is a rock - in', don't _____ both - er, come on _____ in.

Gtr I

12 12 14 12 10 10 12 14 10
10 10 10 10 10 10 10 10 10

10 14 12 12 14 10
10 10 10 10 10 8

I Love Rock 'N Roll

Words and Music by Alan Merrill and Jake Hooker

Intro

Moderately Slow Rock ♩ = 96

Gtr. 1 (dist.)

E5

A5

B5

First system of guitar notation for Gtr. 1 (dist.). It includes a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The music starts with a rest, followed by a series of chords and single notes. A dynamic marking of *f* (forte) is present. A slur with a 1/4 note value is indicated over the final two measures. Below the staff is a TAB (Tape Automated Bank) section with fret numbers: 2, 0, 2, 0, 2, 0, 2, 0, 3, 2, 0, 2, 4, 2, 4, 2, 3.

Gtr. 2 (dist.)

Second system of guitar notation for Gtr. 2 (dist.). It includes a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The music starts with a rest, followed by a series of chords and single notes. A dynamic marking of *f* (forte) is present. Below the staff is a TAB section with fret numbers: 9, 7, 0, 9, 7, 0, 9, 7, 0, 9, 7, 0, 7, 5, 7, 5, 9, 7, 9, 7.

Third system of guitar notation. It includes a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The music starts with a rest, followed by a series of chords and single notes. A dynamic marking of *f* (forte) is present. A slur with a 1/4 note value is indicated over the final two measures. Below the staff is a TAB section with fret numbers: 2, 0, 2, 0, 2, 0, 2, 0, 3, 2, 0, 2, 4, 2, 2, 0, 2, 0, 2, 0. The system concludes with a final measure containing a rest.

E5 N.C. Verse E5 N.C.

1. I saw him danc-in' there, — by the re-cord ma-chine.
 smiled, so I got up — and asked for his name.

full
 15 (15) 12 14 12
 9 9 7 7 2 2 0 0

simile on repeat

full
 15 (15) 12 14 12
 9 9 7 7 2 2 0 0

1/4
 9 9 7 5 7 5 3 9 9 7 7 0 0

E5 B5 N.C. A5 B5

knew he must have been — a-bout sev-en-teen.
 "That don't mat-ter," he said, — "cause it's all the same."

The beat was go-in' strong, —
 I said, "Can I take ya home — where

full
 15 (15) 12 14 12
 2 2 4 4 2 2 0 0

1/4
 9 9 7 6 7 5 3 7 7 5 5 9 9 7 7 0 0

E5 A5

play-in' my fa - vor - ite song. And I could tell it would-n't be long _ 'til he was with
 we can be a - lone?" And next, we were mov - in' on, _ he was with

w/ bar

-1/2

N.C. B5

me, yeah, me! And I could tell it would-n't be long _ 'til he was with me, yeah, me, sing-in',
 me, yeah, me! Next, we were mov - in' on, _ he was with me, yeah, me, sing-in',

Chorus

E5 A5 B5 E5

I love rock 'n' roll, _ so put an-oth-er dime in the juke box, - ba - by. I love rock 'n' roll, _ so

A5 B5 E5 N.C.

come and take your time and dance with me. Ow! 2. He

Guitar Solo/Pre-Chorus

Gtr. 3 (dist.) E5

E7 N.C. E5

f

1/2 1/2

w/ bar

full

full

full

0 X 2 2 (2) 0

7 6 (7 6) 11 9 11

11 12 11 12 11 (11) 9 11

-1

Gtr. 1

full

15 (15) 12 14 12

2 2

0 0

7 7 7 7

2 2

0 0

Gtr. 2

1/4

9 9

0 0

7 7 7 7

7 6 7 5 3

9 9

0 0

B5 N.C. A5 B5 E5

Said, "Can I take ya home _ where we can be a -

P.M. -4

12 11 9 9 9 11 12 13 9 9 9 8 8 8 6 6 6 6 4 4 4 4 2 2 2 2 1 1 1 4 2 4

full

15 (15) 12 14 12

4 4

2 2

2 0 2 0 4 4 2 2 2 0 2 0

1/4

9 9

7 7

7 6 7 5 3

7 7 5 7 9 9 9 9 0 0

A5

Gtrs. 1 & 3 tacet

lone?" _____ Next, we were mov - in' on, _ he was with me, yeah, me! And we'll be

2 _____

w/ bar _____

$\frac{2}{0}$ $\frac{2}{0}$ $\left(\frac{2}{0}\right)$
-1/2 _____

7
5 _____

Gtr. 2 tacet
N.C.

Chorus

N.C.

mov - in' on, _ and sing-in' that same old song, yeah, with me, _ sing-in', I love rock 'n' roll, _ so

put an-oth-er dime in the juke-box, ba - by. I love rock 'n' roll, _ so come and take your time and dance with me.

Outro-Chorus

Outro-Chorus

E5

I love rock 'n' roll, — so put an-oth-er dime in the juke-box, ba-by.

A5

B5

Gtr. 1

1/4

3

Gtr. 2

*Gtr. 3

*Play 3rd & 4th times only.

[illegible]

If You Leave Me Now

Words and Music by Peter Cetera

Gtr. 1: Capo II

Intro

Moderately ♩ = 102

B F# / B B F# / B B F# / B B F# / B B

** (A) (E/A) (A) (E/A) (A) (E/A) (A) (E/A) (A)

*Gtr. 1 (acous.)

mp

w/ fingers

TAB

* Two gtrs. arr. for one.

** Symbols in parentheses represent chord names respective to capoed guitar.

Symbols above reflect actual sounding chord. Capoe fret is "0" in TAB.

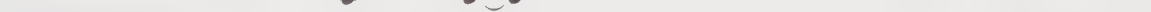
Verse

B (A) Bm7 B (Am7)(A) G#m7 (F#m7) D#m7 (C#m7)

leave me now — you'll take a-way the big - gest part — of me. — Oo, _____

Rhy. Fig. 1

Rhy. Fig. 1



let ring throughout

[illegible]

G#m7 (F#m7) C#5 (B5) F# (E) B (A) F#/B (E/A) B (A)

no, ba - by, please don't go. And if you

End Rhy. Fig. 1

[illegible]

Gtr. 1: w/ Rhy. Fig. 1, simile

B (A) Bmaj7 (Amaj7) B (A) G#m7 (F#m7) D#m7 (C#m7)

leave me now — you'll take a - way the ver - y heart — of me. —

G#m7 (F#m7) C#5 (B5) F# (E)

Oo, — no, — ba - by, please — don't go. —

B (A) G#m7 (F#m7) C#5 (B5) F# (E) B (A) F#/B B (E/A) (A)

Oo, — girl — I just want you to stay. —

Gtr. 1

Bridge

Bm/E (Am/D)

Am/E (Gm/D)

E (D)

A love — like — ours — is love — that's hard — to find. —

Riff A

simile on repeat

G#m7 (F#m7)

E (D)

F# (E)

B (A)

A#m11 (G#m11)

D#7 (C#7)

How could we let — it — slip — a - way? —

End Riff A

Gtr. 1: w/ Riff A, simile
Bm/E
(Am/D)

Am/E
(Gm/D)

E
(D)

We've come ___ too far ___ to leave ___ it all ___ be - hind. ___

G#m7
(F#m7)

E
(D)

F#
(E)

B
(A)

How could we end ___ it ___ all ___ this way? ___ When to - mor -

D#m7
(C#m7)

G#m7
(F#m7)

Gtr. 2 tacet
C#m7
(Bm7)

- row comes _ and we both _ re - gret _ the things we said _ to - day. _

Gtr. 2 (acous.)

mf

3

Gtr. 1

To Coda ⊕

Guitar Solo

Bmaj7
(Amaj7)

G#m7
(F#m7)

Bm/E
(Am/D)

Gtr. 3 (12-str. acous.)

mf

Gtr. 2

w/ pick & fingers

Gtr. 1

D#m7 (C#m7) Gtr. 2 tacet G#m7 (F#m7) C#5 (B5) F# (E)

* Played behind the beat.

Gtr. 3 B (A) G#m7 (F#m7) C#7 (B7) F# (E) B (A) F#/B B (E/A)(A) Gtr. 3 tacet

⊕ Coda

Outro-Verse Bmaj7 (Amaj7) G#m7 (F#m7) D#m7 (C#m7)

2. If you leave me now — you'll take a - way the big - gest part —

Gtr. 2: w/ pick 5 7 8 5 5 7 7 w/ pick & fingers 6 3

Gtr. 1: (1) 2 0 1 1 3 1 0 2 1 2 2 1 2 2 2 2 2 2 2 2 4 5 4 6

Gr. 4: w/ Fill 1

Gr. 2 tacet

G#m7 (F#m7) C#5 (B5) F# (E)

of me. Oo, 1., 3. no, ba-by, please don't go. 2. Oo, girl, just got to have you by 4. Oo, my, my, I just got to have your lov -

Gr. 3

Gr. 1

Play 4 Times and Fade

B
(A)

G#m7
(F#m7)

C#5
(B5)

F#
(E)

B
(A)

F#/B B
(E/A)(A)

F#/B B
(E/A)(A)

F#/B B
(E/A)(A)

my side. _____
in', yeah. _____

Gr. 3

6 4 | 2 4 4/6 4 | 4 2 | 1 2 2/4 | 2

Gr. 1

0 2 2 2 | 2 2 4 4 | 0 2 | 2 2 0 2 | 0 2 | 0 2 2 | 0 2 2

2 2 2 2 | 2 2 2 2 | 0 0 0 0 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2 | 2 2 2 2

0 2 | 0 1 | 0 2 | 0 0 0 0 | 0 0 | 0 0 0 0 | 0 0 0 0

Fill 1

Gtr. 4 (elec.)

Iron Man

Words and Music by Frank Iommi, John Osbourne, William Ward and Terence Butler

Intro

Slow Rock ♩ = 69

N.C.(Em)

Intro

Gtrs. 1 & 2 (dist.)

**Spoken: I am I - ron Man!

8va

fdbk.

full

TAB

0 (0) (0)

*Bend behind the nut. **With effects. pitch: F#

loco

8va

fdbk.

loco

8va

fdbk.

full

0 (0) (0) (0)

pitch: F#

B5 D5 E5 G5 F#5 G5 F#5 G5 D5 E5

loco

poco accel.

4 7 7 9 9 12 10 12 10 12 7 7 9 9 10

2 5 5 7 7 10 9 10 9 10 5 5 7 7 7

B5 D5 E5 G5 F#5 G5 F#5 G5 D5 E5

Rhy. Fig. 1

End Rhy. Fig. 1

4 7 7 9 9 12 10 12 10 12 7 7 9 9 10

2 5 5 7 7 10 9 10 9 10 5 5 7 7 7

X 3

Verse

Slightly faster ♩ = 76

N.C.(B5)

(D5)

(E5)

(G5) (F#5) (G5) (F#5) (G5)

(D5)

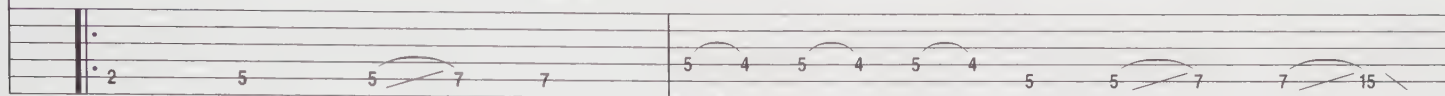
(E5)



1. Has he lost his mind? Can he see or is he blind?
 2. Is he live or dead? I see thoughts with in his head.
 3. Heav - y boots of lead, fills his vic - tims full of dread,

Riff A

End Riff A



Gtrs. 1 & 2: w/ Riff A

(B5)

(D5)

(E5)

(G5) (F#5) (G5) (F#5) (G5)

(D5)

(E5)



Can he walk at all, or if he moves will he fall?
 We'll just pass him there, Why should we e - ven care?
 run - ning as fast as they can. I - ron Man lives a - gain!

1. Gtrs. 1 & 2: w/ Rhy. Fig. 1

B5

D5

E5

G5 F#5 G5 F#5 G5

D5

E5



2. Interlude

Gtrs.

1 & 2

N.C.(B5)

(A5)

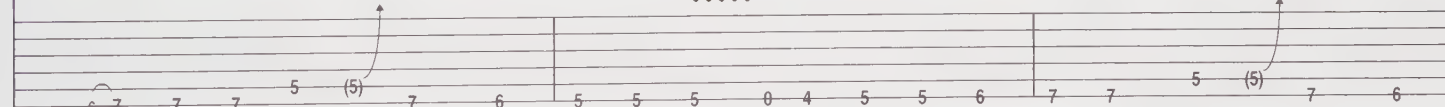
(B5)



simile on repeat

1/4

1/4



To Coda ⊕

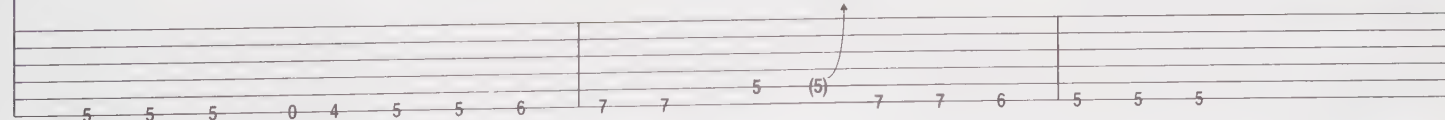
(A5)

(B5)

(A5)



1/4



B5

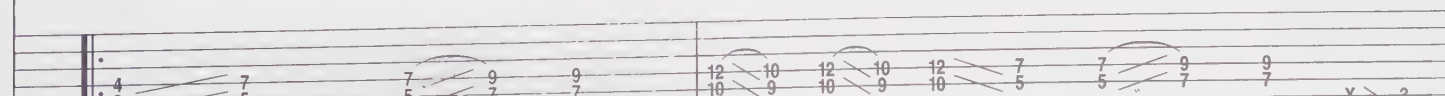
D5

E5

G5 F#5 G5 F#5 G5

D5

E5



B5 D5 E5 G5 F#5 G5 F#5 G5 D5 E5

Verse

Gtrs. 1 & 2: w/ Riff A, 2 times

N.C.(B5) (D5)

(E5) (G5) (F#5) (G5) (F#5) (G5) (D5) (E5)

3. He was the turned to is steel in the great mag - net - ic field,
4. Now the time is here for I - ron Man to spread fear.

(B5) (D5) (E5) (G5) (F#5) (G5) (F#5) (G5) (D5) (E5)

when he trav - elled time for the fu - ture of man - kind.
Venge - ance from the grave, kills the peo - ple he once saved.

Bridge

E5

D5

B5

No-bod-y wants him, he just stares at the world.
No-bod-y wants him, they just turn their heads.

Gtrs. 1 & 2

Rhy. Fig. 2

End Rhy. Fig. 2

Riff B

End Riff B

Gtrs. 1 & 2: w/ Rhy. Fig. 2

E5

D5

Gtrs. 1 & 2: w/ Riff B

B5

Plan-ning his venge-ance that he will soon un - furl.
No - bod - y helps him, now he has his re - venge.

Interlude

Double - Time ♩ = 164

N.C.(C#m)

Gtrs. 1 & 2 Riff C

End Riff C

Guitar Solo

Gtr. 2 tacet

Gtr. 1 N.C.(C#m)

The first system of guitar notation consists of a treble clef staff in the key of C#m (three sharps) and a six-string guitar staff. The treble staff contains a melodic line with eighth and quarter notes, including some slurs. The guitar staff contains fret numbers: 2, 4, 2, 2, 4, 4, 2, 4, 2, 4, 4, 6, 4, 4, 4, 6, 5, (5), 6, 6, 4, 6, 5, 5, 6, 4, 6, 4, 6.

The second system of guitar notation continues the melodic line in the treble staff. The guitar staff includes fret numbers and dynamic markings: 6, (9), 11, 11, full, 9, 12, 9, 11, 9, 9, 9, 10, 11, 9, 9, 11, 9, 11, 1/2, 9, (9), 12, 9, 11, 9, 12, 9.

The third system of guitar notation continues the melodic line. The guitar staff includes fret numbers and dynamic markings: 9, 9, 12, 9, 11, 9, 9, 12, full, 1/2, 12, 9, 9, 12, full, 12, full, (12), full, (12), 9, 12, 9, 12, 9, 12, 12, full.

The fourth system of guitar notation continues the melodic line. The guitar staff includes fret numbers and dynamic markings: 12, full, 9, 12, 9, 11, full, 9, (9), 12, 9, 11, 11, 9, 11, 9, 9, 11, 9, 11, 9, 11, 9, 11, 9, (0).

The fifth system of guitar notation continues the melodic line. The guitar staff includes fret numbers: 9, 11, 9, 11, 9, 11, 9, 11, 9, 11, 9, 11, 9, 11, 9, 11.

Half - Time Feel ♩ = 76

Gtrs. 1 & 2: w/ Riff B, 2 times

D.S. al Coda
(take 2nd ending)

Gtrs. 1 & 2: w/ Riff C

Coda

(A5)

Gtrs. 1 & 2

Double - Time ♩ = 164

N.C.(E)

*N.C.(E5)
Riff D

(D5)

(C#5)

(C5)

End Riff D

*Chords implied by bass.

Guitar Solo

N.C.(E5)

(D5)

(C#5)

(C5)

Gtr. 1

Gtr. 2

(E5) (D5) (C#5) (C5)

full full full

12 12 12 (12) 10 12 10 X

10 12 12 10 8 / 10 8 9 7

9 7 5 7 5 7 5 7 5 7 5 7 5 7 7 9 7 9

(E5) (D5) (C#5) (C5)

1 1/2 1 1/2 1 1/2 1 1/2 1 1/2

9 (9) 9 (9) 9 (9) 9 7 9 7 9

7 9 7 9 7 9 7 9 7 9 7 9 7 9 7 9 7 9

1 1/2 1 1/2

9 (9) 9 (9) 9 7 9 9 9 7 5 7 5 7 5 7 5 7 5 7 5

Outro

Gtrs. 1 & 2: w/ Riff D, 3 times

N.C.(E5)

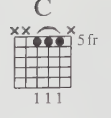
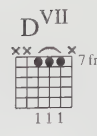
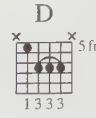
Gtrs. 1 & 2

12

7 5 7

Jessica

Written by Dickey Betts



Intro

Uptempo Country Rock ♩ = 208

Gtr. 1 (acous.) A D/A A G/A A D/A A G/A

mf let ring (w/ slap-back echo effect)

T	2	2	3	3	3	3	2	0	2	2	3	3	3	3	2	0
A	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	0
B	0	0	0	4	4	4	4	0	0	0	0	4	4	4	4	0

3 3

A D/A A G/A A D/A A G/A

Rhy. Fig. 1 End Rhy. Fig. 1

2	2	3	3	3	2	0	0	2	2	3	3	3	2	0	0
2	2	2	2	2	2	0	0	2	2	2	2	2	2	0	0
0	0	0	4	4	4	4	0	0	0	0	0	4	4	4	4

3 3

Gtr. 1: w/ Rhy. Fig. 1

Gtr. 2 (elec.) A D/A A G/A A D/A A G/A

mf

9	10	9	10
---	----	---	----

Gtr. 3 (elec.)

mf

14	14	17	14
----	----	----	----

Chorus
Gtr. 1: w/ Rhy. Fig. 1, 3 times

A D/A A G/A A D/A A G/A

full full

10 10 (10) 9 10 9 7 6 7 9 (9) 9 10 9 10

17 17 14 17 14 14 11 9 11 10 (10) 14 14 12 14

Gtrs. 2 & 3: w/ Fill 1, on D.S. only

A D/A A G/A A D/A A G/A

(10) 9 10 9 7 6 7 9 7 9 10 9 10

(14) 12 14 14 11 (11) 9 11 10 9 14 14 17 14

Fill 1
Gtr 2

(10) 9 10 9 10 9 7

TAB

Gtr 3

(14) 12 14 12 14 14 11

TAB

1.

A D/A A G/A A D/A A G/A

full full

10 10 (10) 9 10 9 7 6 7 9 (9) 9 10 9 10

17 17 14 17 14 14 11 9 11 10 (10) 14 14 12 14

Gr. 1: w/ Rhy. Fig. 1, 1st 3 meas. only

A D/A A G/A A

(10) 9 10 9 10 9 7 6 7 9 7

(14) 12 14 12 14 14 11 (11) 9 11 10 9

A D5

Gr. 1

2 4 2 4 2 3 5 2 2 5 7 5 7 5 7 5 9 10 9 10

6 7 6 7 5 7 5 7 5 5 7 5 7 5 10 9 14 14 17 14

2.

A D/A A G/A Gtr. 1: w/ Rhy. Fig. 1 A

5 7 5 9 10 9 10 9 10 9 10 9 7

10 12 10 14 14 12 14 12 14 12 14 14 11

D/A A G/A A To Coda ⊕ D/A A G/A

(7) 6 7 9 7 7 4 5

(11) 9 11 10 9

Bridge

Gtr. 3 tacet
G
Rhy. Fig. 2
*

A^V G

4 4/5 7 7 7 9 6 7 7 7 4/5 5 5 7

* Strum bottom 3 stgs. only.

A^V G

4 7 5 4 7 7 4 5 7 4 5 7 4 4/5 7 7 9

A^V G E

9 6 7 9 7 8 10 12 10 12 (12) 12 (12)

full full

Chorus

Gtr. 1: w/ Rhy. Fig. 1, 3 times

A

D/A

A

G/A

A

End Rhy. Fig. 2

Gtr. 2

(12) 9 10 9 10 10 10 (10) 9 10 9 7 6 7 5

full full

Gtr. 3

14 14 17 14 17 17 14 14 11 9 11 10

D/A

A

G/A

A

D/A

A

G/A

A

(5) 9 10 9 10 9 10 9 7 6 7 5 7

(10) 14 14 12 14 12 14 12 14 11 (11) 9 11 10 9

D/A A G/A A D/A A G/A A

(7) 9 10 9 10 10 full 10 full (10) 9 10 9 7 6 7 5 7 5 7 5

D/A A G/A A D/A A G/A

Gr. 1: w/ Rhy. Fig. 1, 1st 2 meas. only

Gr. 2

Gr. 1 & 3 tacet N.C.

*Gr. 4

(5) 9 10 9 10 9 10 9 7 6 7 6 7 5 7 6 7 9 10 7

(10) 14 14 12 14 12 14 10 11 9 11 9 11 10 11 9 7 9 10 12 5 7 8 10

* Gr. & piano arr. for one gtr

9 11 12 14 12 13 15 17 1 1/2 17

9 11 12 14 12 13 15 17 12 15 12 9

7 9 10 12 9 10 12 15 12 15 12 9

Breakdown

Gr. 1

A D/A A D/A A

Gr. 2

hold bend 1/4 hold bend 1/4

A Rhy. Fig. 3 D/A A D/A A End Rhy. Fig. 3

Riff A End Riff A

hold bend 1/4 hold bend 1/4

Gr. 1: w/ Rhy. Fig. 3
Gr. 2: w/ Riff A

*Gr. 5

A D/A A D/A A

* Piano arr. for gr.

Gr. 1: w/ Rhy. Fig. 3, 7 times
Gr. 2: w/ Riff A, 7 times

A D/A A D/A A play 7 times

let ring

Piano Solo

Gtr. 1 A D/A A D/A *play 16 times* N.C. Gtrs. 1 & 2

5 5 5 2 2

Guitar Solo

D D

⑤

5fr

Rhy. Fig. 4

Gtr. 1

Gtr. 2

f

3 3 5 5 5 7 7 4 4 5 5 5 7 7 7 4 5 7 9 10

G/B

D^{VII}

C

End. Rhy. Fig. 4

Gtr. 1: w/ Rhy. Fig. 4, 49 times

D

G/B

D^{VII}

C

D

10 12 12 (12) full 12 full 12 (12) 10 12 (12) full 12 (12) 12 10 10 10

G/B

D^{VII}

C

D

G/B

D^{VII}

C

D

(10) 10 10 12 10 12 10 12 10 12 10 10 12 10 10 10 12 10

G/B

D^{VII}

C

D

G/B

D^{VII}

C

D

10 12 10 12 10 10 10 12 12 10 12 10 12 full 12 full 12 (12) 10 12 10 12

G/B D^{VII} C D G/B D^{VII} C D

G/B D^{VII} C D G/B D^{VII} C D

G/B D^{VII} C D G/B D^{VII} C D G/B D^{VII} C

D G/B D^{VII} C D G/B D^{VII} C D

G/B D^{VII} C D G/B D^{VII} C D

G/B D^{VII} C D G/B D^{VII} C D

First system of guitar notation. The treble clef staff is in G major (one sharp). Chords G/B, D^{VII}, C, and D are indicated above the staff. The melody consists of eighth and quarter notes, with some measures containing a wavy line indicating a tremolo. The bass staff shows fret numbers 10, 12, and 10, with wavy lines indicating tremolos.

Second system of guitar notation. The treble clef staff continues the melody with chords G/B, D^{VII}, C, and D. A triplet of eighth notes is marked with a '3' and a bracket. The bass staff includes a 'full' fretting instruction with arrows pointing to frets 12, 12, and 12, followed by various fret numbers (10, 12) and wavy lines.

Third system of guitar notation. The treble clef staff shows a continuous eighth-note melody with chords G/B, D^{VII}, C, and D. The bass staff features a complex sequence of fret numbers (10, 12) and wavy lines, indicating a fast, rhythmic accompaniment.

Fourth system of guitar notation. The treble clef staff continues the eighth-note melody with chords G/B, D^{VII}, C, and D. The bass staff includes multiple 'full' fretting instructions with arrows pointing to fret 12, followed by (12) 12 and wavy lines.

Fifth system of guitar notation. The treble clef staff shows the final part of the melody with chords G/B, D^{VII}, C, and D. The bass staff includes several 'full' fretting instructions with arrows pointing to fret 12, followed by (12) 12 and wavy lines.

G/B D^{VII} C D G/B D^{VII} C D G/B D^{VII} C

D G/B D^{VII} C D G/B D^{VII} C D 8va

G/B D^{VII} C D G/B D^{VII} C D G/B D^{VII} C

D G/B D^{VII} C D G/B D^{VII} C

D G/B D^{VII} C D G/B D^{VII} C

loco D G/B D^{VII} C D G/B D^{VII} C

D G/B D^{VII} C D G/B D^{VII} C

D G/B D^{VII} C D G/B D^{VII} C

D G/B D^{VII} C D G/B D^{VII} C D

G/B D^{VII} C Gr. 1 D G D

G D D^{VII}

10 10 12 12 14 14 | 10 10 16 12 10 | 9 11 9 7 | 7 9 7 7 7 9 9

G/B D^{VII} C D^{VII}

7 9 7 9 7 9 7 | 10 12 10 | 9 11 9 7 | 7 9 7 7 7 9 7

G/B D^{VII} C D^{VII}

7 9 7 9 7 9 7 | 10 10 12 10 | 9 11 9 7 | 10 10 12 10 | 9 11 9 7

Gtr. 1 tacet
Gtr. 2 N.C.(D)

7 9 7 | 9 9/11 10 | 10 12 10 11 9 7 | 9 7 7 9 7 9

Gtr. 3

7 9 7 | 10 10/12 10 | 17 15 14 12 10 12 | 10 12 12 10 12 10

Gr. 1: w/ Rhy. Fig. 2

G

7 9 7 9 7 5 | 7 4 5 7 4 5 || 4 4 7 7 7 9

12 10 11 9 7 7 | 10 7 9 7 8 10 || 8 8 8 8 8 8

Gr. 3 tacet

A^V

Gr. 2

G

A^V

6 7 | 7 7 4 5 | 5 5 7 | 4 7 5 | 4 7

G

A^V

(7) 4 5 7 4 5 7 | 4 4 7 7 7 9 | 6 6 6 7 | 9 7

G

E

Gr. 3

D.S. al Coda
(Take 2nd Ending)

Gr. 2
divisi

8 10 | 12 10 | 12 12 (12) | 14 9 14 10 17 | 14 10

* Numbers to the left of slashes in TAB
played by Gr. 3 *

⊕ Coda

Gtr. 1: w/ Rhy. Fig. 1, 4 times

First system of guitar notation. Chords: D/A, A, G/A, A, D/A, A, G/A, A. Includes fret numbers (7, 9, 10, 10, 10, 10, 9, 10) and fingerings (full, full, (10)).

Second system of guitar notation. Chords: D/A, A, G/A, A, D/A, A, G/A, A. Includes fret numbers (5, 9, 10, 9, 10, 9, 10, 9, 7, 6, 7, 9, 7, 10, 14, 14, 12, 14, 12, 14, 12, 14, 11, 9, 11, 10, 9) and fingerings ((10)).

Third system of guitar notation. Chords: D/A, A, G/A, A, D/A, A, G/A, A. Includes fret numbers (7, 9, 10, 9, 10, 10, 10, 9, 10, 9, 7, 6, 7, 9, 11, 9, 9, 14, 14, 17, 14, 17, 17, 14, 17, 14, 14, 11, 9, 11, 10, 12, 10) and fingerings (full, full, (10)).

D/A A G/A A D/A A G/A A

(5) 9 10 9 10 9 10 9 7 6 7 9 7 7 4 5

(10) 14 14 12 14 12 14 12 14 14 11 (11) 9 11 10 9 7 4 5

Outro
Free Time

G A^v

Gtr. 1

Gtr. 2

3 4 4 5 7 7 4 4 5 5 7 7 6 7 6

5 7 5 7 5 10 12 10 9 10 9 12 14 12

8va

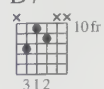
f

17 19 17 19 17 17 19 19 17 19 17 19 17 19 17 19 17 19 17 17

Jesus Is Just Alright

Words and Music by Arthur Reynolds

D7 (no root)



Intro

Moderately Fast ♩ = 134

(drums & perc.) 4

**Am

Do, do, do, do, do, do, do, do, —

*Key signature denotes A Dorian.

**Chord symbols reflect implied harmony.

1. do, do, do, do, do, do, do, do, —

2. do, do, do, do, do, — do.

Gtr. 1 E7#9 F9 E7#9 Am

Riff A End Riff A

mf

TAB

Verse

Gtr. 4: w/ Fill 4, 2nd time

Am D/A

Je - sus is just al - right with me. —

Riff B End Riff B Rhy. Fig. 1

w/ slap back echo

*T T T T T sim. let ring —

*T = Thumb on ⑥

Am E7#9 Am

Je - sus is just al - right whoa, — yeah. — Je - sus is just al - right

let ring —

Fill 4

Gtr. 4

8va

(15)

TAB

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with me, Je - sus is just al - right.

Lead Rhy. Fig. 1

simile on repeats

Chord symbols: D/A, Am7, E7#9, F9, E7#9

Am7 E7#9 Am7 D/A

do, do, do, do, do, do, do, do. — Do, do, do, do, do, do, do, do, —

steady gliss.

*slap strings w/ RH

D.S. al Coda 1 ⊕ Coda 1

Am7 E7#9 Voc. Fill 2 F9 E7#9 End Voc. Fill 2 C5

do, do, do, do, do, — do. A hop-ing and a love. — Whoa yeah. —

steady gliss.

Gr. 1

mp w/ clean tone & chorus w/ fingers

Interlude

Am7 D7 Am7 Riff D D7 End Riff D

Gr. 3 (clean) mp let ring throughout

Gr. 2 (clean) p let ring throughout

Gr. 1 Riff C End Riff C

Gtr. 1: w/ Riff C, 1 3/4 times, simile
Gtr. 3: w/ Riff D, 7 1/2 times, simile

Gtr. 2: w/ Riff E, 6 1/2 times, simile
Am7

Je - sus, _____ he's my friend. _

Gtr. 2 Riff E End Riff E Gtr. 4 (dist.)

mf full

12 12 10 10 12 10 11 10 12 14 15 13 15 13 14 13

D7 Am7 D7 Am7

But Je - sus _____ well he's my friend. _

mp *mf*

13 14 11 8 7 5 7 5 7

Gtr. 1: w/ Fill 1 D7 Gtr. 1: w/ Riff C, 1 3/4 times Am D7

He took me by the hand, _____

full

7 5 5 7 5 7 6 5 3 5 5 7 5 7 7 (7) 5 7

Am7 D7 Am7 D7

and lead me far _____ from this land. _____ Je - sus, _____ he's my _____

mp *mf* full

5 7 5 7 5 7 5 7 7 (7)

Fill 1
Gtr. 1



TAB

7 7

Guitar Solo

Gtr. 1: w/ Riff C, 1 3/4 times, simile

Gtr. 2: w/ Riff E, 6 1/2 times, simile

Gtr. 3: w/ Riff D, 6 times, simile

Am7

Am7

Gtr. 1: w/ Fill 2
D7(no root)

Gtrs.
2 & 3

mf

friend.

3:2

full

7 (7) 5 7

13 15

15 17

12 15

(15) 12 15

Am7

full

(15) 13 15 13 14 13 14 13

15 (15) 15 (15) 13 13 15 (15) 13 13 15 (15) 13

D7

Am7

full

14 13 15 (15) 13 14 13 15 (15) 13 14 13 15 (15) 13 14 13 13 13 13 13

13 12 12 13 12

D7

Am7

Gtr. 1: w/ Fill 1
D7

Gtr. 4 tacet
Am7

Gtr. 1

D7

full

1/2 full

10 8 7 5 7 5

7 7 (7) (7) 5 5

5 7

1 8 5 7 7

2 9 5 7 0 7

Fill 2
Gtr. 1

TAB

7 7 7 7

7 7 7 7

Guitar Solo A Tempo

*Gtr. 1: w/ Riff A, 7 times
Am

Am7

D7

Gtr. 3: w/ Fill 3
Am7

Gtr. 4

rit.

mp

¹w/ dist.

mf
rake
full

1/4

*D.S. al Coda 2
(take 1st lyrics)*

Em

Gtr. 1: w/ Riff B

8va

⊕ Coda 2

Whoa, yeah.

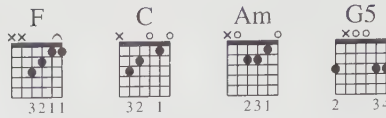
Fill 3
Gtr. 3

TAB

12 13 12

Learning to Fly

Words and Music by Jeff Lynne and Tom Petty



Intro

Moderately ♩ = 116

F C Am G5 F C Am G5

Rhy. Fig. 1

*Gtr. 1
(12-str.
acous.)

mf

Gtr. 2
(elec.)

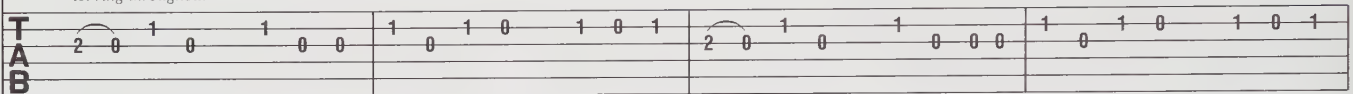
Riff A

mp

w/ clean tone
let ring throughout

End Rhy. Fig. 1

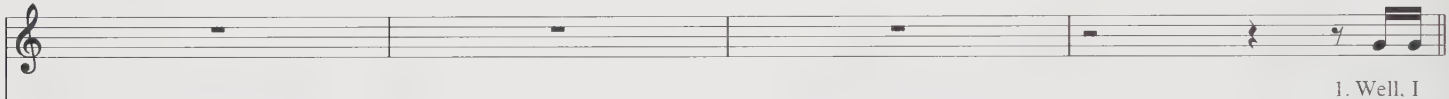
End Riff A



*Two gtrs. arr. for one.

Gtr. 1: w/ Rhy. Fig. 1, simile
Gtr. 2: w/ Riff A, simile

F C Am G5 F C Am G5



1. Well, I

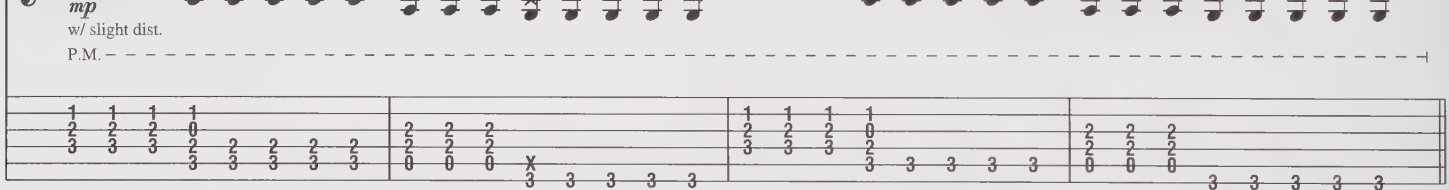
Gtr. 3 (elec.)
Rhy. Fig. 2

mp

w/ slight dist.

P.M. - - - - -

End Rhy. Fig. 2



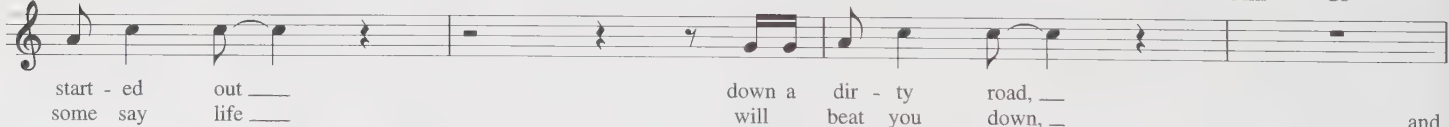
Verse

Gtr. 1: w/ Rhy. Fig. 1, 4 times, simile

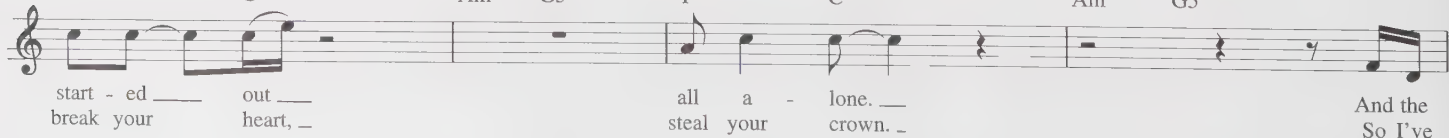
Gtr. 2: w/ Riff A, 4 times, simile

Gtr. 3: w/ Rhy. Fig. 2, 4 times, 1st time, simile

F C Am G5 F C Am G5



F C Am G5 F C Am G5



Gtr. 3: w/ Rhy. Fig. 2, 2 times, simile
2nd time, Bkgd. Voc.: w/ Voc. Fill 1, 4 times

F C Am G5 F C Am G5

sun went down — as I crossed the hill. — And the
start - ed out — for God knows where. — I

F C Am G5 F C

town lit up, the world got still. —
guess I'll know when I get there. —

Chorus

Gtr. 1: w/ Rhy. Fig. 1, 2 times, simile
Gtr. 2: w/ Riff A, 2 times, simile
Gtr. 3: w/ Rhy. Fig. 2, 2 times, simile

Am G5 F C Am G5 F C Am G5

I'm learn-ing to fly — { but I ain't got wings. —
a-round the clouds. —

Gtr. 4
(elec.) Riff B

mf
w/ clean tone & chorus
let ring — — — — —

let ring — — — — —

let ring — — — — —

12 13 13 14 12 12 13 13 14 12 12

To Coda ⊕

F C Am G5 F C Am G5

Com - ing — down — is the hard - est thing. — 2. Well, the
What goes up — must come down. —

let ring — — — — —

let ring — — — — —

13 13 14 12 12 12 13 13 14 12

Verse

Gtr. 1: w/ Rhy. Fig. 1, 2 times, simile
Gtr. 2: w/ Riff A, 2 times, simile
Gtr. 3: w/ Rhy. Fig. 2, 2 times, simile
Gtr. 4 tacet

F C Am G5 F C Am G5

good old — days — may not re - turn — and the

Voc. Fill 1

(Oo.) — — — — —

F C Am G5 F C Gtr. 4: w/ Riff B, simile
Am G5
 rocks might _ melt _ and the sea may burn. _ I'm

Chorus

Gtr. 1: w/ Rhy. Fig. 1, 2 times, simile
 Gtr. 2: w/ Riff A, 2 times, simile
 Gtr. 3: w/ Rhy. Fig. 2, 2 times, simile

F C Am G5 F C Am G5
 learn-ing to fly _ but I ain't got wings. _

Voc. Fig. 1 End Voc. Fig. 1
 (Learn-ing to fly. _ Learn-ing to fly.) _

Bkgd. Voc.: w/ Voc. Fig. 1, simile
 F C Am G5 F C
 Com-ing _ down _ is the hard - est thing. _

Am G5 G5 Rhy. Fig. 3 End Rhy. Fig. 3
 *Gtrs. 1 & 3
 Gtr. 2 Riff C End Riff C

0 1 0 0 1 0 1 0 1 0 0 1 0 0

Guitar Solo

Gtr. 1: w/ Rhy. Fig. 1, 2 times, simile
 Gtr. 2: w/ Riff A, 2 times, simile
 Gtr. 3: w/ Rhy. Fig. 2, 2 times, simile

F C Am G5 F C Am G5
 Gtr. 5 (elec.)
f w/ dist. & slide steady gliss.

17 17 17 (17) (17) 10 8 8 8 (8) (8) 8 6

F C Am G5 F C Am G

3. Well.

w/o slide

(5) 5 5 5 (5) 6 3

3 (3)

⊕ Coda

Interlude

Gtrs. 1 & 3: w/ Rhy. Fig. 3
Gtr. 2: w/ Riff C, simile

Am G

F C

Am G

Ay!

Rhy. Fig. 4

Gtrs. 1 & 2

End Rhy. Fig. 4

Chorus

Bkgd. Voc.: w/ Voc. Fig. 1, 1st 3 meas.

Gtr. 1: w/ Rhy. Fig. 1, till fade

Gtr. 2: w/ Riff A, till fade

Gtr. 3: w/ Rhy. Fig. 2, till fade

Gtr. 5 tacet

Gtrs. 1 & 2:
w/ Rhy. Fig. 4

Gtr. 4: w/ Riff B, till fade

W/ Riff D Fig. 1

Grtr. 5

Grtr. 6 (elec.)

Riff D

End Riff D

mp
w/ clean tone

P.M.

F C Am G F C Am G

I'm learn-ing to fly — but I ain't got wings. _

17 (17) 7 5 3 5 7 5

Gr. 6: w/ Riff D, till end
F C Am G F C Am G

Com-ing down - is the hard - est thing. - I'm

Bkgd. Voc.: w/ Voc. Fig. 1, 1st 3 meas. Bkgd. Voc.: w/ Voc. Fig. 1, 1st 3 meas.

F C Am G F C Am G F C

learn-ing to fly — a - round the clouds. — And what goes up —

Gtr. 5

steady gliss.

Am G F C Am G Bkgd. Voc.: w/ Voc. Fig. 1, till fade Am G F C

must come down. — I'm learn-ing to fly. —

steady gliss.

Am G F C Am G F C Am G

I'm learn-ing to fly. —

steady gliss.

Begin Fade **Fade Out**

F C Am G F C Am G F C

17 15 (15)

Let It Ride

Words and Music by Randy Bachman and Charles Turner



Intro

Moderate Rock ♩ = 104

D/A

A

E

F#m7

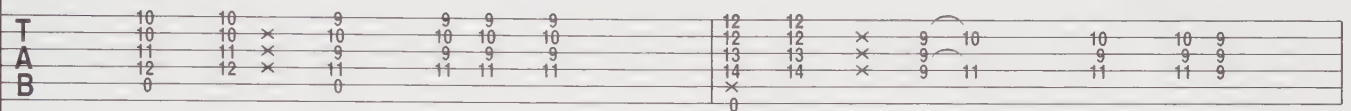
Gtr. 3 (acous.)

Rhy. Fig. 1B

mf

Rhy. Fig. 1
Gtr. 1

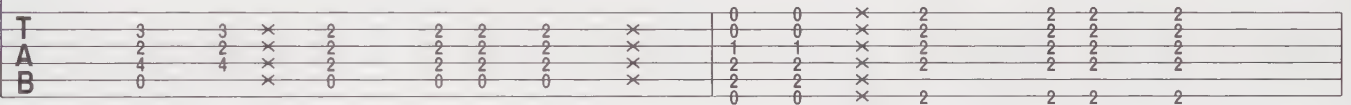
mf (clean tone)



Rhy. Fig. 1A

Gtr. 2

mf (clean tone)

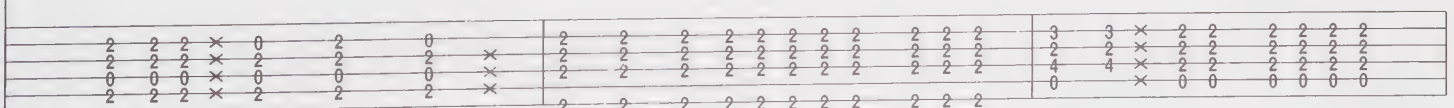
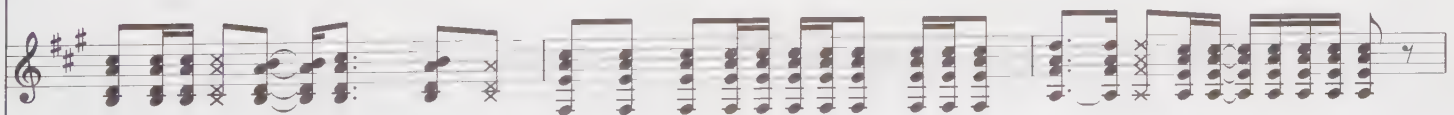
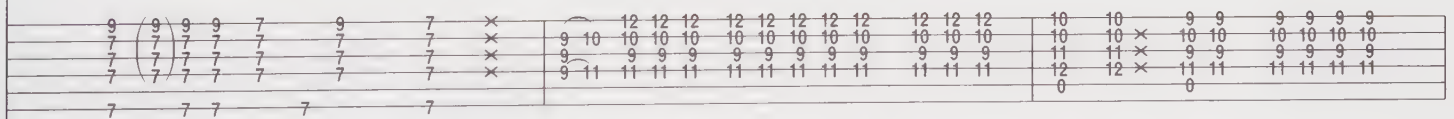


Bm7

F#m7

D/A

A



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E F#m7 Bm7 End Rhy. Fig. 1B F#m7

End Rhy. Fig. 1

End Rhy. Fig. 1A

Gtrs. 1, 2 & 3: w/ Rhy. Figs. 1, 1A, & 1B

D/A A E F#m7 Bm7 F#m7

Good - bye _ I lied. _ Don't cry. _ Would you let it ride? _

D/A A E F#m7 Bm7

Good - bye _ I lied. _ Don't cry. _ Would you let it ride? _

Verse

N.C.

Gtrs. 1, 2 & 3

Rhy. Fig. 2

End Rhy. Fig. 2

Gtrs. 1, 2 & 3: w/ Rhy. Fig. 2, 3 1/2 times

1. You can see the morn - ing, but I I can see _ the light. _
2. Well my life is not com - plete, I nev - er see _ you smile. _

Try, try, try try to let it ride. _
Try, try, try try to let it ride. _

Well, you've been out run - ning, I've — been wait - ing half the night. —
 Ba - by you want the for - giv - ing kind, and that's just not my style. —
 3. I've been do - ing things worth while, and you've been cook - in' time.

Try, try, try to let it ride. — And
 Try, try, try to let it ride. —
 Try, try, try to let it ride. —

Gtrs. 1, 2 & 3 F#m E

Chorus

Gtrs. 1, 2 & 3: w/ Rhy. Figs. 1, 1A & 1B, simile

would you cry if I told you that I lied And would you
 (You cry. cry. I I lied. And would you

D/A A E F#m7

say good - bye? Or would you let it ride? And
 Don't cry. Would you let it ride?)

Bm7 F#m7

would you cry if I told you that I lied And would you
 (You cry. cry. I I lied. And would you

D/A A E F#m7

To Coda

Guitar Solo

Gtrs. 1, 2 & 3: w/ Rhy. Fig. 2, 5 times
 N.C.

say good - bye? Or would you let it ride?
 Don't cry. Would you let it ride?)

Bm7

Gtr. 4

mf slight dist. full

4 2 5 2 4 2 (0) 7 4 5 6

1/4 full full full full full

5 4 (4) 6 4 2 4 2 1 2 4 5 6 5 7 7 7 7 7

full 5 4 5 4 3 5 3 2 2 4 full 2 5 2 4 4 2 P.H. 2 4 13 14

⊕ Coda

Interlude

Gtrs. 1, 2 & 3: w/ Rhy. Fig. 2, 2 times

N.C.

Would you let it ride? —

Would you let it ride? _

F#m Gtrs. 1, 2 & 3

Would you let it ride? —

Yeah, yeah. _ Would you let it ride? _

Gtrs. 1, 2 & 3 tacet

Try, try, try to let it ride. —

Try, try, try to let it ride. —

Yeah, yeah, yeah.

Try, try, try to let it ride..

Oh, —

oh.

Try, try,

try to let it ride. _

Gtrs. 1 & 2

mf slight dist.

Gtrs. 3: w/ Rhy. Fig. 2

play 4 times

Try, try, try to let it ride. — Would you let it ride?

Try, try, try to let it ride. —

Would you let it ride?

(sing on last repeat)

Gtr. 1

Guitar 1 solo line.

Guitar 1 fretboard diagram.

Gtr. 2

Guitar 2 solo line.

Guitar 2 fretboard diagram.

Gtrs. 1, 2 & 3: w/ Rhy. Fig. 2, 1 1/2 times

Would you let it ride? — Would you let it ride? —

Gtrs. 1, 2 & 3: w/ Rhy. Fig. 2, 1 1/2 times (continued)

Would you let it ride? —

Outro

Gtrs. 1, 2 & 3: w/ Rhy. Figs. 1, 1A & 1B, 1st 4 meas.

Outro guitar part with chords: D/A, A, E, F#m7, Bm7, F#m7.

Fade Out

Gtrs. 1, 2 & 3: w/ Rhy. Figs. 1, 1A & 1B, 1st 4 meas., simile

Outro guitar part with chords: D/A, A, E, F#m7, Bm7, F#m7. play 4 times

Maggie May

Words and Music by Rod Stewart and Martin Quittenton



Intro

Rubato

Am G5 Am G5 A5 G5 A5 D5 C5 A5

Gtr. 1 (nylon-str. acous.)

mf
w/ fingers
let ring throughout

Em D Em Bm Em G A B Em E

Moderate Rock ♩ = 130

Gtr. 1 tacet
Gtr. 2: w/ Rhy. Fill 1, 2nd time

**Dadd9

*Gtr. 3

mf
let ring throughout

G⁶₉ G5/D D5 G5/D D5 Bm G

*Mandolin arr. for gtr.

Gtr. 2 (12-str. acous.)

mf
let ring throughout

**Chord symbols reflect combined tonality.

Rhy. Fill 1
Gtr. 2

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Verse

Gtr. 3 tacet

A

G5/D

D

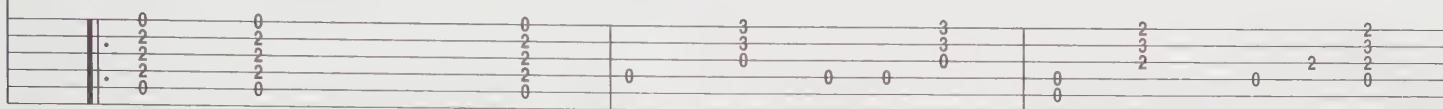


1. Wake up, Mag - gie, I think I got some - thin' to say to you. —
 morn - in' sun, when it's in your face, real - ly shows your age. —
 3. All I need - ed was a friend to lend a guid - ing hand. —
 4. See Additional Lyrics

Gtr. 2



simile on repeats

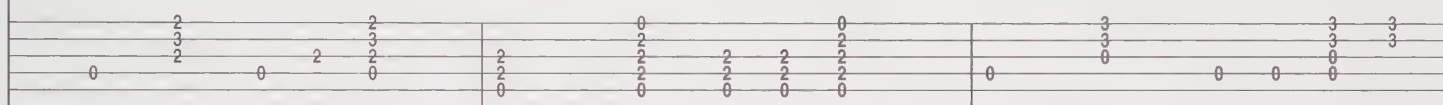


A

G5/D



It's late Sep - tem - ber and I real - ly should _ be back _
 But that don't wor - ry me none; _ in my eyes, _ you're ev -
 But you turned in - to a lov - er, and moth - er what a lov - er; you wore _



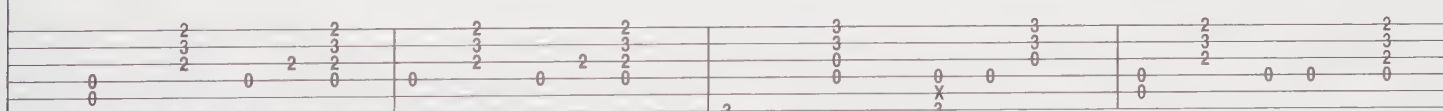
D

G5

D



_ at school. I know I keep you a - mused, _ but I
 - 'ry - thing. _ I laughed at all of your jokes. _ My love _
 _ me out. _ All _ you did was wreck my bed, _ and in the



G5

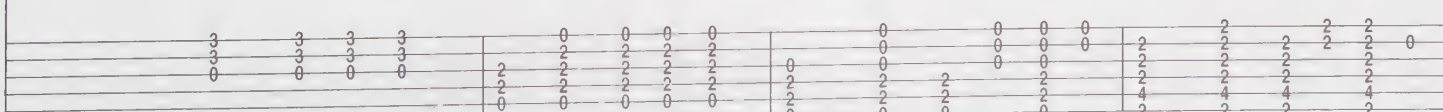
A

Em

F#m7



feel I'm be - ing _ used. _ } Oh Mag - gie, I could - n't have tried _ an - y
 _ you did - n't need _ to coax. _
 morn - in' kick me in _ the head. _ }



Chorus

Gr. 2: w/ Rhy. Fill 2, 2nd, 3rd & 4th times, simile

Em Dadd9/F# Em A

more. _____ 1., 2. You led me a - way from home just to
3. You led me a - way from home 'cause you

Em A Em

save you from be - ing a - lone. (1.) You stole my heart, — and that's —
did - n't wan - na be a - lone. (2.) You stole my soul, and that's a
3. You stole my heart; — I could - n't

To Coda ⊕

Gr. 2: w/ Rhy. Fill 3, 2nd, 3rd & 4th times

A D

— what real - ly hurts. — 2. The
pain I can do — with - out. —
leave you if I tried. —

play 3 times

Rhy. Fill 2

Gr. 2

Rhy. Fill 3

Gr. 2

Guitar Solo

Em

A

D

G
6
3fr

G5

Rhy. Fig. 1

Gr. 2

Gr. 4 (elec.)

mf
w/ slight dist.

7 9 7 8 7 5 7 7 9 7 5 7 7 9 9 7 8 7 5 7 5 5 7

1/2

D.S. al Coda

End Rhy. Fig. 1

Em D G5 D

7 9 7 7 5 7 7 7 9 7 5 7 7 (7) 5 7 9 7 7

1/2 1/2 full

Coda

Guitar Solo

Gr. 2: w/ Rhy. Fig. 1, 1 1/2 times, simile

Gr. 4 Em A D

7 9 7 7 5 7 7 9 7 9 7 5 7 5 7 9 7 7 9 7 9

1/2

G5

Em

D

G5

9 9 7 9 7 7 9 9 11 10 9 9 7 9 9 11 10 9 9 7 9

1/2 1/2 1/2

D

Em

9 (9) 7 9 7 9 7 9 7 7 9 7 9 7 5 7 9 7 5 7 5

1/2 1/2

A D G5

Em G5

Gtr. 2

Mandolin Solo

D Dsus4 Gtr. 4 tacet G5/D

*Two mandolins arr. for one gtr.

Gtr. 4

let ring.....4

D D Rhy. Fig. 2 *Dsus4/E

Gtr. 3 Sva.....

*Bass plays E.

G5/D

D

Em7/D
End Rhy. Fig. 2

Gtr. 2: w/ Rhy. Fig. 2, 3 times, simile

8va

Dsus4/E

G5/D

D

Em7/D

8va

D

Dsus4/E

G5/D

D

Em7/D

8va

D

Dsus4/E

G5/D

8va

D

Em7/D

Outro

D
Rhy. Fig. 3

*Dsus4/E

Gtr. 2

Mag - gie,

I — wished I'd

nev -

Gtr. 3

8va

*Bass plays E.

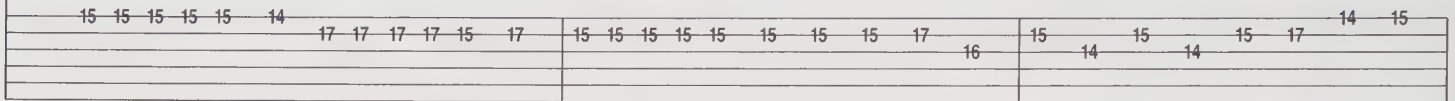
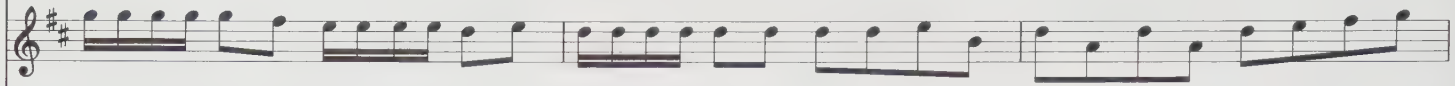
G5

D

End Rhy. Fig. 3



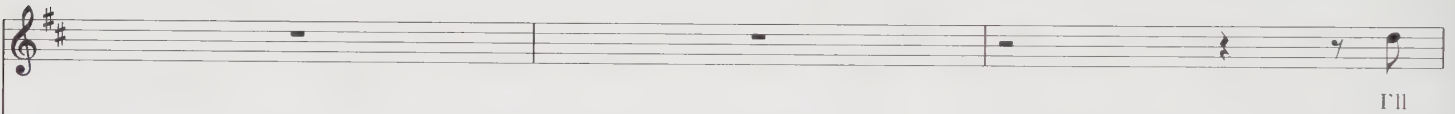
8va



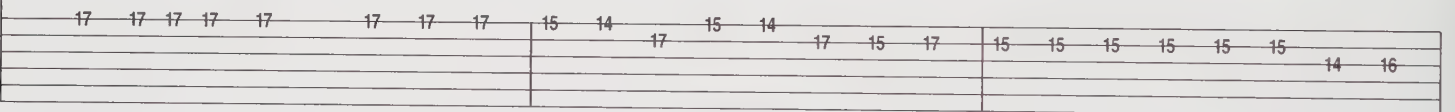
Dsus4/E

G5

D



8va

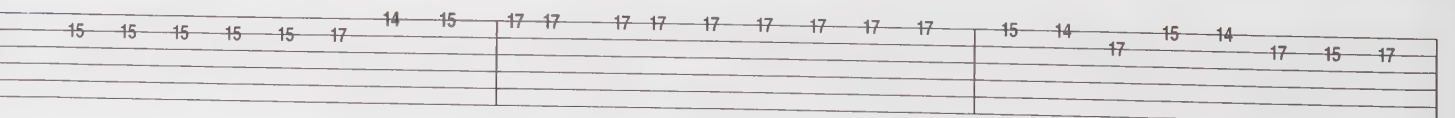


Dsus4/E

G5



8va



D

days. _____

Who, _____

who, _____

8va

G5

8va

D

Begin Fade

8va

Dsus4/E

G5

Fade Out

D

8va

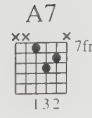
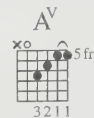
Dsus4/E

Additional Lyrics

4. I suppose I could collect by books and get back to school,
 Or steal my daddy's cue and make a living out of playing pool.
 Or find myself a rock and roll band that needs a helping hand.
 Oh Maggie. I wished I'd never seen your face.
 You made a first class fool out of me,
 But I was blind as a fool can be.
 You stole my heart, but I love you anyway.

The Magic Bus

Words and Music by Peter Townshend



(Tune Down 3/4 Step)

Intro

Moderately Fast ♩ = 195

Chords: A A5 A A G D A5 A^v C/G G/D

Gtr. 2 (12 stg. acous.)

(Percussion)

Gtr. 1 (6 stg. acous.)

mp

1/4 1/4

TAB

Chords: A A^v C/G G/D A^v G/D D A5 A^v G/D D

A (5) open

1/4 1/4 1/4 1/4 1/4

TAB

Verse

Chords: A A^v G/D D A A^v C/G G/D D A5 A G D

A (5) open

A (5) open

1. Ev-'ry day _ I get in the queue _ (Too much, the mag-ic bus...) to

TAB

A^V (5) open C/G G/D Dsus4 D A5 A G D A A^V (5) open G/D D

get on the bus that takes me to you. (Too much the mag-ic bus...) I'm so ner-vous, I just sit and

A5 A G D A^V (5) open Rhy. Fig. 1 End Rhy. Fig. 1 G/D D A5 A G D

smile. Your house is on ly an oth-er mile. (Too much the mag-ic bus...) (Too much the mag-ic bus...)

Rhy. Fig. 1A End Rhy. Fig. 1A

Verse
Gtr. 2 w/Verse Rhy. simile

A C/G G/D D A5 A G D A

2. Thank you driv-er for get-ting me here. (Too much the mag-ic bus...) You'll be an in-spec-tor, have no fear. (Too much mag-ic bus...) I don't wan-na cause no fuss. (Too much mag-ic bus...) but can I buy your mag-ic bus? (Too much the mag-ic bus...) No.

A5 A G D A G/D D A5 A G D

Interlude

A N.C. A5 N.C.

Gtr. 2 Gtr. 1

Gtr. 2 tacet

P.S.

Gtr. 2: w/Rhy. Fig. 1, simile till end
Gtr. 1: w/Rhy. Fig. 1A, simile till end

w/Voc. Fig. 1, 6 1/2 times
Gtr. 3: w/Rhy. Fill 2, 3 1/2 times

Outro

A G/D D G/D D A

Voc. Fig. 1 play 3 times *Gtr. 3 tacet

(Mag-ic bus. _) I said now I get my

G/D D A G/D D A G/D D A

Voc. Fig. 2

mag-ic bus. _ Said now I got my mag-ic bus. _

(Too much, _ the mag-ic bus. _)

G/D D A G/D D A G/D D A

w/Voc. Fig. 2

I drive my ba - by ev - e - ry way. Each time I go a dif -

G/D D A G/D D A G/D D A

w/Voc. Fig. 2 w/Voc. Fig. 1, 4 times ad lib answer vocals

- f'rent way. _ I want _ it, I want it, I want it, I

G/D D A G/D D A G/D D A

want it, I want it, I want it, I want it, I want it, I want _ it. Ev - 'ry - day _ you'll

G/D D A G/D D A G/D D A

w/Voc. Fig. 2

see the dust. _ I drive my ba-by in my mag-ic bus. _

Begin Fade Gtr. 2: w/Rhy. Fill 3 *Fade Out* w/Voc. Fig. 2

Rhy. Fill 1
Gtr. 3

play 4 times

w/dist. 1/4 1/4

TAB

3 0 3

Rhy. Fill 2
Gtr. 3

TAB

7 5

Rhy. Fill 3
Gtr. 2

1/4 1/4

TAB

2 2 2 2 0 3 2 2 2 2 0 0 3 3 0

Message in a Bottle

Written and Composed by Sting

F#m7



Intro

Moderately Fast ♩ = 150

Verse

Gtrs. 1 & 2: w/ Riffs A & A1, 8 times
Gtr. 2: tacet for 4 meas. on repeats
Gtr. 3 tacet, 2nd & 3rd times

C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2

Gtr. 1 Riff A End Riff A

let ring -- let ring -- let ring -- let ring --
w/ chorus and slight dist.

1. Just a cast - a - way, - an
2. A ___ year ___ has passed - since I
3. See Additional Lyrics

TAB 4 6 8 9 11 6/7 (11)

Gtr. 2 Riff A1 End Riff A1

let ring -- let ring -- let ring -- let ring --
w/ chorus and slight dist.

TAB 7 9 11 4 6 6 6 8 6 8/9

Gtr. 3

let ring -- let ring -- let ring -- let ring --
w/ chorus and slight dist.

TAB 4 6 8 7 9 9 11 2 4 6/7

*Last note of 1st ending.

Gtr. 3: w/ Riff A. 7 times.

Gtr. 2: w/ Riff A1 (on repeats), 6 times, simile

C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2

is - land lost ___ at sea, ___ oh. ___
wrote my note.

An - oth - er lone - ly day, ___
I ___ should have known this right - from the

C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2

no - one here ___ but me, ___ oh. ___
start. ___

More lone - li - ness ___ (than)
On - ly hope can keep me to - geth -

C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2

an - y man ___ could bear. ___
- er. ___

Res - cue me ___
Love ___ can mend -

Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2

___ be - fore ___ I fall ___ in - to ___ des - pair, ___ oh. ___
___ your life ___ but love ___ can break ___ your heart. ___

Pre-Chorus

Gtr. 3 tacet

Gtr. 3: w/ Fill 3, 3rd time

A5 D5 E5 E6 E5 E6 A5 D5 E5 E6 E5

I'll send an S. O. S. to the world. I'll send an S. O. S. to the world.

Gtrs. 1 & 2

Gtr. 3: w/ Fill 1, 2nd time

F#5 D5 F#5 D5

I hope that some - one gets - my, I hope that some - one gets - my,

Fill 1

Gtr. 3

mp

full

TAB

9 9 7 7 9

Fill 3

Gtr. 3

mp

full

1/2

TAB

7 7 4 (4) 6 5 4 4 4 4

To Coda

Chorus

Gtrs. 1 & 2: w/ Rhy.
Fig. 1, 2 times
C#m

F#5 D5 C#m A

I hope - that some - one gets - my mes - sage in a bot - tle, - yeah.

Rhy. Fig. 1 End Rhy. Fig. 1

mf

4 4 4 4 4 4 4 0 7 7 7 7 7 7 7 4 5 5 5 5 5 5 5 5 4 5 5 6 7 7 5 5

A C#m A

Mes - sage in a bot - tle, - yeah.

Gtrs. 1 & 2 1. F#m7

Gtr. 3

mp

semi-harm. full

11 (11) 11 (11) 9 11 (11) 9 11

2.

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 4 times

C#m A C#m A

Oh. mes - sage in a bot - tle, - yeah.

Gtr. 3

full full 1/4

11 9 11 11 9 11 11 9 11 11 9 11 10 9

Fill 2

Gtr. 3

mf full

grad release

full full full full

11 (11) 9 (9) 11 11 11 (11) 11 (11) 9 11 9 (9) 11

TAB

C#m A C#m A

Mes-sage in a bot - tle, yeah.

P.H.

grad. release full 1/4

7 9 7 9 7 9/11 9 11 9 11 9 11

F#m7 Gtr. 1 & 2

Gtr. 4: w/ Rhy. Fill 1 F#m7

D.S. al Coda

let ring H.H. H.H. H.H. H.H. H.H. H.H. H.H.

(11) (11) 2 2 2 2 (14) 4 (16) 4 (16)

2 (14) 2 (14) 2 (14) 2 (14)

Coda

Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 7 times, simile

C#m A C#m A

mes-sage in a bot - tle, yeah.

Gtr. 3

full (11) (11) 9 full 12 (12) 10 9 full 11 1/2 1/2 1/4

11 (11) 9 11 9 9 11 9 9 11

Rhy. Fill 1

Gtr. 4 (clean)

mf let ring H.H. H.H. H.H. H.H. w/ chorus & flanger

8va loco

T 9 10 9 (21) 12

A 9 9 (21) 11

B 9 (21) 9 (21)

C#m A C#m A

Mes-sage in a bot - tle, yeah.

(11) 11 11 8 9 11 9 12 10 10 (10) 9 9 11 (11) 9 11

C#m A C#m A

Mes-sage in a bot - tle, oh.

1/4 1/2

9 11 9 11 9 (9) (9) 7 9 7 9 X 9 11 9 11/13 9 11

C#m A F#m7

Mes-sage in a bot - tle, yeah.

grad. release grad. bend full

(11) 9 11 full 9 11 (11) 9 11 (11) 0 9

Outro

Gtr. 3 tacet
Gtr. 1: w/ Riff A, 2 times
Gtr. 2: w/ Riff A1, 2 times, 2nd, 3rd & 4th times

C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2

Send - ing out an S. O. S. (I'm) send - ing out an S.

*Voc. enters 3rd time.

Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2

Gtrs. 1 & 2: w/ Riffs A & A1
C#sus2 Asus2 Bsus2 F#sus2

Voc. Fig. 1

play 4 times

End Voc. Fig. 1
play 3 times

O. S. (I'm) Send - ing out an S. O. S.

Gtrs. 1 & 2: w/ Riffs A & A1, till end
w/ Voc. Fig. 1, till end

C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2

Gtr. 3

mf rake full full

19 (19) 19 (19) 17 16 18 18 18 12/13 12 12 12 12/13 12 12 12/13

Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2

C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2

Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2

Begin Fade

C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2

Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2

C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2 Bsus2 F#sus2 C#sus2 Asus2

Fade Out
Asus2

Additional Lyrics

Woke up this morning,
I don't believe what I saw.
Hundred billion bottles washed up on the shore.
Seems I never noticed being alone.
Hundred billion castaways,
Looking for a home.

Owner of a Lonely Heart

Words and Music by Trevor Horn, Jon Anderson, Trevor Rabin and Chris Squire

Intro Moderately ♩ = 125

(drums) A5 B5/F# C5/G D5 A5 B5/F# C5/G D5 G5 A5

Gtr. 1 (dist.) *mf* P.M.

TAB

2	4	5	7	7		2	4	5	7	7		3	5	(5/7)	7
2	4	5	7	7		2	4	5	7	7		3	5	(5/7)	7
0	2	3	5	5		0	2	3	5	5		3	5	(5/7)	5

A5 B5/F# C5/G D5 Gtr. 1 tacet A5 B5 C5 D5 G5 End Rhy. Fig. 1

Rhy. Fig. 1 Gtr. 2 (dist.) *mf* P.M.

TAB

2	4	5	7	7		2	4	5	7	7		3	5		
2	4	5	7	7		2	4	5	7	7		3	5		
0	2	3	5	5		0	2	3	5	5		3	5		

A5 B5 C5 D5 N.C. Gtr. 2: w/ Rhy. Fig. 1 A5 B5 C5 D5 G5 End Riff A

Riff A Gtr. 3 (clean) *mf* P.M.

TAB

2	4	5	7	7		5	7	5	7	5		3	0	3	2	2	4	3	3	2	3
2	4	5	7	7		5	7	5	7	5		3	0	3	2	2	4	3	3	2	3
0	2	3	5	5		0						0									

Verse

Gtr. 3: w/ Riff A, 7 1/2 times

Gtr. 2 tacet

*A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

1. Move your-self, you al - ways live your life, nev - er think - ing of the fu - ture.

*Chord symbols reflect implied tonality

G5 A5 B5 C5 D5 G5

(Oo, much bet - ter than a) Own - er of a bro - ken heart. —

Harm. — — — — — Harm. — — — — —

12 7 12 7 12

let ring — — — — — let ring — — — — —

0 3 0 3 0 3 0 3 0

A5 B5 C5 D5 Gtr. 4 tacet

Own - er of a lone - ly heart. — — — — —

Harm

(12) x 5

0 5 7

Gtr. 2: w/ Rhy. Fig. 1
Gtr. 3: w/ Riff A, 8 times
A5 B5 C

Gr. 2: w/ Rhy. Fig. 1, 2 times *D.S. al Coda*

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

Be your - self, — give your free will a chance. You've got to want to suc - ceed.

§§ Bridge

Gr. 4

chorus off

(12)	10	10	10	10	13	13	12	12
	9	9	9	9	12	12	12	12
	11	11	11	11	14	14	12	12

Gr. 3

chorus off

[illegible]

Str. 2

TAB

3	4	7	7
0	5	5	5
2	5	5	5

A

C/A

G/A

To Coda 3

Own - er of a lone - ly heart. ____

Rhy. Fig. 2A

End Rhy. Fig. 2A

10	10	10	10	13	13	12	12
9	9	9	9	12	12	12	12
11	11	11	11	14	14	12	12

Rhy. Fig. 2

End Rhy. Fig. 2

X	X	10	X	X	10	X	X	10	X	X	10	X	X	10	10	X	X	10	X	X	10	X	X	10	10	
X	X	7	X	X	7	X	X	7	X	X	7	X	X	7	X	X	X	X	7	X	X	7	X	X	7	7

Gtrs. 3 & 4: w/ Rhy. Figs. 2 & 2A, 4 times

A C/A G/A A C/A G/A

Af-ter my own in - de - ci - sion they con - fused me so. My love said,
Own - er of a lone - ly heart.

A C/A G/A A C/A G/A Asus4

“Nev-er ques-tion your will at all.” — In the end you’ve got to go, look be-fore you leap, — and heart-ly Own - er of a lone-ly

don't you hes - i - tate — at all, no, no. Yow! Ah, ah, ah, ah, ah,

Guitar Solo

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

yow!

Gr. 5 (dist.)

f

*w/ harmonizer

The musical score is for a guitar part, labeled "Gr. 5 (dist.)". It features a melody with a harmonizer, indicated by the instruction "*w/ harmonizer". The melody is written on a single staff with a treble clef. The dynamics include a forte (*f*) marking. Below the staff is a fretboard diagram with six strings and a scale of fret numbers: 10/12, 10, 8, 7, 9, 7, 5, 7, 5, 8, 8, 8, 8, (8), 15. The diagram shows a sequence of notes and rests, with some notes having a "7" below them, possibly indicating a seventh fret or a specific fingering.

*Set to harmonize one octave lower and a fifth above.

A5 B5 C5 D5 A5 B5 C5 D5 G5 F#5 G5

8va

loco

grad. release

full (15) 13 13 22 (22)

2 5 2

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

w/ bar

1/2

1/4

+1

4 (4) (4) 2 8 5 8 X 0/10 10 8 10 8 10 9 9 0 (0)

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5

8va

P.M.

full

5 5 8 5 8 20 (20) 17 20 17 20 19 20 19 17 20 17 20 17 19 17 19 17 19 17 (17)

Interlude

Gr. 5 tacet A7sus4 D/F# Gsus2 play 3 times A7sus4 D/F# Gsus2

Gr. 4

w/ chorus let ring throughout

Gr. 3

P.M.

3 0 3 0 0 / 4 3 2 5 0 2 0 3 0 3 0 0 / 4 3 2 5 0 3 0 3 2 2 4 0 3 2 0 0 3 2 0 3 0 3 2 2 4 0 3 2 0 0 3 2

Fill 2

Gr. 2

w/ wah-wah

TAB

19 17 16 14

⊕ Coda 2

A5 B5 C5 D5 G5 A5 B5 C5 D5 G5 A5 B5 C5 D5

Own-er of the lone - ly heart. ___ Own-er of the lone - ly heart. ___ Own-er of the lone - ly heart. ___

Gtr. 4

Harm. -----

(12) 7 7 12 7 12 7 12

Gtr. 3

let ring -----

0 5 7 0 3 0 3 0 3 0 0 0 5 7

D.S.S. al Coda 3

G5 A5 B5 C5 D5 G5 A5 B5 C5 D5 A

(Oo, much bet-ter than a) Own-er of a bro - ken heart. ___ Own-er of the lone-ly heart.

Harm. -----

chorus off

12 7 12 7 12 10 9 11

let ring -----

chorus off

0 3 0 3 0 3 0 0 0 5 7 10 9 7

⊕ **Coda 3**

Gtrs. 3 & 4: w/ Rhy. Figs. 2 & 2A, 4 times

A C/A G/A

Soon-er or lat - er each con - clu - sion will de - cide the lone - ly heart.
Own - er of a lone - ly heart.

A

C/A

G/A

A

C/A

G/A

It will ex - cite, it will de - light, will give a bet - ter start. Don't de -
Own - er of a lone - ly heart..

F/C

Eb/C

Bb/C

ceive your free will at all. Don't de -

Rhy. Fig. 3A

Gr. 4

End Rhy. Fig. 3A

Rhy. Fig. 3

Gr. 3

End Rhy. Fig. 3

Begin Fade

Gtrs. 3 & 4: w/ Rhy. Figs. 3 & 3A, till fade

F/C

w/ ad lib. Bkgd. Voc., till fade

Eb/C

Bb/C

F/C

ceive your free will at all. Don't de - ceive your free will at all.

Eb/C

Bb/C

F/C

Eb/C

Bb/C

Fade Out

Just re - ceive it. Just re - ceive it.

Verse

E

A

come _ on, come _ on, come _ on, come _ on. 1. Did-n't I make you feel _____
out on the streets look-in'

simile on repeat

7 9 10 12 14 | 17 16 14 12 \

7 / 9 9/11 11/12 14 / 18 16 14 14 13

let ring _____ *mf* *simile on repeat*

7 7 8 7 7 8 9 | 7 7 8 7 7 8 9 | 2 (1 0) 1 0 7 (6 5) 6 5

B

A

E

A

good, _ and ba - by, deep down in your heart _ I guess ya know that it ain't right.

mp

6 4 5 4 5 5 5 5

5

trun *trun*

7 7 7 5 5 5 2 (1 0) 1 0 7 (6 5) 6 5

7 5 0 5

B D

when I think I've had e-nough. _ Oh, but I'm gon-na show ya, ba-by, _ that a
 when I can't stand the pain. _ But, when you hold me in your arms, _ I'm
 Oh.

B

wom-an can be tough. _ I want you to }
 sing-ing once a-gain. _ I said { come on, come on.

let ring _ _ _ _ _

E A B B $\flat$ A

End Voc. Fig. 1

have a...) Have an-oth-er lit-tle piece of my heart, — now, ba - by. — Well, you know you got — it if it

End Rhy. Fig. 1

P.M. — — — — —

End Rhy. Fig. 1A

1. E F#m E E A B A

makes you feel good, — oh, yes in - deed. — 2. You're

2. **Guitar Solo**
F#m

A **B** **F#m** *8va*

A **B** **F#m** *8va*

A **B** **F#m** *8va* *w/ bar*

The image shows a musical score for guitar and voice. The guitar part is written in A major (three sharps) and features a w/ bar section and a final solo section. The vocal part is written in C# minor (three sharps) and includes a melody line and a corresponding guitar accompaniment. The score is divided into three systems, each with a guitar staff and a vocal staff. The guitar staff includes a w/ bar section and a final solo section. The vocal staff includes a melody line and a corresponding guitar accompaniment. The score is divided into three systems, each with a guitar staff and a vocal staff. The guitar staff includes a w/ bar section and a final solo section. The vocal staff includes a melody line and a corresponding guitar accompaniment.

Chorus

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, simile

Bkgd. Voc.: w/ Voc. Fig. 1

E A B A

take it. Take an - oth - er lit - tle piece of my heart, _____ now, ba - by. _____

E A B A

Break an - oth - er lit - tle bit off my heart, _____ now, dar - lin', yeah, _____ come on _____ now.

E A B Bb

Have an - oth - er lit - tle piece of my heart, _____ now, ba - by. _____

A

Uh, you know you got _____ it. Wah, _____

Gtr. 1

Gtr. 2

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, simile

Bkgd. Voc.: w/ Voc. Fig. 1

E A B A

take it! Take an - oth - er lit - tle piece of my heart, _____ now, ba - by. _____

E A B A

Break an - oth - er lit - tle bit off my heart, _ now, dar - lin', yeah, _ yeah, yeah. _

E A B Bb

Have an - oth - er lit - tle piece of my heart, _ now, ba - by. _

A E F#mE F#m

Well, you know you got _ it, sure e-nough, it makes you feel good. _
(...makes you feel good. _)

Gtr. 1

grad. bend

Gtr. 2

full

A B F#m

rit. fdbk. dim.

8va

pitch: A#

pitch: F#

Radar Love

Words and Music by George Kooymans and Barry Hay

Gtr. 2, Open G Tuning:

- ① = D ④ = D
② = B₂ ⑤ = G
③ = G ⑥ = D

Intro

Gtr. 1 Moderately ♩ = 118
(slight dist.) N.C.

mf
* w/ delay

T
A
B

4 2 4 4 2 2 4 2 4 2 2

* set for slapback

Faster ♩ = 198 (♩ = ♩³)

Gtr. 1 tacet
w/ Voc. ad lib.
N.C.

** (drums) 8

(F#m7)

(bass & drums) 15

E5

** fade in

(2) 0 2 2 0

Verse

N.C. (F#m7)

Gtr. 1

I. I been driv - in' all night, — my hand's wet on the wheel.

w/o delay

2
2

Riff A

There's a voice — in my head — that drives my heel. —

End Riff A

(2) 4 2 4 4 2 4 2

Gtr. 1: w/ Riff A, 2 1/2 times, simile

It's my ba - by call - in', says, "I need — you here." —

And it's a half past four and I'm shift - in' gear. —

Pre-Chorus

* E5

Voc. Fig. 1

B5

F#5

When she is lone - ly and the long - ing gets too much, —
(Oo, —

Gr. 1

Rhy. Fig. 1

Chord symbols: E5, B5, F#5

* Chord symbols reflect basic tonality.

E5

B5

A5/B

B5/C#

oo. she sends a ca - ble com - ing in — from a - bove. —

Chord symbols: E5, B5, A5/B, B5/C#

C#5

B5/C#

Chorus

D

A5

End Voc. Fig. 1

Don't need a phone at all. — Ah. —) We've got a thing, — and that's a -

Gr. 2 (slight dist.)

Chord symbols: C#5, B5/C#, D, A5

f w/ slide

End Rhy. Fig. 1 Rhy. Fig. 2

Chord symbols: C#5, B5/C#, D, A5

f

E5 F#5 D A5

called ra - dar love. _____ We've got a wave in the air. _____

Interlude
Gtrs. 1 & 2 tacet (F#m7)

E5 N.C. (bass & drums) 14

Ra - dar love. _____ 2. The

14

End Rhy. Fig. 2 14

Verse
N.C. (F#m7)

ra - di - o's play - in' some for - got - ten song. _____

Riff B

Gtr. 1

End Riff B

14 12 12 0 10 9 (10 9)

16

* Lead Voc. dbld. one octave lower, next 16 meas.

Gtr. 1: w/ Riff B

Bren - da Lee com - in' on strong. The

road has got me hyp - no - tized, and I'm

Gtr. 1

spin - nin' in - to a new sun - rise.

Pre-Chorus

Bkgd. Voc.: w/ Voc. Fig. 1
Gtr. 1: w/ Rhy. Fig. 1, simile
E5

When I get lone - ly and I'm for sure I've had e - nough,

she sends a com - fort com - ing in

from a - bove. We don't need no let - ter at all.

To Coda

Chorus

Gtr. 1: w/ Rhy. Fig. 2

D A5 E5 F#5

We've got a thing _____ that's called ra - dar love. _____

Gtr. 2

D A5 E5 N.C.

We've got a light _____ in the sky. _____ Ra - dar

Interlude

Gtrs. 1 & 2 tacet

(F#m7)

love. _____

(bass & drums) 7 (bass, drums & synth.) 8

Gtr. 3 (slight dist.) * F#m7

mf
simile on repeats

play 3 times

* Chord symbols reflect overall tonality.

** played *mp* on repeats

[illegible]

* set for 1 sec.

** Set for 1/2 sec., gradually decreasing delay time to zero.

let ring

let ring

8va

16 14 16 16 16 14 14 14 16 14 14 14 16 14 17 16 17 16 (16) 16

full full full

Gtr. 4 8va

w/ pick & fingers

1/2 1/2 full

18 17 18 17 18 17 (17) 14 16 1/2

C#5 loco

w/ pick

14 14 17 16 14 16 0 18 16

Gtr. 1

6 4 6 4 6 4 6 4 6 4 6 4

Breakdown

Gtrs. 1 & 4 tacet
N.C.

N.C.
Riff C
Gtrs. 1 & 4

End Riff C

(drums) 8

2 0 3 2 2 0 2 2

Gtr. 4 w/ Riff C, 2 times

Gtr. 1

Gtrs. 1 & 4

0 4 2 1 0 4 1 0 2 0 3 2 3 4

2 3 4 2 2 0 3 2 3 4 0 2 4 2 0

Interlude

Gtrs. 1 & 4 tacet

N.C.(F#m7)

Verse

N.C.(F#m7)

3. No more speed, I'm al - most there. _

Gtr. 2

Gtr. 1

Last car to pass, here I go! — And the line of cars — drove

down real slow, whoa. — And the ra-di-o played — that for —

got - ten song. — Bren - da Lee, — it's com-in' on strong. —

And the news man sang his — same song. —

let ring —

12 14 10 19 14

1 1/2 (12) 12 full 12 (12) 10 (10) 2 4 2 2 4

D.S. al Coda

Oh, — one more ra - dar lov - er gone. —

let ring —

12 10 11 15/16 16 16 16 16 14 (14)

8va —

let ring —

f full full full 14 17 17 17 17 (17) 14

(4) 2 4

Coda

Chorus

Gtr. 1: w/ Rhy. Fig. 2, 1st 4 meas., 2 times, simple
D A5 E5 F#5

We've — got a thing — that's called — ra - dar love. —

Gtr. 2 8va — loco

f 16 16/19 14 11 (11) 12 11 13 11

Rhiannon

Words and Music by Stevie Nicks

Intro

Moderate Rock ♩ = 126

**Am

*Gtrs. 1 & 2
(clean)

mf

w/ fingers

F

1.

*composite arrangement

**Chord symbols reflect basic tonality.

***T = thumb on ⑥

2.

Verse
Am

1. Rhi - an - non rings _____ like a bell _____ through the night. _____ And
2. She is _____ like a cat _____ in the dark. _____ And
3. She rings _____ like a bell _____ through the night. _____ And

Rhy. Fig. 1

simile on repeats

F

Am

would-n't you _____ love _____ to love _____ her?
then _____ she _____ is _____ the dark - ness.
would-n't you _____ love _____ to love _____ her?

Takes to the sky _____ like a
She rules her life _____ like a
She rules her life _____ like a

End Rhy. Fig. 1

bird in flight. — And who will be her lov - er?
 fly - ing sky - lark. And when the sky is star - lets.
 bird in flight. — And who will be her lov - er?

Pre-Chorus

All your life — you've nev - er seen — a wom-an — tak - en by the wind. —

Would you stay — if she prom - ised you — heav-en? Will you ev - er win? —

To Coda ⊕ Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 4 times
 Am

Will you ev - er win? — Rhi -

mf

Gtr. 3 tacet
F

an non. —

Rhi - an

Am

non. — Rhi - an

Gtr. 3

an non. —

full

8 9 10 8 10 9 8 10 9 7 5 7 7 5 7 (7) 5 7

Gtr. 3 tacet

Am

non. — Rhi - an

non. —

N.C.

*D.S. al Coda
(no repeat)*

Gtr. 1

an non. —

slight P.M. —

1 0 2 0 5 5 2

Gtr. 2

an non. —

1 0 1 3 1 0 2

Coda

F

Chorus

Gtr. 1: w/ Rhy. Fig. 1, 7 times

Gtr. 2: w/ Rhy. Fig. 1, 3 times

Am

Gtrs. 1 & 2

Gtr. 3

8va

Rhi -

Gtr. 3 tacet

F

Am

F

an

non.

Rhi - an

Am

non.

8va

Rhi - an

Gtr. 3

let ring

19 21 20 21 19 17 19 21 19 20 19 17 19

Am

F

Tak - en by, tak - en by the sky.

non.

(Oo.

Sky.

Gtr. 2 Rhy. Fig. 2

End Rhy. Fig. 2

Gtr. 2: w/ Rhy. Fig. 2, 3 times, simile

Am

F

Tak - en by, tak - en by the sky.

Sky.

Gtr. 3

loco

mp

10 10

Am F

Tak - en by, tak - en by the sky. Sky.

Am F

let ring - - - - - let ring - let ring - - - - -

Outro-Guitar Solo

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 2, simile till fade

Gtr. 3

Am F

mf

Am F

Ridin' the Storm Out

Words and Music by Gary Richrath



Intro

Moderately Fast Rock ♩ = 142

(synth.) 25 sec.

N.C.

*Am

Last song, - peo - ple.

Gtr. 1 (dist.)

f

TAB

Gtr. 2 (slight dist.)

mf

TAB

*Chord symbols reflect basic tonality.

Bm C Bm Am Bm C Bm Am

P.M. - - P.M. P.M. - - P.M. P.M. P.M. P.M.

Rhy. Fig. 1

P.M. P.M. - - P.M. - - P.M. - - P.M. - -

Gtr. 2: w/ Rhy. Fig. 1, 1 5/8 times, simile

[illegible]

The musical score is presented in three systems. The first system contains the vocal melody with lyrics: "— moon night _ in the Rock - y Moun - tain _ win - ter. —". Chord symbols Bm, C, Bm, Am, Bm, and C are placed above the staff. The second system shows the guitar accompaniment with various techniques marked: P.M. (Palm Mute), a circled 'x' for a muted note, and a crescendo leading to a forte 'f' dynamic. The third system displays the fretboard diagram for the guitar, with fingerings indicated by numbers 1-5 and a final sequence of fret numbers: 14 12 12 10 9 7 7 0.

* ghost note probably not intended

Wine bot-tle's low _____ watch - in' for _____ the snow _____ and

Bm C C/G Bm/F# Am

Rhy. Fig. 3

Gr. 2

think-in' a - bout _ what _ I've _ been mis-sin' in the cit - y. _ And I'm _

P.M. P.M. P.M. let ring _ _ _ P.M. _ _ _

Pre-Chorus

D A (5) open D Am^{type 2} E (6) open G (6) 3fr

Rhy. Fig. 4

End Rhy. Fig. 4 (cont. in notation)

not mis-sin' a thing, _ watch-ing the full _ moon cross - ing the range. _

f *steady gliss.*

Chorus

F G Am G5 F5 F G Am G5 F5

Rid - in' the storm _ out. Rid - in' the storm _ out.

Rhy. Fig. 5

* composite arrangement

F G Am G5 F5 F G Am Bm C

Rid - in' the storm _ out. Rid - in' the storm _ out.

End Rhy. Fig. 5

Gr. 1

Gr. 2: w/ Rhy. Fig. 1, last 4 meas., simile

Bm Am Bm C 8va Bm Am

loco steady gloss

P.M. P.M.

1 1/2 1 1/2

17 (17) (17)

15 0

Verse

Gtr. 2: w/ Rhy. Fig. 1, 1 5/8 times, simile

Am Bm C Bm Am Bm C Bm Am

2. La - dy be - side me, well, she's a there to guide me.

mf P.M.

Bm C Bm Am Bm C Bm Am

She says a that a lone, we've a fi - nal - ly found our home Well, the wind

f P.H. P.H.

*15ma loco 15ma loco

pitch: E E E E E E E E

*applies to harmonics

Bm C Bm Am Bm C Bm Am

out - side is a fright - 'nin', but it's kind - er than a light-nin' life in the cit - y. A

8va loco P.H. 1/4 semi-harm. tull tull

5 7 5 7 5 7 (7) 5 7 5 0 5 0 7 5

pitch: E

Gr. 2: w/ Rhy. Fig. 3, simile

Bm C C/G Bm/F# Am

hard — life to — live, — but it gives back a what you give. —

mf

Pre-Chorus

Gr. 2: w/ Rhy. Fig. 4, simile

N.C. D N.C. D Am

And I'm — not mis-sin' a thing, — watch-ing the full — moon cross —

Chorus

Gr. 2: w/ Rhy. Fig. 5, simile

F G Am G5 F5 F G Am

— ing the range. — Rid — in' the storm — out. Rid — in' the storm —

G5 F5 G Am G5 F5 Am

— out. Rid — in' the storm — out. Rid — in' the storm —

Gr. 2: w/ Rhy. Fig. 1, 1st 4 meas., sim.

8va

Gr. 1

Bm C Bm Am

loco

1 1/2 1 1/2 1 1/2

20 (20) 20 20 19 17 19 17 19 17 19 17 17 19 (19) 7 7 (7) 0 0

full

Gr. 2: w/ Rhyth. Fig. 1, 150 times, min.

Am Bm C Bm Am Bm C

3. Rid - in' the storm — out. — I'm a - wait - in' — for — the thaw —

Bm Am Bm C Bm Am

— out on a full — moon — night — in the Rock - y — Moun-tain kind a win -

Gr. 1

mf *f*

(5) 3
(5) 4
(5) 4

5 4 4 4 2 2 2 2 1 2 3 4 5 0 4 0 4 0

Chorus

Gr. 2: w/ Rhy. Fig. 5, 1st 6 meas., simile

F G Am G5 F5 F G Am G5 F5

Rid - in' the storm — out. Rid - in' the storm — out.

Half-Time Feel

F G Am G5 F5 F G E F5

Rid - in' the storm — out. Rid - in', —

Gr. 2

let ring — — — — —

End Half-Time Feel

F F5 G F5 F G

rid - in', — rid - in' the storm —

8va

Bm C loco Bm Am 8va Bm C Bm Am

full

20 20 17 20 17 20 17 20 17 19 17 19 17 19 0 0 0 0 0 0 20 20 20 20 20 20 17 20 17 20 17 20 1 1/2

The image shows a musical score for the song "The Wind" by The Beatles. It features a guitar solo. The guitar part is written on a treble clef staff with a key signature of one flat (Bb) and a 4/4 time signature. The bass part is written on a bass clef staff. The guitar solo is marked with "P.M." and "let ring". The score includes a guitar part with a treble clef and a bass part with a bass clef. The guitar part has a key signature of one flat (Bb) and a 4/4 time signature. The bass part is in standard notation. The guitar solo is marked with "P.M." and "let ring".

The musical score is divided into two main sections: "Outro" and "Free Time".

- Outro:** This section begins with a treble clef and a key signature of one flat (F major/D minor). It features a melodic line for Gtr. 1 and a rhythmic accompaniment for Gtr. 2. The notation includes various note values, rests, and articulation marks like slurs and accents.
- Free Time:** This section follows the "Outro" and is characterized by a lack of a fixed tempo or meter. It continues the melodic and rhythmic themes from the previous section, with more complex rhythmic patterns and extended notes.

The score uses standard musical notation for guitars, including treble clefs, key signatures, time signatures, and various note values and rests. There are also some non-standard markings, such as "let ring" and "fdbk.", which likely refer to specific playing techniques or effects.

Gr. 2 w/ Rhy. Fig. 6, 4 times, simile

End Rhy. Fig. 6

Grtr. 2

Grtr. 1

Rhy. Fig. 6

let ring - - - - -

full

3

19

Lord, ya' know I'm rid - in'. Lord, ya'

full full full

20 20 20 0 17 17 17 17 17 17 17 14 14 14 14 14 14 0 0 0

know I'm ride. Lord, ya' know I'm rid

Sua

full full 1/4

20 20 20 (20) 17 17 20 17 20 17 19 17 19 17 20 17 17

Am type2

Gtr. 2

in' the storm out. Hey, uh.

Gtr. 1

Sva. loco

5:4

steady gliss.

20 17 17 20 17 17 20 17 20 17 17 19 17 19 17 0 0 0 7 7 5 14 0

Rock and Roll All Nite

Words and Music by Paul Stanley and Gene Simmons

Tune down 1/2 step:

(low to high) Eb-Ab-Db-Gb-Bb-Eb

Intro

Moderately fast Rock ♩ = 142

Chord symbols: *Gadd9, D, Gadd9, D, A

Drums: (drums) 2

Rhy. Fill 1: Gtr. 1 (dist.)

Rhy. Fill 1A: Gtr. 2 (dist.)

End Rhy. Fill 1

End Rhy. Fill 1A

f

TAB

*Chord symbols reflect combined harmony.

Chord symbols: E, D, E, A, E, A, E, D, E, A, E, A

TAB

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Verse

A

E

D

E

A

E

A

1. You show us ev - 'ry - thing you've got. _____
 3. You keep on say - in' you'll be mine for a - while. _____

Rhy. Fig. 1

Rhy. Fig. 1A

E

D

E

A

E

D

C

D

G

D

E

You keep on danc - in' and the room — gets hot. And You drive us wild;_
 You're look - in' fan - cy and I like — your style. And you drive us wild;_

D E A E Gadd9 D Gadd9 D A

we'll drive you cra - zy.
we'll drive you cra - zy.

End Rhy. Fig. 1

End Rhy. Fig. 1A

Verse

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A

A E D E A E A E

2. And you say you wan - na go for a spin. The par - ty's just be - gun; we'll
4. And you show us ev - 'ry - thing you've got. Well, ba - by, ba - by, that's

let quite you in. And You drive us wild; we'll drive you cra -
a lot. And you drive us wild; we'll drive you cra -

Gadd9 D Gadd9 D F5

zy. }
zy. }

Rhy. Fill 1B

Gtr. 1

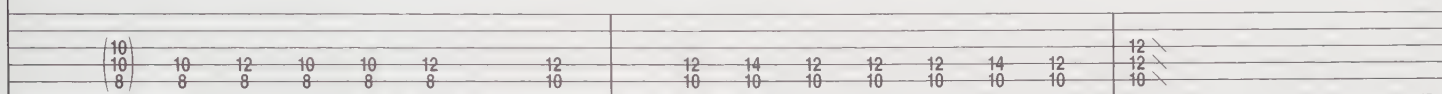
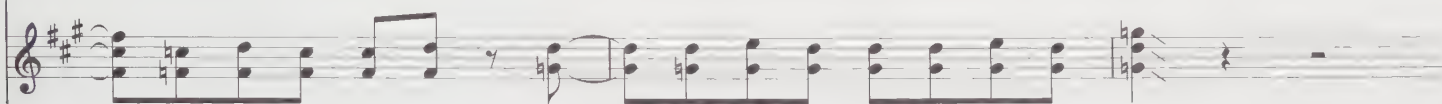
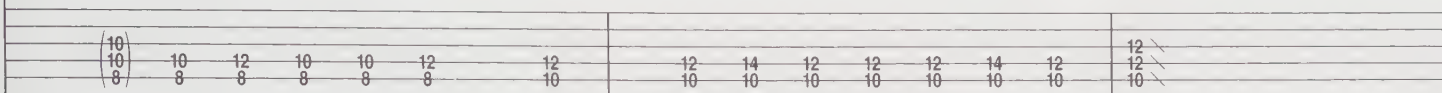
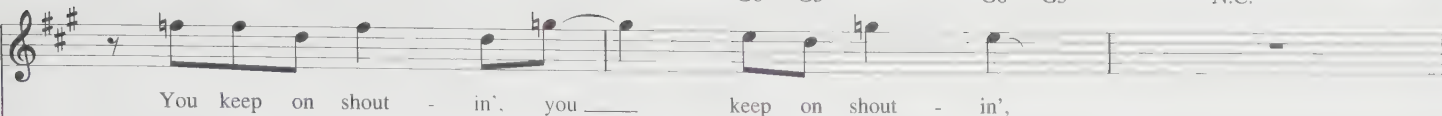
End Rhy. Fill 1B

Gtr. 2

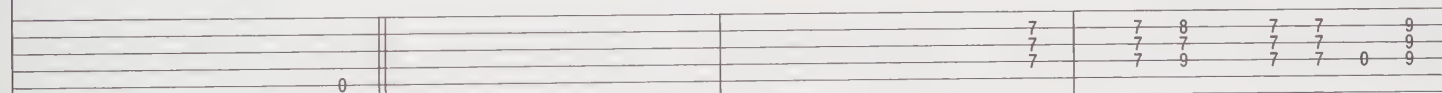
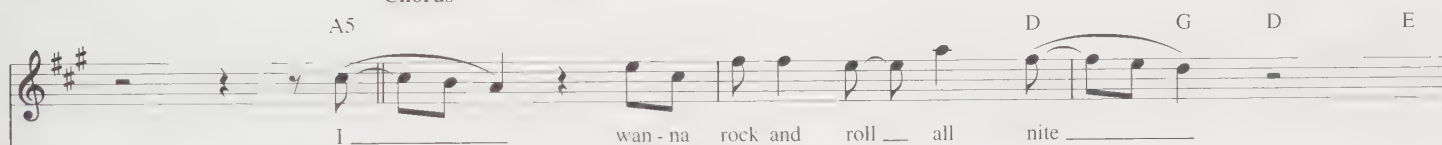
Pre-Chorus

3rd time, Gtr. 2: w/ Fill 1

F5 F6 F5 F6 G5 G6 G5 G6 G5 N.C.

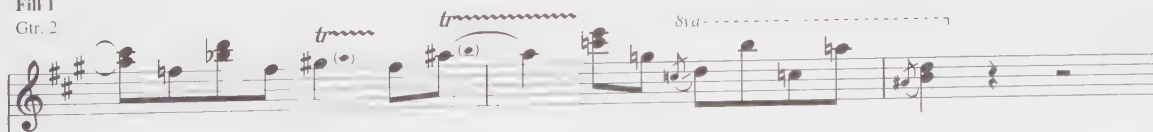


Chorus

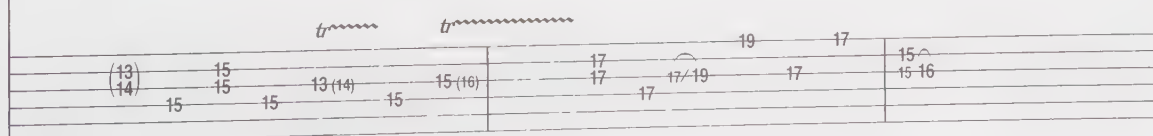


Fill 1

Gtr. 2



w/ pick & fingers ----



A E A E A5 D

and par - ty ev - er - y - day. I wan - na rock and roll ___ all nite _

Gtrs. 1 & 2 tacet
N.C.

and par - ty ev - er - y day. I wan - na rock and roll all nite

To Coda ⊕

Gtrs. 1 & 2: w/ Rhy. Fills 1 & 1A

Gadd9

D

Gadd9

D

A

and par - ty ev - er - y day.

Guitar Solo

Gtr. 1: w/ Rhy. Fig. 1

Gr. 2

A E D E A E A E

let ring

D E A E D C D G D E

Gtr. 1: w/ Rhy. Fill 1

D E A E G D G D A

Gtr. 1: w/ Rhy. Fig. 1

E D E A E A E

8va

let ring

Rock and Roll Hoochie Koo

Words and Music by Rick Derringer

Intro

Moderate Rock ♩ = 100

Chords: F5 F6 F5 G5 G6 G5 A5 N.C.

Gr. 1 (dist.) *f* *8va*

Gr. 2 (dist.) *f*

P.M.

TAB

TAB

F5 F6 F5 C5 G5 A5 N.C.

Al - right!

8va *loco*

Riff A

Riff A1

let ring

1/4

1/4

TAB

TAB

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A5

C5

D5

C5

1. Could-n't stop mov-in' when it first took hold. _____

End Riff A

Rhy. Fig. 1

End Riff A1

Rhy. Fig. 1A

let ring ----- 4

(0) 0 3 $\frac{1}{2}$

N.C.

A5

C5 D5

D5

C5

N.C.

It was a warm spring night at the old town hall. There was a

End Rhy. Fig. 1

full 5 8 5 7 (7) 5 8 full

2 2 5 7 X 5

0 2 2 5 7 X 5 7

7 7 5 7 6 5 7

5 7 7 5 7 6 5 8

5 7 7 5 7 6 5 8 5 (5)

-1/2 -1/2

C5

D5

C5

N.C.

To

Gtr. 2

w/ bar

(5)

A5

C5

D5

C5

N.C.

End Rhy. Fig. 1A

→ w/ bar

 $-1/2$

2

Chorus

F5

G5

A5

N.C.

Voc. Fig. 1

F5

F6

C

G5

End Voc. Fig. 1

Rock and _ roll _ hooch - ie koo. _____ Lord - y, ma _ ma light _ my fuse. _
(Rock and roll hooch - ie koo. _____

Rhy. Fig. 2

Gtr. 1

Stat. . . .

loco

Gtr. 2

Rhy. Fig. 2A

P.M. _____



2. Mos

Verse

Gtr. 2: w/ Rhy. Fig. 1A, simile
A

C5 D5 C5 N.C.

qui-toes start-ed buz-zin' 'bout this — time of year. — I'm
hope you all know — what I'm talk-in' a-bout. The way you

Gtr. 1

full 5 8 5 1/2 7 5 8 full

A5 C5 D5 C5 N.C.

go - in' 'round back, said she'd meet me there. — We were
wig-gle that thing real - ly knocks me out. — Get - tin'

full (7) 5 7 full 5 8 5 1/2 (7) 5 7

A5 C5 D5 C5 N.C.

rol - lin' in the grass, it was be - hind the barn. — Well, my
high all the time, hope you all are too. — Come

full 5 8 5 1/2 7 5 8 full

Gtr. 1: w/ Fill 1, 2nd time
N.C.

A5 C5 D5 C5

ears start-ed ring-in' like a fire a-larm.
on lit-tle 'cuz, I'm gon-na do it to you.

2 2 2 5 7 7 (7) 5 7 8 5 8 5 7 (7) 5 7

Chorus

Gtrs. 1 & 2: w/ Rhy. Figs. 2 & 2A, simile

Bkgd. Voc.: w/ Voc. Fig. 1

F5 G5 A5 N.C.

Rock and roll hooch-ie koo.

F5 C5 G5 A5 N.C.

Lord-y, ma-ma light my fuse.

F5 G5 A5 N.C.

Rock and roll hooch-ie koo.

To Coda ⊕

F5 B♭5 F5 C5 G5 A5 N.C.

Drop on out an' spread the news.

Gtrs. 1 & 2: w/ Riffs A & A1

Yeah, some-bod-y said "Keep on rock-in".

Ow!

Fill 1
Gtr. 1

8va

full full 1/2

TAB

20 20 (20) 17 19 (19) 17 19

0

Guitar Solo

Gtr. 1

A5 C5 D5 C5 A5 C5 D5 C5

full full full full 1/4 1/4

20 19 20 19 19 17 20 17 19 17 19 17 15 17 19 19 17

Gtr. 2 Rhy. Fig. 3

End Rhy. Fig. 3

2 2 2 5 7 X 5 2 2 2 5 7 X 5

0 0 2 5 7 5 0 2 2 5 7 5

Gtr. 2: w/ Rhy. Fig. 3

A5 C5 D5 C5 A5 C5 D5 C5

full full full full 6:4 full

19 20 19 20 19 19 17 20 17 19 17 20 17 20 17 19 17 19 (19) 17 19 19 17 19

Gtr. 1

A5 C5 D5 C5 A5 C5 D5 C5

8va loco

full 1/2 1/2

15 17 17 20 22 21 (21) 17 20 20 17 20 17 17 17 20 17 19 17 19 19 17 19 17 19

Gtr. 2 Rhy. Fig. 3A

End Rhy. Fig. 3A

2 2 2 5 5 7 X 5 2 2 2 X X 5 X X 7 0 5 0

0 2 2 5 5 7 5 0 2 2 2 X X 5 X X 7 0 5 0

Gtr. 2: w/ Rhy. Fig. 3A, simile

A5 C5 D5 C5 A5 C5 D5 C5

17 19 17 19 17 17 17 19 17 17 19 17 17 19 17 19 17 19 X X

Gr. 1 A5 C D A5 C D

let ring
full

Gr. 2

1/4

A5 C D A5 C D

full

1/4

A5 C D A5 C D

full

1/4

216

A5 C D A5 C D

3, 1

⊕ Coda

Outro-Chorus

A5 N.C. F G

Woo! 1., 2. Rock and roll _____ hooch - ie koo. _
3. Man, I'm tired _ of pay - in' dues. _

Gtr. 1

Gtr. 2

Gtr. 3 (dist.)

A5

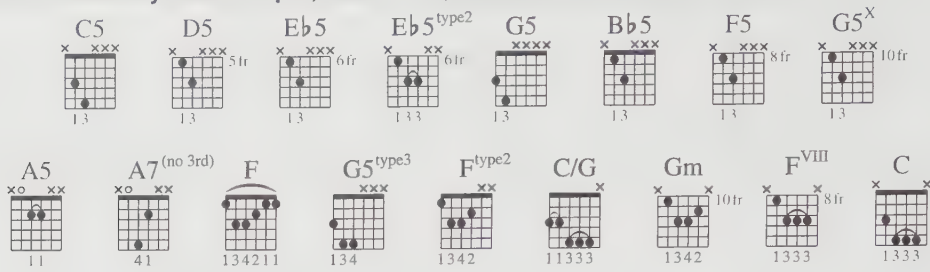
play 3 times

The musical score for 'Lordy Ma Ma' is presented on five staves. The top staff is the vocal line, with lyrics 'Lord - y ma - ma, light my fuse. Woo!' written below it. The second staff is the guitar line, featuring a melodic line with a 'rit.' (ritardando) marking and a 'full' marking. The third staff is the bass line, with a 'rit.' marking. The fourth and fifth staves are empty, likely for additional instruments or a second vocal part. The score includes various musical notations such as notes, rests, and dynamic markings. The lyrics are written in a stylized font, and the overall layout is clean and professional.

The musical score consists of several staves. The top staff is a vocal line with a treble clef and a key signature of one sharp (F#). It begins with a whole note chord, followed by a half note, and then a whole note chord. The lyrics "Ow!" are written below the staff. The second staff is a guitar line with a treble clef and a key signature of one sharp. It features a sequence of notes with fret numbers: 6:4, 5:4, 7, 5, 7, 5, 7, 5, 7, 5, 8, 5. The third staff is a guitar line with a treble clef and a key signature of one sharp, showing complex chord diagrams and fingerings. The fourth staff is a guitar line with a treble clef and a key signature of one sharp, also showing complex chord diagrams and fingerings. The fifth staff is a guitar line with a treble clef and a key signature of one sharp, showing complex chord diagrams and fingerings. The sixth staff is a guitar line with a treble clef and a key signature of one sharp, showing complex chord diagrams and fingerings.

School's Out

Words and Music by Alice Cooper, Neal Smith, Michael Bruce, Glen Buxton and Dennis Dunaway



Intro

Moderate Rock ♩ = 132 (♩ = ♩³)

Gtr. 1 (dist.)

mf

*E5 A E5 Em7 E5 A Em7 E5

sim.

TAB

Gtr. 2 (dist.)

mp

mf

TAB

* Chord symbols reflect overall harmony.

** vol. swell in specified rhythm. (studio effect)

E7#9 E7sus4

TAB

Verse
Gtr. 2: w/ Rhy. Fig. 2, 4 times

E5 A/E Em E5 A/E E5 Em7 E5 A/E Em

1. Well, we got _____ no _____ choice, _____ all the girls _____

Rhy. Fig. 3

End Rhy. Fig. 3

End Rhy. Fig. 2

221

Pre-Chorus

Gtr. 1

C5

D5 Eb5

Eb5 type2

sim.

can't sa - lute — ya, can't find a flag. — If that don't suit ya, that's a drag. —

Gtr. 2

sim.

Chorus

G5

Rhy. Fig. 4

Bb5

C5

F5 G5^x

F5 G5^x

School's out for sum-mer!

Gtr. 3 (dist.)

mf

full

Gtr. 2

Rhy. Fig. 4A

End Rhy. Fig. 4

End Rhy. Fig. 4A

Gtrs. 1 & 2: w/ Rhy. Figs. 4 & 4A, last 4 meas.

A5	A7 ^(no 3rd)
Gtr. 2 //	//
>	>

223

Bridge

Gtr. 2 tacet

C

Csus2#11

C

Csus2#11

C

Csus2#11

C

Csus2#11

No more pen - cils, no more books, _____

Gtr. 3

fdbk.

(10)

(10)

Rhy. Fig. 5

mf _____

sim.

* Kybd. arr. for gtr.

Dsus²₄

D

D9

D

Dsus²₄

D

Gtr. 2

no more teach - er's dir - ty looks. Yeah! _____
(No more teach - er's dir - ty looks. _____)

(10)

End Rhy. Fig. 5

Gtr. 4 tacet
Gtr. 2: w/ Rhy. Fig. 1, 2 times
E5 A/E E5

E5 A/E E5 Em E5 A/E E5 Em E5 A/E Em

2. Well, we got

Gtr. 3

full

Gtr. 2

Gtr. 1: w/ Rhy. Fig. 3, 4 times
Gtr. 2: w/ Rhy. Fig. 2, 3 1/2 times
Gtr. 3 tacet

225

Chorus

Gtrs. 1 & 2: w/ Rhy. Figs. 4 & 4A, simile

E5 A/E Em G5 Bb5 C5 F5 G5 F5 G5

School's out for sum-mer!

Gr. 2

Gr. 3

full full full 3 w/ bar

13 13 13 (13) 11 11 11

Bb5 C5 F5 G5 F5 G5

School's out for - ev - er! My

8va

full full full full

20 20 20 20 20 20 20 18 18 20 (20)

w/ bar

Bridge

Gtrs. 1 & 2 tacet
Gr. 4: w/ Rhy. Fig. 5, 1 3/4 times

G5 type 3 F type 2 C/G

Gtrs. 1 & 2

school's been blown to piec - es! No more pen - cils,

loco

grad. bend full fdbk.

8 10 (8)

C Csus2#11 C Csus2#11 Dsus2/4 D w/ children's laughter & talking D9 D Dsus2/4 D D9 D

no more books, ____ no more teach - er's dir - ty looks. ____

grad. bend 1/2 full

(8) (8) 5 0 (8)

Gr. 3 tacet C Csus2#11 C Csus2#11 C Csus2#11 C Csus2#11

Out for sum - mer, out till ____ fall. ____

Gtrs. 1 & 2: w/ Rhy. Figs. 4 & 4A, 1 1/2 times, simile
G5 Bb5 C5

F5 G5

Gtr. 2 Gm F^{VIII} C

w/ school bell

w/ children's cheers & tape effects

School's out com - plete - ly!

8va

loco

grad. bend

full

grad. bend

full

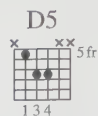
w/ bar

fdbk.

20 20 (20) 18 18 20 10 10 (10)

Shakedown

from the Paramount Motion Picture BEVERLY HILLS COP II
Words and Music by Keith Forsey, Harold Faltermeyer and Bob Seger



Intro

Moderately fast Rock ♩ = 172

*Gtr. 1

N.C. (E7)

mf

*Synth. arr. for gtr.

Riff A

End Riff A

P.M. P.M.

1. No mat - ter

Rhy. Fig. 1

End Rhy. Fig. 1

P.M. P.M. P.M. P.M. P.M. P.M. P.M.

Verse

Gtr. 1: w/ Rhy. Fig. 1 (4 times)

2nd & 3rd times, Gtrs. 2 & 3: w/ Rhy. Fig. 2 (4 times)

3rd time, Gtr. 4: w/ Rhy. Fig. 5

N.C. (E7)

what _____ you think you've pulled _____ you'll find _____ it's not e - nough.
 how _____ the race is won _____ it al - ways ends the same.
 town _____ where ev - 'ry - one _____ is reach - in' for the top.

*Sung one octave higher, 2nd time.

No mat - ter who _____ you think you know _____ you won't _____ get through.
 An - oth - er room _____ with - out a view _____ a - waits _____ down -
 This is a place _____ where sec - ond best _____ will nev - er do.

town. It's a giv - en L. _____ A. low; _____
 You can shake me for _____ a while; _____
 It's O. K. to want _____ to shine, _____

Gtr. 1

**P.M. ----- 4

** Sung one octave higher, 3rd time, next 8 meas.

***P.M. refers to downstem notes only, next 4 meas.

Rhy. Fig. 2

†Gtrs. 2 & 3

mf

Composite arrangement. Gtr. 3 is synth. arr. for gtr

Rhy. Fig. 5

Gtr. 4

1., 2., 3. 4.

some-one's fast - er on the draw. No mat - ter
live it up in style. No mat - ter
but once you step a - cross that line, no mat - ter

Em/A G/A D/A E

*Gtr. 2

mf

12
X
9

Gtr. 1

P.M. ----- 4 P.M. ----- 4 P.M. ----- 4 P.M. ----- 4

(2)
3
2
4
0

5
4
5
0

8
7
9
0

7
7
7
0

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

*Horns arr. for gtr.

Gtr. 1: w/ Rhy. Fig. 1 (2 times)
1st time, Gtr. 2 tacet
2nd & 3rd times, Gtrs. 2 & 3: w/ Rhy. Fig. 2 (2 times)
3rd time, Gtr. 4: w/ Rhy. Fig. 3 (last 4 meas.)

N.C. (E7)

where you hide I'm com - in' af - ter you.
what you do I'm go - in' to take you down.
where you hide I'm com - in' af - ter you.

1.

Gtr. 1: w/ Riff A

Yup.

Gtr. 2

4
X
2

7
X
5

9
X
7

9
X
7

9
X
7

2.

2. No mat - ter

7
X
5

7
X
5

7
X
5

7
X
5

7
X
5

9
X
7

Chorus

2nd time, Gtr. 4 tacet
3rd time, Gtr. 2: w/ Rhy Fill 1 (3 1/2 times)
N.C. (E7)

* Shake down, break down, take down; ev'ry-bod-y wants in-to the

Gtr. 1 Rhy. Fig. 3

*Female background vocal sounds one octave higher throughout.
Lead vocal is sung one octave higher, 3rd time, next 7 meas.

crowd - ed light. Break down, take down, you're bust -

3rd time, Gtr. 2: w/ Rhy. Fill 2

G A E7(no3rd)

ed. _____

1., 3. Let - down your
2. Shake - down, break -

Gtr. 2 Riff B

Rhy. Fig. 4A

End Rhy. Fig. 3

**Gtr. 4

mf

Gtr. 1

Gtr. 1 *divisi* Rhy. Fig. 4

**Organ arr. for gtr.

A/E

E

Gtr. 4 tacet

A/E

Ow, ow.

8va

Gtr. 1

A/E

E

Uh. ____

8va

⊕ **Coda 1**

Guitar Solo

Gtr. 4 tacet

C5

D5

Gtr. 1

Gtr. 5 (dist.)

Gtr. 4

Gtr. 1
divisi

mf

(Gtr. 1 cont. in slashes)

w/ bar

C5

D5

Oh, _____ bust _____ ed.

Gtr. 5

15ma

R.H. w/ bar steady gliss.

8va

w/ bar steady gliss.

19 19 (19)

0 2 1/2 -1 1/2 -4 1/2

Rhy. Fill 1
Gtr. 2

12 12
9 9

Gtr. 2: w/ Rhy. Fill 1

Ow, ow.

Gtr. 5

loco

1/2 1/4

14 (14) 12 14 14 (14) 15 14 12 12 12 (12) 14 12 14 (14) 2

w/ bar

2 2
2 2

G A

8va

w/ bar

P.H.

1/2 1/2

(2/2) 3 (3) (3)

2 2 2 2 2 0 2 (2) 14 16 16

pitches: G# G# A G# A

-2 1/2 -2 1/2 -1/2

Gtrs. 1 & 4: w/ Rhy. Figs. 4 & 4A
E7(no3rd)
8va

Dsus2

E7(no3rd)

*w/ delay

delay off

w/ delay

1 1/2

15 17 17 17 15 17 16 19 17 17 20 17

Dsus2 E7(no3rd) Dsus2

8va -

delay off

1/2

(17) (17) 16 19 17 15 21 (21) 16 19 17 15 19 (19) 16 19

E7(no3rd)

Chorus

Gtrs. 1 & 4 tacet
N.C.

Shake - down, break -
(Break - down,

Gtr. 5

8va -

3

1

1/2

1

17 15 17 17 17 17 17 15 17 (17)

Gtr. 4

Gtr. 1
divisi

0 3 4 2 7 7 7 7 7 5 0 0 0 5 0 5 0 5 7

down, take - down; ev - 'ry - bod - y wants in - to the crowd - ed light.
take - down.)

Break - down, take - down; you're bust - ed. bust - ed.) (Bust -
(Take - down, shake - down, ed. take - down.)

Gtr. 1: w/ Rhy. Fig. 3 (last meas.) G A

Gtr. 2: w/ Rhy. Fill 1 (3 1/2 times)
N.C. (E7)

Shake - down, break - down, hon - ey, just
(Break - down, take - down.)

Gtr. 2 Rhy. Fill 2 End Rhy. Fill 2

3 3 4 3 4

a - bout the time you think that it's all right. Break - down, take -
(Take - down,

D.S.S. al Coda 2

Gtr. 2: w/ Rhy. Fill 2

G A

down; shake - down.) you're bust - ed.

⊕ Coda 2

Gtr. 2 tacet

Em7(no3rd)

Gtr. 2 w/ Rhy. Fill 2

G

A

ed.

Gtr. 4

Gtr. 1
divisi

0 3 3 4 2 7 7 7 7 7 7 7 7 3 3 3 3 3 3 3 3 5 5 5 5 5 5

* Gtr. 4 to left of slash in tab

Outro Chorus

Gtr. 1: w/ Rhy. Fig. 3

Gtr. 2: w/ Rhy. Fill 1 (3 1/2 times)

Gtr. 4 tacet

N.C. (E7)

Begin fade

Shake - down, break - down, take - down; ev - 'ry - bod - y wants in - to the

crowd - ed light. Break - down, shake - down; you're bust -

Gtr. 2: w/ Rhy. Fill 2

Gtrs. 1 & 4: w/ Rhy. Figs. 4 & 4A (1st 4 meas.)

Gtr. 2: w/ Riff B

G

A

E7(no3rd)

ed. Let down your

Fade out

Dsus2

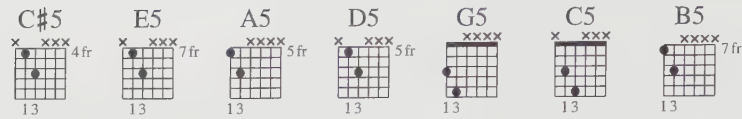
E7(no3rd)

Dsus2

guard, hon - ey, just a - bout the time you think that it's all right.

Shattered

Words and Music by Mick Jagger and Keith Richards



Gtr. 4: open E tuning:

- ① = E ④ = E
② = B ⑤ = B
③ = G# ⑥ = E

Intro

Moderately ♩ = 138

Gtr. 1 (dist.)

E5 B5 E5 B5

P.M. —————
mf w/ chorus let ring ————— P.M. —————

TAB

2 0 0 0 2 0 0 0 2 0 0 0 4 0 2 4 0 2 4 0 0 0 0 0 0 2 0 0 4 0 0 4 2 2 4 2

E5 B5 E5 B5

Spoken: Uh, huh. (Shat-tered.) Uh, huh. (Shat - tered.)

P.M. ————— P.M. ————— let ring — — — let ring — — —

2 0 0 0 2 0 0 0 2 0 0 0 4 2 2 4 2 2 2 0 0 0 2 0 0 0 0 0 2 4 2 4 4 0 0 0

Chorus

A5 B5 E5

Spoken: Love and hope and sex and dreams are still sur- viv - in' on the streets. Look at me!

2 0 2 0 0 0 4 2 2 2 2 0 2 0 2 0 4 5 0 0

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A5 E5 B5 E5

I'm in tat - ters.
(Tat - ters.)

I been shat - tered.
(Shat - tered.)

P.M. --- let ring --- P.M. ---

B5 Verse E5 B5

(Shat - tered.)

Spoken: 1. Friends are so a-larm - ing and my lov - er's nev - er charm - ing.

Rhy. Fig. 1

P.M. --- let ring ---

E5 B5 E5

Life's just a cock - tail part - y on the street. Big Ap - ple peo - ple dressed in plas - tic bags
(Sha - doo - be.)

P.M. --- let ring --- P.M. ---

B5 E5 B5

dir - ec - ting traf - fic.
(Shat - tered.)

Some kind - a fash - ion.
(Sha - doo - be.)

(Shat - tered.)

End Rhy. Fig. 1

let ring --- P.M. --- let ring ---

Chorus

A5 B5 E5

Spoken: Laugh-ter, joy and lone - li - ness and sex, and sex, and sex, and sex and look at me! —

Rhy. Fig. 2

let ring —

A5 E5 B5 E5

I'm in tat - ters. (Tat - ters.) I'm a shat - tered. (Shat - tered.)

P.M. let ring P.M. let ring P.M.

Verse

B5 E5 B5

Spoken: 2. All this chit - ter chat - ter, chit - ter chat - ter, chit - ter chat - ter, 'bout

End Rhy. Fig. 2

let ring

E5 B5 E5

Shmat-ter, shmat-ter, shmat-ter. I can't give it a-way on Sev-enth Av - e - nue. This town's been wear - in' (Sha-doo-bee.)

P.M. let ring P.M. let ring P.M.

B5 E5 B5 Chorus A5

tat-ters. Uh, huh. (Shat - tered.) (Sha-doo-bee.) (Shat - tered.) Work and work for love and sex.

let ring ----- P.M. ----- let ring -----

B5 E5 A5

Ain't you hun - gry for suc - cess? Suc - cess, suc - cess, suc - cess! _____ Does it mat - ter? _____
(Mat - ter?)

P.M. -----

E5 B5 E5 B5

I'm shat - tered. (Shat - tered.) Does it mat - ter? _____
(Shat-tered.)

P.M. P.M. ----- let ring ----- P.M. ----- (cont. in slash)

Rhy. Fill 1
Gtr. 2 (clean)

mf

TAB

w/ Percussion Fig. 1, 8 times

D5

 f let ring $\rightarrow$

0
0
1
2
2
0

G5
/C5
/

let ring $\text{---} \text{---} \text{---} \text{---} \text{---} \text{---} \text{---}$

$$\begin{pmatrix} 1 & 0 \\ 0 & 2 \end{pmatrix} \begin{pmatrix} 0 \\ 0 \end{pmatrix}$$

TAB

5 3 0 0 2 0 2 3 0

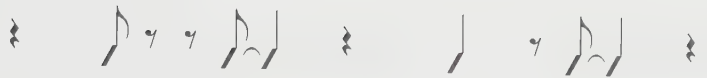
C#5

E5

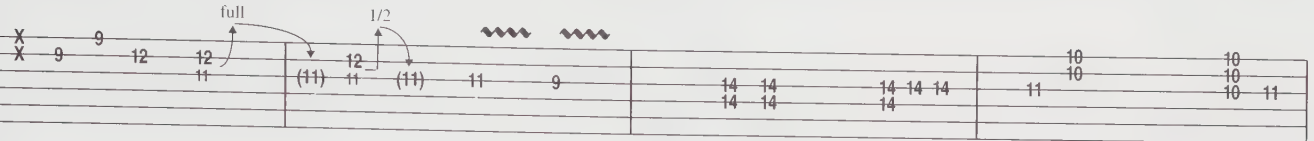
A5

D5

Gtr. 1



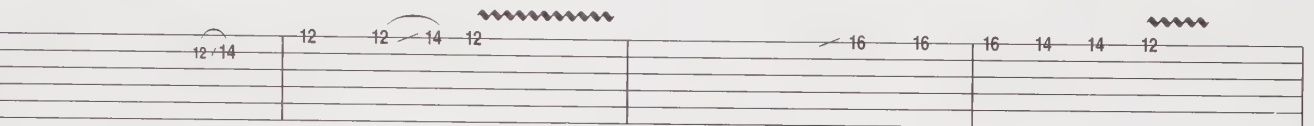
Gtr. 3



Gtr. 5 (clean)



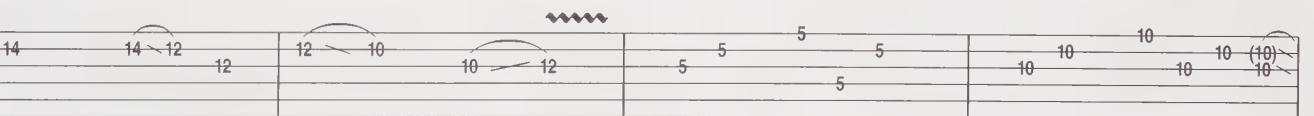
mf
w/ slide



* Gtr. 4



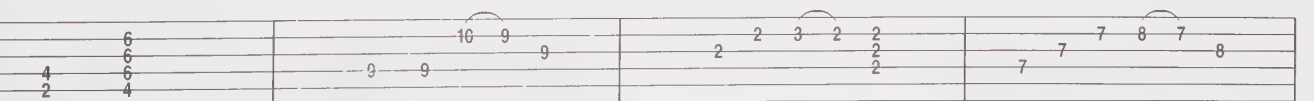
mf
w/ slide



Gtr. 2



let ring - - - - -



* Pedal steel arr. for elec. gtr. w/ B-string bender.

G5

C5

E F# E G# A B5
 (6) (6) (6) (6) (6)
 open 2fr open 4fr 5fr

Spoken: Oh. —

8va — loco

* past fretboard

Chorus

Gtr. 1: w/ Rhy. Fig. 1, simile
 Gtrs. 2 & 3 tacet
 E5

Gtr. 5 tacet
 B5

E

Gtr. 4 tacet
 B

Gtr. 5 look at me! — I'm in tat - ters. — I'm in tat - ters. —
 (Shat - tered.) (Shat - tered.)

Gtr. 4

* full

* Pull down on the neck w/ frethand (behind slide) to activate B-Bender.

E B E B

Look at me! I been shat - tered. Yeah! (Shat - tered)

Gtr. 7 (clean)

mf
w/ slide

14 14 16 2 0 2 4 0 2 2 0 2 4

Gtr. 6 (clean)

mf

0 0 7 8 9 9 9 9 9 9 9 11 8 8 9 9

Gtr. 1: w/ Rhy. Fig. 2, simile
Gtr. 7 tacet

A B E

Spoken: Pride and joy and greed and sex, that's what makes our town the best. Pride and joy and dir - ty dreams are

Gtr. 6

let ring - - - - -

9 11 10 9 7 9 8 9 11 9 11 9 11

A E B

still sur-viv - in' on the streets and look at me! I'm in tat - ters. (Shat - tered.)

(Tat - ters.)

P.M

0 0 0 7 9 6 7 7 7 7 6 9 6 7

E B E B

Yeah! — I been bat - tered. (Shat - tered.) What does it mat - ter? — (Shat - tered.)

6 7 9 6 7 7 7 7 7 6 4 7 6 6 9 6 7 7 7 6 6 9 6 7

E B E B

Does it mat - ter? — (Shat - tered.) Uh huh. Does mat - ter? —

P.M. — — — — —

7 7 7 6 9 6 7 9 9 9 9 8 8 11 8 9 6 6 6 4 6 8 9 9 8 11

E B E B

Uh huh. I'm, uh, shat - tered. . Mm. I'm, shat - tered.

P.M. — — — — — P.M. — — — — — P.M. — — — — —

7 7 7 7 6 9 6 7 7 6 9 6 0 0 0 4 7 7 6 9 6 7

E B E B

Huh! Sha - doo - bee. (Sha - doo - bee.) Shat-tered. Huh! (Shat - tered.) Sha - doo - bee. Shat - tered. — (Shat - tered.)

P.M. — — — — —

0 4 7 4 7 6 9 6 7 7 6 9 6 7

E B E

Sha - doo - bee.
(Sha - doo - bee.)

(Shat - tered.) (Shat - tered.)

Spoken: Don't you know the crime rate's go in' -
(Sha - doo - bee.)

0 4 7 7 6 9 6 7 7 6 9 6 7

B E B

up, up, up, up, up?

(Shat - tered.) (Sha - doo - bee.)

To live in this town — you must be
(Shat - tered.)

7 6 7 9 6 7 6 9 6 7 7 7 7 6 9 6 9 7

E B E

tough, tough, tough, tough, tough, tough, tough!

(Sha - doo - bee.) (Shat - tered.) (Shat - tered.)

We got rats on the West Side,
(Sha - doo - bee.)

7 6 6 9 7 6 7 7 7 6 9 6 7 7 7 6 9 7 6

B E B

bed - bugs up - town. —

(Shat - tered.)

What a mess!

This town's in tat - ters.
(Sha - doo - bee.)

I been shat-tered.
(Shat - tered.)

7 7 6 9 6 7 7 7 6 6 9 6 6 7 7 7 6 7 6 6 7

E B E

My brain's been bat - tered, splat-tered all o - ver Man - hat - tan. Uh
(Sha-doo - bee.) (Shat - tered.) (Sha-doo - bee.)

7 6 9 7 7 6 7 7 7 6 9 6 7 6 7 6 9 7 7 6

B E B E

huh. What say? Sha-doo-bee. Shat - tered. Uh
(Shat - tered.) (Shat - tered.) (Sha-doo-bee.) (Shat - tered.) (Oh!) — (Sha-doo-bee.) (Oh!)

7 7 6 9 6 7 7 7 7 7 6 7 7 7 6 7 9 7 7 6 9 6 7

B E B E

Shat - tered. Sha - doo - bee. Spoken: Uh, huh. This town's full of
(Shat - tered.) (Oh!) — (Sha - doo - bee.) (Shat - tered.) (Sha - doo - bee.)

7 6 9 9 6 9 7 7 9 6 7 7 7 6 6 7 9 7 8 6 9 6

B E B E

mon - ey grab - bers. Go a - head! — Bite — the Big Ap - ple. Don't mind the mag - gots! — Uh huh..
(Shat - tered.) (Shat - tered.) (Sha - doo - bee.) (Shat - tered.) (Sha-doo-bee.)

9 4 7 5 6 4 4 4 5 4 4 10 9 11 9 11 9

B E B

(Shat - tered.) Sha - doo - bee. (Sha - doo - bee.) My brain's been bat - tered! (Shat - tered.) (Shat - tered.)

full

E B E

My fam - 'ly come a-round 'n' flat - ter. flat - ter. flat - ter. flat - ter. flat - ter. flat - ter. flat - ter. (Sha - doo - bee.) (Shat - tered.) (Sha - doo - bee.)

B E B E

Pile it up! Pile it up! Pile it high on the plat - ter! (Shat - tered.) (Sha-doo-bee.) (Shat - tered.) (Shat - tered.)

Gr. 1: w/ Rhy. Fig. 2, 1st meas., simile

Gr. 6

full

Gtr. 1

Smoke on the Water

Words and Music by Ritchie Blackmore, Ian Gillan, Roger Glover, Jon Lord and Ian Paice

1.-5.

Intro

Moderate Rock ♩ = 112

N.C. (G5)

Gr. 1 (dist.)

Riff A

f w/ fingers

End Riff A

T	5	8	10	5	8	11	10	5	8	10	8	5
A	5	8	10	5	8	11	10	5	8	10	8	5
B	5	8	10	5	8	11	10	5	8	10	8	5

6.

Verse

*G5

1. We all came out to Mon - treaux on the
 They burned down the gam - bling house, it
 We end - ed up at the Grand Ho - tel,

Riff A1

End Riff A1 Riff B

mf
 slight P.M. - 4 slight P.M. - 4 slight P.M. - 4

5	10	5	5	5	5	5	5	5	5
5	10	5	5	5	5	5	5	5	5
5	10	5	5	5	5	5	5	5	5

*Chord symbols reflect implied tonality.

F5

G5

Lake Ge - ne - va shore - line
 died with an aw - ful sound.
 it was emp - ty, cold and bare. But with the

End Riff B

slight P.M. - 4

3	5	5	1	3	3	3	5	5	5
3	5	5	1	3	3	3	5	5	5
3	5	5	1	3	3	3	5	5	5

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F5

to make rec - ords with the mo - bile, we did - n't
A Fun - ky Claude was run - ning in and out, pull - ing
Roll - ing truck Stones thing just out - side, mak - ing our

G5

have much time. But Frank Zap - pa and the Moth - ers were
kids out the ground. When it all was o - ver, we
mu - sic there. With a few red lights, a few old beds

F5 G5

at the best place a - round. But some stu - pid with a
had to find an - oth - er place. But Swiss time was
we made a place to sweat. No mat - ter what we

F5 G5

flare gun burned the place to the ground.
run - ning out; it seemed that we would lose the race.
get out of this, I know, I know we'll nev - er for - get.

Chorus
C Ab5 G5

Smoke on the wa - ter, a fire in the sky.

3 5 5 4 6 6 3 5

2.

Grtr. 1: w/ Riff A 1 3/4 times Grtr. 1: w/ Riff A1 Grtr. 1: w/ Riff A 1 3/4 times Grtr. 1: w/ Riff A1

C5

Ab5

N.C.(G5)

N.C.(G5)

Smoke

on the wa - ter.

Gtr. 2 (dist.)

f

Guitar Solo

G5

C5

G5

Gtr. 2

full

1/4

 $1/2$

full

Gtr. 1

slight P.M. - 4

slight P.M.

C5

full

 $\frac{1}{2}$

full

full

ful:

full

slight P.M.

G5

5 8 7 5 8 8 7 5 | 3 (3) 5 3 2 3 | 2 3 2 0 (0) (0)

full

w/bar

-2 1/2

3 5 5 3 5 5 3 5 5 | 3 5 5 3 5 5 3 5 5 | 3 5 5 3 5 5 3 5 5

C5

G5

full

1/2

full

5 3 3 6 3 3 6 5 3 6 5 3 5 5 3 | 5 5 5 5 3 6 | 3 3 6 3 6 8

3 5 5 3 5 5 3 5 5 | 3 5 5 3 5 5 3 5 5 | 3 5 5 3 5 5 3 5 5

C5

G5

8va

1/2

full

8 8 6 8 8 8 11 10 8 8 11 8 11 8 11 10 | 11 13 13 13

3 5 5 3 5 5 3 5 5 | 3 5 5 3 5 5 3 5 5 | 3 5 5 3 5 5 3 5 5

C5

8va

full (13) 13 13 13 13 13 13 13

3 5 5 5

F5

loco

full 5 6 5 (5) 3 5 3 5

1/2 1/4 1/2

grad. bend 8 8 6 8 8

3 5 5 5

Gtr. 1: w/ Riff A, 1 3/4 times

N.C.(G5)

full (8) 8 8 8 8 8 8 8

3/4 1/2 1/4

3 6

full (6) 6

Gtr. 2 tacet 3

Gtr. 1: w/ Riff A1

D.S. al Coda

⊕ *Coda*

Gtr. 1: w/ Riff A, 4 times

N.C.(G5)

Outro-Organ Solo

N.C.(G5)

Gtr. 1

16

Musical notation for measures 16-19. Measure 16 is a whole rest for guitar. Measures 17-19 show a guitar riff and organ accompaniment.

Begin Fade

Musical notation for measures 20-22. The guitar riff continues with a fade effect.

Musical notation for measures 23-25. The guitar riff continues with a fade effect.

Fade Out

Musical notation for measures 26-29. The guitar riff continues with a fade effect.

Space Oddity

Words and Music by David Bowie



Intro
Slowly ♩ = 68

Gtr. 1 (acous.)

Fmaj7 **Em**

ppp * grad. cresc.
let ring throughout

TAB

* Fade in, next 8 meas.

Gtr. 2 (elec.)

Fmaj7 **Em** **Fmaj7**

pp
w/ clean tone & amp vibrato
Harm. 12

Gtr. 1

Em **Fmaj7** **Em**

8va

Harm. 12 12 7

Gtr. 1

Verse

C/G

Em

C/G

1. Ground Con-trol _ to Ma - jor Tom. _

Ground Con-trol _ to Ma - jor Tom. _

Fill 1

8va

mf

Harm.

12

12

12

Rhy. Fig. 1

mf

Em

Am

Am/G

Gr. 2 tacet

D/A

Take your pro-tein pills and put your hel-met on. _

End Fill 1

8va

Harm.

7

12

End Rhy. Fig. 1

Gr. 1: w/ Rhy. Fig. 1, simile

Gr. 2: w/ Fill 1

C/G

Em

C/G

Ground Con-trol _ to Ma - jor Tom. _

Com-menc - ing count-down, en - gines

(Spoken: Ten,

nine,

eight,

seven,

six,

five,

Em

Am

Am/G

D/A

Gr. 1

on.
four,

three,

two,

Check ig - ni - tion
one,

and may

God's love be with you.
(liftoff.)

Gtr. 1 tacet
N.C.

Verse

C/G

Rhy. Fig. 2

Gtr. 1



2. This is Ground Con-trol _ to Ma - jor Tom, _

Gtr. 2

loco

8va

15ma

w/ slide

full

11

13

13

15

15

17

18

25

27

34

* Slide positioned over imaginary frets.

Gtr. 2 tacet

E7

F

Fm

C/G

you've real - ly made the grade. _ _ _ _

And the pa-pers want to know_ whose shirts you wear_

Gtr. 1

F

Fm

C/G

F

Now it's time to leave the cap - sule if you dare. _ _ _ _

End Rhy. Fig. 2

Gtr. 1: w/ Rhy. Fig. 2, simile

C/G

E7

F

This is Ma - jor Tom _ to Ground Con-trol, _ _ _ _

I'm stepping through the door. _ _ _ _

And I'm

Fm C/G F Fm C/G F

float-ing in a most-pe-cu-liar way. ____ And the stars look ver-y dif-fer-ent to-day, ____ For

Chorus
Gtr. 3: w/ Fill 2, 2nd time
Fmaj7/C

Em7 Fmaj7/C

here am I { sit-ting in a } tin can, ____ far ____ a-bove the { world.. }
float-ing 'round my } moon.. }

Gtr. 1

Em7 Bb Am G

Plan-et Earth is blue, and there's noth-ing I can

Interlude To Coda ⊕

F C F G A C F G A Fmaj7

do, ____

(cont. in slash)

Fill 2
Gtr. 3

TAB

Guitar Solo

Fmaj7/C

Em7

A

Gtr. 1

Gtr. 3 (elec.)

mf w/ slight dist.

w/ bar

slack

Verse

Gtr. 3 tacet

Gtr. 1: w/ Rhy. Fig. 2, simile

C/G

E7

F

3. Though I'm past one hun - dred thou - sand miles, I'm feel - ing ver - y still. And I

Fm

C/G

F

Fm

C/G

think my space-ship knows which way to go.

Tell my wife I love her ver - y much. She knows..

F

G

E7

Am

Am/G

Gtr. 1

Ground Con - trol to Ma - jor Tom, _ your cir - cuit's dead, there's some-thing wrong. Can you

Gtr. 3

The musical score for 'Major Tom' by Pink Floyd is presented in a three-staff format. The top staff is for guitar, featuring a melodic line with various chords (D/A, C/G, G) and a complex rhythmic pattern. The middle staff is for vocal, with lyrics: 'hear me Ma - jor Tom? _ Can you hear me Ma - jor Tom? _ Can you hear me Ma - jor Tom? _ Can you...'. The bottom staff is for bass, showing a simple line with a '9/10' marking. The score is divided into three measures, each corresponding to a guitar solo section.

⊕ Coda

Outro-Guitar Solo

Solo Guitar Solo
 Fmaj7/C
 Gtr. 1
 Em7
 Gtr. 3
 5 7 5 7 5 7 7 5 7 7 9 9 10 9 7 9 7 9 7 10 7

The image shows a musical score for 'The Rake's Progress' by Vaughan Williams. The score includes a piano introduction, a vocal melody for the Rake, and a guitar accompaniment. The guitar part features complex rhythmic patterns and fingerings, with specific techniques like 'rake' and 'x' marked. The score is divided into sections A, C, and D, corresponding to different musical phrases.

E

12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12

Begin Fade

* w/ slide gtr. effects, till end



8va



w/ slide

**

12 13 14 15 16 17 18 19 19 20 20 20 21 22 22.5 23 23.5 24 24 24 24.5 25 25.5 26 26.5 27

* Gtrs. picking 1st 3 strings ad lib. while moving slide up & down neck.

** Slide positioned halfway between frets.



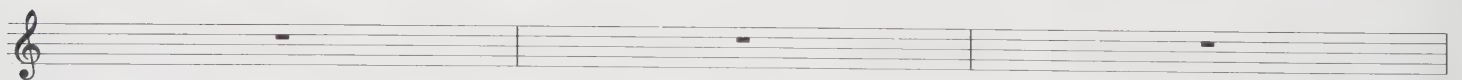
15ma



(28) 28.5 29 29.5 30 30.5 30.5 31 31.5 32 32.5 33 33.5 34 34.5 35 35.5 36 36.5 37 37.5 38 38.5 39

Gtr. 3 cont. ad lib., simile

Gtr. 1



Fade Out

Gtr. 1 tacet
N.C.



w/ misc. slide gtr. effects,
approx. 5 sec.



The Story in Your Eyes

Words and Music by Justin Hayward



Intro

Moderately fast Rock ♩ = 172

Gr. 1 (elec.)

N.C. Am Bm11/A C/A Dadd9/A N.C.

mf w/ dist. fdbk.

TAB

*Gr. 2 (acous.) Rhy. Fig. 1

mf

TAB

*Two gtrs. arr. for one.

Am Bm11/A C/A Bm11/A N.C. Am Bm11/A

fdbk.

End Rhy. Fig. 1 Rhy. Fig. 2

TAB

C/A Dadd9/A N.C. Am Bm11/A C/A E7#9 N.C.

(0)

End Rhy. Fig. 2

Gr. 2: w/ Rhy. Fig. 1

Am Bm11/A C/A Dadd9/A N.C. Am Bm11/A C/A Bm11/A N.C.

Gr. 1 Rhy. Fig. 3 End Rhy. Fig. 3

P.M. ---- P.M. ---- P.M. ---- P.M. ---- P.M. ---- P.M. ----

Gr. 2: w/ Rhy. Fig. 2

Am Bm11/A C/A Dadd9/A N.C. Am Bm11/A C/A E7#9

1. I've been _

Fill 1

Gr. 3 (elec.)

mf
w/ dist.

12 15

Fill 2

Gr. 3

8va

17 20

Verse

3rd time, Bkgd. Voc.: w/ Voc. Fig. 2

Am

2nd time, Bkgd. Voc.: w/ Voc. Fig. 1

D

think - ing 'bout our for - tune, and I've de -
 sound - ing we make line is to - geth - er ver is and the
 fi - nal

Gtr. 1 Rhy. Fig. 4

P.M. ----- 4 P.M. ----- 4

Gtr. 2 Rhy. Fig. 4A

cid - ed that we're real - ly not to blame, for the
 mu - sic to the sto - ry in your eyes. It's been
 cer - tain that the cur - tain's gon - na fall. I can

Am

D

cid - ed that we're real - ly not to blame, for the
 mu - sic to the sto - ry in your eyes. It's been
 cer - tain that the cur - tain's gon - na fall. I can

P.M. ----- 4 P.M. ----- 4

Is the mu - sic to the sto - ry in your eyes. —

Voc. Fig. 1

Is the mu - sic to the sto - ry in your eyes. —

Am D

love that's deep in side us now — is —
 shin ing down up on you now, —
 hide in side your sweet, sweet love — I

P.M. ----- 4 P.M. ----- 4

G C G

— still the same. 2. And the
 re - al - ize. —

End Rhy. Fig. 4

End Rhy. Fig. 4A

(2nd time, cont. in slashes)

Chorus

2nd time, Gtr. 3 tacet

Em

F#m

Gtr. 2

Lis - ten to the tide, slow - ly turn - ing.

(Ah, ah.

Gtr. 1

P.M. P.M. P.M. *T T P.M.

'T = thumb on 6th string

G

F#m

wash all our heart - aches a - way.

Ah, ah.

P.M. T P.M.

G

A

We're part of a fire that is burn -

Ah,

T P.M. 1/4

Bm A G open

ah. ing, and from the ash - es we can build

D/F# E

an - oth - er day. ah.) 3., 4. But I'm

Verse

Gtrs. 1 & 2: w/ Rhy. Figs. 4 & 4A

Am

D

Am

D

Voc. Fig. 2

fright - ened for your chil - dren, that the life that we are liv - ing is in vain, and the

To Coda 1 ⊕

Am D G C G

sun - shine we've been wait - ing for will turn to rain. Ah.)

End Voc. Fig. 2

Guitar Solo

Gtrs. 1 & 2: w/ Rhy. Figs. 4 & 4A (1st 7 meas.)

Am

D

Am

D

Am

D

G

C

G open

D/F#

D.S. al Coda 1

Gtr. 3

Gtr. 2

Gtr. 1

⊕ Coda 1

D.S.S. al Coda 2

G

5. When the

⊕ Coda 2

Gtrs. 1 & 2: w/ Rhy. Figs. 4 & 4A (last 2 meas.)

G

C

G

for - ev - er - more.

(Ah.)

Interlude

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 3

Am

Bm11/A

C/A

Dadd9/A N.C.

Am

Bm11/A

C/A

Bm11/A N.C.

Piano Solo

Gtr. 1: w/ Rhy. Fig. 3

Gtr. 2: w/ Rhy. Fig. 1 (2 times)

Am Bm11/A C/A Dadd9/A N.C. Am Bm11/A C/A Bm11/A N.C. End Voc. Fig. 3

Voc. Fig. 3

Bkgd. Voc.: w/ Voc. Fig. 3

Am

Bm11/A

C/A

Dadd9/A

N.C.

Gtr. 1: w/ Rhy. Fill 1

Am

Bm11/A

End Rhy. Fill 1

Outro Guitar Solo

w/ Lead Voc. ad lib. (till end)

Bkgd. Voc.: w/ Voc. Fig. 3 (till end)

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 3 (till end)

C/A

Bm11/A

N.C.

Am

Bm11/A

C/A

Dadd9/A

N.C.

Gtr. 3

Am

Bm11/A

C/A

Bm11/A

N.C.

Am

Bm11/A

C/A

Dadd9/A

N.C.

Am

Bm11/A

C/A

Bm11/A

N.C.

Am Bm11/A C/A Dadd9/A N.C. Am Bm11/A

Begin fade
C/A Bm11/A N.C. Am Bm11/A C/A Dadd9/A N.C.

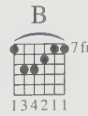
Am Bm11/A C/A Bm11/A N.C. Am Bm11/A

C/A Dadd9/A N.C. Am Bm11/A C/A Bm11/A N.C.

Fade out
Am Bm11/A C/A Dadd9/A Am Bm11/A

Susie-Q

Words and Music by Dale Hawkins, Stan Lewis and Eleanor Broadwater



Intro

Moderate Rock ♩ = 126

(drums) 6

Em7
Gtr. 1 (clean)

mf

w/ pick & fingers

TAB

3 2 0 2 2 0 2 0 3

0 0 0 0 0 0 0 0 3

1/2

Gtr. 1

mf

1/2

1/2

Rhy. Fig. 1

End Rhy. Fig. 1

3 2 0 0 2 2 0 2 0 3

0 0 0 0 0 0 0 0 3

Gtr. 2 (clean)

mf

9 9 9 9 9 9 9 9 9

7 7 7 7 7 7 7 7 7

0 0 0 0 0 0 0 0 0

Verse

Gtr. 2: w/ Rhy. Fig. 1, 2 times
Em7

1., 3. Oh, _____ Su - sie - Q. _____

Rhy. Fig. 2

3 2 0 0 2 2 0 2 0 3

0 0 0 0 0 0 0 0 3

Oh, _____ Su - sie - Q. _____
Well, say that you'll be true.

Oh, _____ Su - sie - Q. _____
Well, say that you'll be true.

2 3 2 0 0 2

A ⑥ 5fr
Rhy. Fig. 3

A

A ⑥ 5fr

A

C ⑥ 8fr

C

Gtr. 2: w/ Rhy. Fig. 1, 3 times
Em7

B ⑥ 7fr

B

End Rhy. Fig. 3

Gtr. 2

ba - by, I love you, —
and nev - er leave me blue, —

Su - sie - Q. —
Su - sie - Q. —

Like the way you walk. —
Well, say that you'll be mine. —

Gtr. 1

End Rhy. Fig. 2

Gtr. 1: w/ Rhy. Fig. 2

I like the way you talk. —
Well, say that you'll be mine. —

I like the way you walk. —
Well, say that you'll be mine. —

To Coda 2

To Coda 1

Gtr. 2: w/ Rhy. Fig. 3

A

C

B

Gtr. 2: w/ Rhy. Fig. 1
Em7

I like the way you talk. —
ba - by, all the time, —

Su - sie - Q. —
Su - sie - Q. —

Guitar Solo

Gtr. 2: w/ Rhy. Fig. 1, 2 times

Gtr. 1

w/ dist.

full

full

full

full

Gtr. 2: w/ Rhy. Fig. 3

A

C

B

full

full

1/2

full

full

full

Gtr. 2: w/ Rhy. Fig. 1, 3 times

E

15ma

loco

P.H.

1/2

1/2

1/2

full

full

pitches: A Bb C# D

Gtr. 2: w/ Rhy. Fig. 3
A

C

B

Gtr. 2: w/ Rhy. Fig. 1
Gtr. 3: w/ Fill 1
E

1., 2., 3.

4.

D.S. al Coda 1

Interlude

Gtr. 2: w/ Rhy. Fig. 1
Em7

⊕ Coda 1

Guitar Solo

Gtr. 2: w/ Rhy. Fig. 1, 4 times
E

Gtr. 1

Fill 1
Gtr. 3

E Rhy. Fig. 4 Em E End Rhy. Fig. 4

Gtr. 2

Gtr. 1

let ring - - 4

let ring - - 4

let ring

Gtr. 2: w/ Rhy. Fig. 4, 3 times

Em E Em E

Oo, Oo, Oo, Oo,

let ring - - 4

let ring - - 4

let ring - - 4

Gtr. 2: w/ Rhy. Fig. 1, 2 times

Em E

Oo, Oo, Oo,

let ring - - 4

1., 2., 3. 4.

D.S. al Coda 2

Interlude

Gtr. 2: w/ Rhy. Fig. 1
Em7

3. Oh, Su - sie - Q.

⊕ Coda 2

Gtr. 1: w/ Rhy. Fig. 2
Gtr. 2: w/ Rhy. Fig. 1, 2 times
Em7

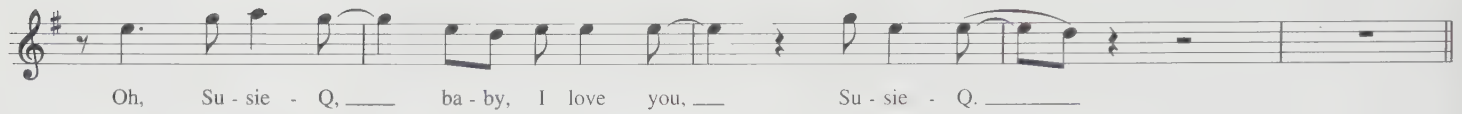


Gtr. 2: w/ Rhy. Fig. 3
A

C

B

Gtr. 2: w/ Rhy. Fig. 1
Gtr. 3: w/ Fill 2
Em7



Outro-Solo

Gtr. 2: w/ Rhy. Fig. 1, till fade, simile
E

Gtr. 1

w/ dist.

full

9

(9) 7 9 9 (9) 7

9 7 9 7 9 7

9 9 7 8 8

8 (8) 9 7 9 7

9 9 7 9 7 9 7 9

(9) 7 9 (7) 12

12 14 14 14 14 14 (14) 15

12 14 (14) 12 14 14 (14) 12 14

1/2

1/2

1/2

full

full

1/2

full

Fill 2

Gtr. 3

w/ fast tremolo

mf

f

p

dim.

grad. bend

1/2

full

TAB

7 (7) (7) (7)

fade in

First system of musical notation. The top staff shows a melodic line in G major with various articulations and slurs. The bottom staff shows fretboard diagrams with fingerings (12, 14, 15) and dynamic markings (full, 1/2). The diagrams are connected by curved arrows indicating the sequence of notes.

Second system of musical notation. The top staff continues the melodic line. The bottom staff shows fretboard diagrams with fingerings (12, 14, 15) and dynamic markings (full, 1/2). The diagrams are connected by curved arrows indicating the sequence of notes.

Third system of musical notation. The top staff continues the melodic line. The bottom staff shows fretboard diagrams with fingerings (12, 14, 15) and dynamic markings (full, 1/2). The diagrams are connected by curved arrows indicating the sequence of notes.

Fourth system of musical notation. The top staff continues the melodic line. The bottom staff shows fretboard diagrams with fingerings (12, 14, 15) and dynamic markings (full, 1/2). The diagrams are connected by curved arrows indicating the sequence of notes.

Begin Fade

Fifth system of musical notation. The top staff continues the melodic line. The bottom staff shows fretboard diagrams with fingerings (12, 14, 15) and dynamic markings (full, 1/2). The diagrams are connected by curved arrows indicating the sequence of notes.

Fade Out

Sixth system of musical notation. The top staff continues the melodic line. The bottom staff shows fretboard diagrams with fingerings (12, 14, 15) and dynamic markings (full, 1/2). The diagrams are connected by curved arrows indicating the sequence of notes.

Words and Music by Jack Bruce and Pete Brown

[illegible]

F#m A A/G# F#m

1. When the wag - ons leave the cit - y for the wag - ons
and the sing - ing! Oh, the for - the

Rhy. Fig. 1

[illegible]

Gr. 1: w/ Rhy. Fill 1, 2nd time
D5 D7 D5 D7 D5 D7

F#m B

ing, start ed; dust - y roads where they have gone. Some-times
oh the girls with no re - gret. Some-times

2 2 2 2 2 2 2 2 4 4 4 4 4 4 4 4 3 3 1 3 1 3 1

2 4 4 2 2 4 2 2 2 4 4 4 4 4 4 4 4 2 0 0 0 0 0 0 0 0

A A/G# F#m B

trav - 'lin' through the dark - ness met the sum-mer com-in' home.
they found it, some-times they kept it; of - ten lost it a - long the way.

2 2 2 2 2 2 2 2 2 2 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4

0 0 4 4 4 2 2 2 2 2 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4

G A A/G# F#m N.C.(E)

Fall - en fac - es by the way - side looked as if
Fought each oth - er to pos - sess it, some-times

3 3 3 3 2

0 0

Rhy. Fill 1

Gr. 1

TAB

3 3 1 3 3 3 3 0

0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0

Rhy. Fill 2

Gr. 1

TAB

4 5 6 7 7 7 9 7

4 5 6 7 7 7 9 7

2 3 4 5 7 9 7 9 7

Chorus

D5 Bm A5 A5/G# F#m

died _ they might 've known. _ in sight of day. _ } Oh, the sun _ was in their eyes, _

End Rhy. Fig. 1

C#m F#m C#m

and the des ert that dries, _ in the

To Coda ⊕ 1.

2.

Gtr. 1: w/ Rhy. Fill 2 (see p. 59)

D A F#m * B C5 C#5 D5 B C5 C#5

coun - try towns _ where the laugh-ter sounds. _ 2. Oh, the danc - _

Rhy. Fill 2 End Rhy. Fill 2 Gtr. 2

Guitar Solo

* Cue note 2nd time.

Gtr. 1: w/ Rhy. Fig. 1

D A A/G# F#m B

full full full full

G A A/G# F#m B

full full 1/2 full full 1/2

D5 D A A/G# F#m

B G5 G A A/G#

F#5 F#m D Bm A5 A D.S. al Coda

Oh, the sun_

8va

A.H.

pitch: G#

⊕ Coda

Gtr. 1: w/ Rhy. Fill 1

B

C5 C#5 D5

Outro

Gtr. 1: w/ Rhy. Fig. 1, 1st 14 meas. only

A

A/G#

[illegible]

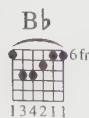
The first system of the musical score for 'The Sound of Silence' is shown. It features a treble clef and a key signature of three sharps (F#, C#, G#). The melody is written on a single staff. Above the staff, the chords D5, D, A, A/G#, and F#m are indicated. The melody consists of eighth and sixteenth notes, with some measures containing beamed sixteenth notes. Below the staff, the fingerings are indicated by numbers 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 4, 2, 4, 2, 4, 11, 10, 12, (12), 10, 11, 9, 9, 11, 10. The notation includes various musical symbols such as beams, slurs, and accidentals.

Gr. 1

rit.

Time Is on My Side

Words and Music by Jerry Ragovoy



Intro

Moderately Slow ♩. = 70

* Gtr. 1 ** Bb

mf

TAB

6 6 7 8 8 6

5 6 7 7 5

7 8 7 6 10

8 7 6 5

Recording sounds 1/4 step flat.

* Organ arr. for gtr.

** Chord symbols reflect basic harmony.

Chorus

Gtr. 1 tacet

F

Rhy. Fig. 1

Bb

C

Gtr. 2 (clean)

mf

Time _____

is on my _____ side. Yes it is. _____
(My _____ side. _____)

Gtr. 3 (clean)

Rhy. Fig. 1A

pp

F

Bb

C

End Rhy. Fig. 1

Time _____
Time _____

is on my _____ side. Yes it is. _____
is on my _____ side. _____)

End Rhy. Fig. 1A

Verse
Dm
Rhy. Fig. 2

C^{III}

Dm



1. Now you al - ways say _____ that you want to be

(Oo. _____ Oo. _____)

Rhy. Fig. 2A

G

C^{III}

Bb



free, but you'll come run-ning back. Said you will ba - by.

You'll come run-ning back.)

C^{III}

Bb

C^{III}



(You'll come I said so man - y times be - fore. Come come
run-ning back. You'll

Bb

C III type2

End Rhy. Fig. 2



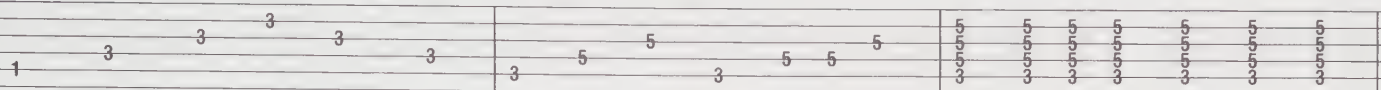
run-ning back
run-ning back

to
to

me.
me.

Oh.

End Rhy. Fig. 2A



Chorus

Gtrs. 2 & 3: w/ Rhy. Figs. 1 & 1A, simile

F

Bb

C

Time _____

is on my _____ side. _

Yes it is. _____

F

Bb

C

Time _____

(Time _____

is on my _____ side. _____)

is on my _____ side. _____)

To Coda ⊕

Verse

Gtrs. 2 & 3: w/ Rhy. Figs. 2 & 2A, simile

Dm

C

Dm

G

2. You're search - ing for good times,
3. 'Cause I got the real love,

but just wait and see.
the kind _____ that you need.

(Oo. _____)

C

Bb

C

You'll come
(You'll come

run - ning back.
run - ning back.

I won't have to wor - ry no more.

You'll come

B $\flat$ C B $\flat$ C

Spend the rest of my life with you, babe.
run-ning back. You'll come run-ning back To me.
to me.

Interlude-Guitar Solo

B $\flat$ F

Spoken: Go ahead. Go ahead and light up the town.

Gr. 2

8va loco

full full full (16) 13 13 16 13 13 15 full 15 15 13 13

Gr. 3

1 3 3 1 3 3 1 3 3 3 3 3

B $\flat$

And baby, do everything your heart desires.

full full 1/2 full 1/2 1/2

13 13 16 13 13 16 (16) (16) 13 16 X 13 15 15 15 13 13 13

1 3 3 1 3 3 3 3 3 3 3 3

[illegible]

287

⊕ Coda
C

Bb

C



You'll come run - ning back I said you would, ba - by. You'll come



run - ning back. I al - ways said you would. You'll come run - ning back I won't have to wor - ry no more. to

Outro

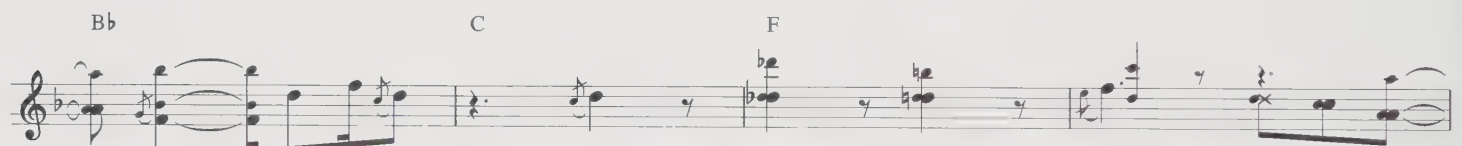
Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, till fade, simile
F



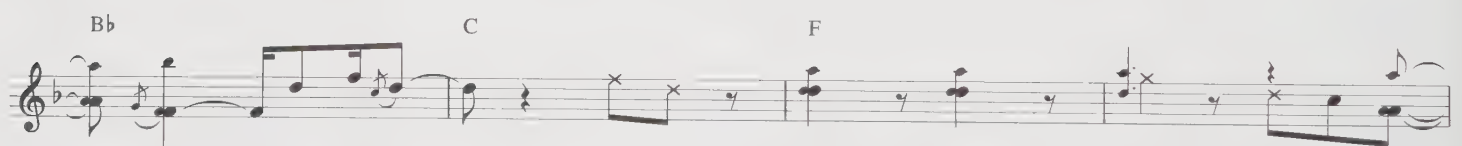
Yes. Time, time, time is on my



side. Yes it is. Time, time, time is on my



side. Yes it is. Oh, time, time. Oh, is on my



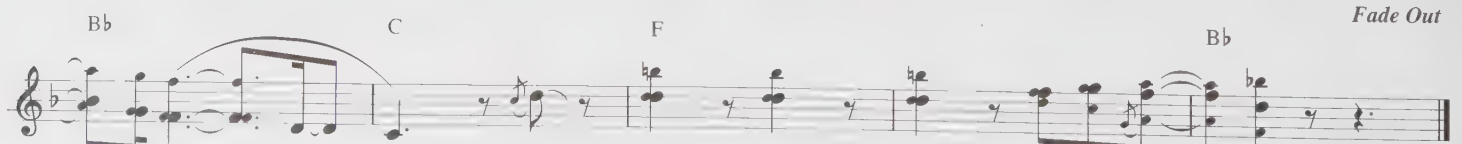
side. Yes it is. I said time, time, hey, is on my

Begin Fade

F



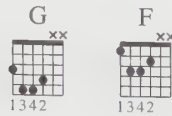
side. Yes it is. Oh, time, time, time is on my



side. Yeah, time, time, time is on my side.

(So) Tired of Waiting for You

Words and Music by Ray Davies



Intro

Moderate Rock ♩ = 124

G F G F G F G F

Gtr. 1 (clean) *f* *Rhy. Fig. 1* *End Rhy. Fig. 1*

Gtr. 2 (clean) *f* *Rhy. Fig. 1A* *End Rhy. Fig. 1A*

let ring — let ring — let ring — let ring — let ring — let ring — let ring — let ring —

TAB

Chorus

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, 4 times

* G6 Fadd9 G6 Fadd9 G6 Fadd9 G6 Fadd9

So tired, — tired of wait - ing, tired of wait - ing for you. —

* Chord symbols reflect combined harmony.

G6 Fadd9 G6 Fadd9 G6 Fadd9 G6 Fadd9

— So tired, — tired of wait - ing, tired of wait - ing for

Verse

G F G F F C7 F C7

Gtr. 1 (cont. in notation)

you. — 1., 2. I was a lone - ly soul; — I had no - bod -

Gtr. 2 *mf* *simile on repeat* ** Gtrs. 1 & 2*

let ring — let ring — let ring — let ring — let ring — let ring — let ring — let ring —

* composite arrangement

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The musical score for "I Met You" is presented in three systems. The top system shows the vocal melody in treble clef with lyrics: "y till I met you. — But you keep a me wait - ing all of the time..". Chord symbols above the staff are F, C7, F, F#5, G, N.C.(D7), G, and N.C.(D7). The middle system shows the guitar part in treble clef, featuring a melodic line with various effects (wavy lines) and a rhythmic pattern of eighth notes. The bottom system shows the bass and drum parts. The bass line is in treble clef, and the drum part is in a 4/4 time signature, indicated by a common time signature 'C' and a '4' below the staff. The drum part includes a bass drum line and a snare line, with a '3' indicating a triplet in the snare line.

The musical score for 'I Can Do It' is presented in a three-staff format. The top staff is for the guitar, the middle for the vocal melody, and the bottom for the bass. The guitar part includes a 'Grtr. 1: w/ Rhy. Fill 2, 2nd time' section. The bass part includes a 'let ring' instruction and a '3' marking. The score is divided into sections: G, N.C.(D7), G, D7, G, and Pre-Chorus. The Pre-Chorus section features a key signature change to Bm. The lyrics are: 'What can I do. (Oo. It's your life, and you can

F D7 G Bm
 do what you want. Do what you like, but
 Oo.)
 Gtr. 1
 Gtr. 2 *divisi*
mp
 2 2 0

[illegible]

F D7/A F

please don't keep a me wait - ing. Please don't keep a me wait -

Gtrs. 1 & 2

grad. cresc.

D7/A N.C. F F G F G F

Chorus

Rhy. Fig. 2

Gr. 1

f

End Rhy. Fig. 2

- ing. 'Cause I'm so tired, _ tired of wait - ing.

Rhy. Fig. 2A

Gr. 2

(Gr. 1, cont. in slash)

mf

End Rhy. Fig. 2A

Gtrs. 1 & 2: w/ Rhy. Figs. 2 & 2A, 3 times, simile

F G F G F G F G F G F G F

tired of wait-ing for you. _ So tired, _ tired of wait - ing.

1. 2.

Gr. 1: w/ Rhy. Fig. 2, 1st meas.

Gr. 2: w/ Rhy. Fig. 2

Gr. 1: w/ Rhy. Fill 1

Gtrs. 1 & 2: w/ Rhy. Fig. 2, 3 1/2 times

G F G F G F G F

tired of wait - ing for you. _ you, _ for

G F G F G F G F G

you, _ for you. _

Gtrs. 1 & 2: w/ Rhy. Fill 3

Rhy. Fill 1

Gr. 1

mf

TAB

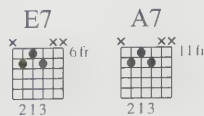
Rhy. Fill 3

Gtrs. 1 & 2

TAB

Walk This Way

Words and Music by Steven Tyler and Joe Perry



Intro

Moderate Rock ♩ = 120

(drums) 2 N.C.(E5) Gtr. 1 (dist.)

f let ring - - - let ring - - - let ring - - - let ring - - -

TAB

0 1 2 2 0 1 2 2 0 X 0 1 2 2 0 1 2 2 3 0

Gtr. 3: w/ Rhy. Fill 1

let ring - - - let ring - - - let ring - - - let ring - - -

TAB

0 1 2 2 0 1 2 2 0 0 1 2 2 0 1 2 2 2 2 0

Verse

N.C.(C7)

1. Back - stroke lov - er al - ways hid - in' 'neath the cov - ers, "Gon - na talk to you," my dad - dy say, - said, "You
3. School girl skin - ny with a class - y kind - a sas - sy lit - tle skirt's climb - in' way up her knee, - there was

Gtrs. 1 & 2 (dist.)

Rhy. Fig. 1

End Rhy. Fig. 1

f P.M.

TAB

8 8 8 10 10 12 10 8 10 10 13 10 12 10 8 8 8 10 10 12 10 8 10 10 13 10 12 10

Rhy. Fill 1

Gtr. 3 (dist.)

f

TAB

7 8 9 10
7 8 9 10
5 6 7 8

ain't seen noth-in' till you're down on a muf-fin and you're sure to be a-chang-in' your ways." I met a
 three young la-dies in the school gym lock-er when I no-ticed they was look-in' at me. I was a

P.M. _____

cheer - lead - er, was a real young bleed-er all the times I could rem - i - nisce, 'cause the
 high school los-er, nev-er made it with a la - dy 'til the boys told me some-thin' I missed, then my

Rhy. Fig. 2

P.M. _____

best things in lov-in' with a sis-ter and a cou-sin on-ly start-ed with a lit-tle kiss, a - like this!
 next door neigh-bor with a daugh-ter had a fav-or so I gave her just a lit-tle kiss a - like this!

End Rhy. Fig. 2

P.M. _____

Rhy. Fill 2
 Gtr. 3

T
 A
 B

Interlude

Gtr. 1: w/ Riff A, 2nd time
N.C.(E5)

Gtr. 1
Gtr. 2
divisi

P.M. - - - -

Gtr. 3: w/ Rhy. Fill 1

Gtrs. 1 & 2

A5

P.M. - - - -

Verse

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 3 times, simile
N.C.(C7)

2., 4. See - saw swing-in' with the boys in the school and your feet fly - in' up in the air, I sing,

"Hey did - dle did - dle" with your kit - ty in the mid - dle of the swing like you did - n't care. So I

took a big chance at the high school dance with a miss - y who was read - y to play, was a

* Sing harmony 1st time only.

Riff A

Gtr. 1

P.M. - - - -

TAB

0 1 2 2 0 1 2 2 0 X X X 0 1 2 2 0 1 2 2 0 X X X

me she was fool-in' 'cause she knew what she was do-in' and I know'd love was here to stay — when she told me to...
 when she told me how to walk this way. — She told — me to...

Gtrs. 1 & 2

P.M. —————

Chorus

C7

F7

C7

(Walk this — way, —

talk this — way, —

walk this — way, —

Gtr. 1

Gtr. 2

Guitar Solo

Gtrs. 1 & 2: w/ Rhy. Fig. 2
N.C.(C7)

F7

walk this — way. —)

Uh, just gim - me a kiss. —————

Gtr. 3

1/2

full

C7 F7 C7

talk this _ way, _ walk this _ way, _ talk this _ way, _

(10/8) 10/8 10/8 10/8 10/8 10/8 10/8 10/8 10/8

10/8 12/8 13/8 10/8 12/8 13/8 10/8 12/8 13/8

F7 C7 F7

talk this _ way, _ walk this _ way, _ talk this _ way, _) Uh, just gim-me a kiss._

(10/8) 10/8 10/8 10/8 10/8 10/8 10/8 10/8 10/8

10/8 12/8 13/8 10/8 12/8 13/8 10/8 12/8 13/8

Guitar Solo

Gtrs. 1 & 2: w/ Rhy. Fig. 2

N.C.(C7)

Gr. 3

Like this!

Guitar Solo

Gtrs. 1 & 2: w/ Riff B, till fade

Gr. 3 N.C.(E5)

A5 N.C.(E5)

N.C.(E5) A5 N.C.(E5) A5

Riff B

Gtrs. 1 & 2

Gtr. 4
(dist.)

E7

mf

A7

12 15 12 15 (15) 12 15 15 15 (15) 12 15 14 12 14 (14) 12 14 14 14

full 1/2

E7

A7

12 14 12 16 15 12 15 12 12 13 15 14 12 14 12 14 (14) 12 14 14 12 14 14

full 1/2

E7

A7

12 14 12 15 15 15 12 15 17 14 17 17 17 17 (17) 15 15 (15)

full 1/2

8va

E7

A7

13 12 15 12 15 14 12 14 (14) 12 14 12 14 12 14 13 12 11 12 11 12 12 12 11 12 11 12 12

full

E7 A7

full full full full

Begin Fade E7 A7

1/2 1/4 full

E7 A7

full full 1/4

E7 A7 E7 *Fade Out*

let ring full full full full full

Wonderful Tonight

Words and Music by Eric Clapton

Intro

Moderately Slow ♩ = 95

Half-Time Feel

Chords: G, D/F#, C/E, D

Gr. 1 (clean) *mp* let ring throughout

Gr. 2 (clean) *mp* let ring throughout

Gr. 3 (clean) *mp* full

This system contains the first four measures of the guitar introduction. It features three staves: Gr. 1 (clean) with a melody and TAB, Gr. 2 (clean) with a melody and TAB, and Gr. 3 (clean) with a melody and TAB. The chords G, D/F#, C/E, and D are indicated above the staves. The tempo is Moderately Slow (♩ = 95) and the feel is Half-Time. The first two staves have a mezzo-piano (mp) dynamic and a 'let ring throughout' instruction. The third staff has a mezzo-piano (mp) dynamic and a 'full' instruction.

Chords: G, D/F#, C/E, D

This system contains the next four measures of the guitar introduction. It features three staves: Gr. 1 (clean) with a melody and TAB, Gr. 2 (clean) with a melody and TAB, and Gr. 3 (clean) with a melody and TAB. The chords G, D/F#, C/E, and D are indicated above the staves. The first two staves have a mezzo-piano (mp) dynamic and a 'let ring throughout' instruction. The third staff has a mezzo-piano (mp) dynamic and a 'full' instruction.

§ Verse

G Gtr. 3 tacet D/F# C/E D

1. It's late in the eve - ning. _____
2. We go to a par - ty _____
3. It's time to go home _ now _____

She's won-d'ring what clothes _ to wear. _
and ev - 'ry - one turns _ to see. _
and I've got an ach-ing head. _

mp

8
simile on repeats

10

G C/E D/F# D

She puts on her make - up
This beau - ti - ful la - dy
So I give her the car ___ keys

and brush-es her long _ blond hair _
is walk-in' a - round _ with me. _
and she helps me to bed. _

Gtr. 1

Gtr. 2

Bridge

The musical score for 'Wonderful' by The Beatles is presented in a standard four-staff format. The top staff contains the vocal melody in G major, with lyrics: 'I feel won - der - ful — be - cause I see — the love —'. The second staff shows the piano accompaniment, featuring a rhythmic pattern of eighth and sixteenth notes. The third staff displays the guitar and bass lines, with various fret numbers (0, 1, 2, 3, 5, 7, 8, 10, 12) and techniques like triplets and bends indicated. The bottom staff continues the guitar/bass lines, including a double bar line and a final measure with a (8) marking. The score is written in G major (one sharp) and 4/4 time.

G D/F# Em C

oo, light in your eyes. oo, And the won-der oo, of it all

Gtr. 1

Gtr. 2

D C D

oo, is that you just oo, don't re-al-ize oo,) how much I love

Interlude

G D/F# C/E D

you. ———

Gtr. 1

Gtr. 2

Gtr. 3

full

full

full

G D/F# C/E D *D.S. al Coda*

8

full

full

full

Coda

G D Em7 C

Oh — my dar - lin', you — are —

Gtr. 1

Gtr. 2

Gtr. 3

3/4 full

10 (10) 10 (10) 8 9 7 9 7 9 7 5

* Played behind the beat.

D G D/F#

won - der - ful — to - night. —

Outro

hold bend full

10 (10) 8 10 10 (10) 10

[illegible]

You Really Got Me

Words and Music by Ray Davies

Tune Down 1/2 Step:

① = E♭ ④ = D♭

② = B♭ ⑤ = A♭

③ = G $\flat$ ⑥ = E $\flat$

Intro

Moderate Rock ♩ = 140

*A5

A

A5

A

A5

A5

△

Gtr. 1 (dist.)

*Chord symbols reflect overall tonality.

*Brush muted stgs.
Allow random harmonics
to sound (between 2nd & 3rd frets).

Verse

A5

1. Girl, you real - ly got me now, — you got me so I don't know what I'm do - in'.

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so I can't sleep at night. —

Girl, — you real - ly

P.M. P.H. P.H. P.M.

pitch: F# G F# F# G# B C C# F# G G# G# A

D5

Verse

A5

2. Please, don't ev - er let me be, — I on - ly

let ring P.S. slight P.M. P.M. P.M.

wan - na be by your side. — Please, don't ev - er

15ma rake P.M. P.H. 1 1/2 full P.M. P.M.

pitch: G# B G#

let me be. — I on - ly wan - na be by your side, — ah!

rake P.M. P.M. 6:4 7:4 7:4

T T T T

*Continue trill while tapping & sliding above with pick hand.

**Tap 1st & 2nd stgs.

B5

D5 D#5

Girl, you rea - ly got me now, — you got me so I don't know what I'm do - in', — yeah. Oh oh

(Girl, —)

P.M. P.M. P.M. P.M.

musical score for guitar, featuring a treble clef staff with notes and a bass clef staff with fret numbers. Chords A, G, A, F, G, A, G, A, G are indicated above the staff. Performance instructions include "semi-harm.", "1 1/2", "2 1/2", "full", "grad bend", "full", "dim.", "ff", "P.S.", and "flanger off". Fret numbers (17), 17, 17, 17, 17, (17), 14, 17, 17, (17), 14, 14, (14), 9, (9) are shown in the bass staff.

*Flick toggle switch between on & off pickup selection to create specified rhythm. Rhythm shown is only for the "on" position sound.

Interlude

Gtr. I tacet
N.C.

musical score for guitar, featuring a treble clef staff with notes and a bass clef staff with fret numbers. Chords A, G, A, G, A, G, A, G are indicated above the staff. Performance instructions include "Ah.", "dim.", "ff", "P.S.", and "flanger off". Fret numbers (9), (9), (9), 17 are shown in the bass staff.

Verse

w/ ad lib vocal effects
N.C.

musical score for guitar, featuring a treble clef staff with notes and a bass clef staff with fret numbers. Chords A, G, A, G, A, G, A, G are indicated above the staff. Performance instructions include "Ah.", "dim.", "ff", "P.S.", and "flanger off". Fret numbers (9), (9), (9), 17 are shown in the bass staff.

musical score for guitar, featuring a treble clef staff with notes and a bass clef staff with fret numbers. Chords A, G, A, G, A, G, A, G are indicated above the staff. Performance instructions include "Ah.", "dim.", "ff", "P.S.", and "flanger off". Fret numbers (9), (9), (9), 17 are shown in the bass staff.

[illegible]

Free-Time

E7#9 N.C.

real - ly got me!)

Oh! Oh! Oh!

grad. bend

full 1 1/2

full

6/13

12 15 12 12 15 12 (14) 15 12 15 12 12 15 12

You Shook Me

Written by Willie Dixon and J.B. Lenoir



Intro

Slow Blues ♩. = 53

Gtr. 1 (fuzz) * N.C. **A7 E7

mf w/ slide *steady gliss.* *let ring ----- 4*

TAB

12 12 10 12 15 12 10 12 9 12 12 11 12 10 12 10 12 10 8 9 (9) 9 9 9 12 11 9 8

*Key signature denotes E Dorian.

**Chord symbols reflect overall tonality.

Verse

B7

E7

1. You know you shook me, —
2., 3. See Additional Lyrics

w/o slide

TAB

9 9 4 3 4 3 4 0 5 3 0 0 0 0 0 0 0 5 3

Gtr. 1: w/ Fill 1, 3rd time

you shook me all — night long. — You know you shook —

w/ slide *steady gliss.* *w/o slide* *w/ slide*

TAB

9 7 9 12 9 7 (7) 5 3 9 7 9 12 0 0 0 0 0 0

Fill 1
Gtr. 1

w/ slide

TAB

9 7 9 12 0 0 0 0 0

A7

me ba - by, you shook me all night long.

E7

steady gliss.

w/o slide

(12) 9 7 9 (9) X X X 9 7 9 12 9 7 (7) 4 1 0 5 3

1.

To Coda

Gtr. 1: w/ Fill 2, 3rd time

B7

A7

You shook me so hard ba-by, ba - by, ba - by, please come

w/ slide

12 12 10 12 15 12 10 12 (12) 12 12 10 12 10 12 10 12 10 8 9

0 0 0 0 0 X

E7

home.

B7

2. I have a bird

w/o slide

(9) 9 9 9 8 9 11 9 9 4 3 4 4 3 4 0 5 3

Fill 2

Gtr. 1

w/ slide

TAB

12 12 10 12 12 10

0 0 0 0 0

2.

B7

A7

bird, — won't do noth - in', — oh, — oh, — oh, —

8va

12 12 12 12 10 12 (12) 24 24 22 24 22 24 22 20 21

E7

B7

with - out a dia - mond - ring —

8va

loco

21 (21) 21 21 20 20 15 19 17 16 17 16 17 18 19 9 12 12 12

Organ Solo

E7

E5

E6

E5

E6

E5

w/o slide

0 0 0 0 0 0 5 3 2 2 4 4 2 0 5 3 2 2 4 4 2 0 5 3

E6

E5

A5

A6

A5

A6

A5

G5

2 2 4 4 2 0 5 3 7 7 9 9 7 0 5 3 7 7 9 9 7 0 5 3

E5

E6

E5

B7

let ring

0 2 2 2 2 2 0 2 2 2 2 2 2 2

A7 E Am A#° E7 B7

let ring --- 4 let ring --- 4 let ring --- 4 let ring --- 4

Harmonica Solo

E5 E6 E5 E6 E5 A5 G5 E5 E6 E5 E6 E5 A5 G5

A5 E5 E6 E5 A A5 G A5 A7 A G5

E5 A G E5 B7

let ring --- 4

Gtr. 2 (fuzz) A7 E7

f
w/ slide w/o slide & reverb

Gtr. 1

Oh, yeah.

let ring --- 4 let ring --- 4 let ring --- 4 (cont. in slash)

Guitar Solo

E5 E6 E7 E5 E7 E6 E5 E7/D Am/C E A G E/B A/C# E/B A G

(6) (6) (6)
open 5fr 3fr



Gtr. 2

8va

w/ slide w/o slide w/ slide w/o slide w/ slide

10/12 15/17 15 12/10 9 10 9 9 7 9 9 10 9 10/12 12/15 15/17 15/17 16



8va

w/o slide

full

(16) 21 (21) 17 17 17 19 19 18 17 20 19 17 18 17 20 17 17 18 19 19 19 19 19 19 19 19 19



(cont. in notation)

8va

full

19 19 19 19 19 19 19 19 (19) 17 18 17 18 17 19 19 19 19 18 17 20 19 17 18 19 17 18

E5 8va E6 E5

Gtr. 2

17 18 17 19 19 19 19 19 19 17 18 17 19 17 19 17 19

Gtr. 1

2 0 2 0 4 0 4 0 2 0 2 4 2 4 2 4 4

8va E6 E5 B7

18 19 18 19 18 19 18 19 12 14 12 15 15 15 17 15 17 15 16 15 14 12 14 12 14

let ring

2 0 4 0 4 0 2 0 2 0 4 0 1 2 2 2 2 2 2 2

A7

loco

11 9 12 (12) 10 12 10 (10) 8 9 8 10 10 10 (10) 8 9 8 9 7

let ring

0 0 5 0 2 0 5 0 0 0 1 2

E

D.S. al Coda

B

3. You _ know you

let ring ----- 4 let ring ----- 4 let ring ----- 4

9 7 9 9 9 9 8 9 8 7 9 7 9 9 4

6 9 4

let ring ----- 4 let ring ----- 4 let ring ----- 4

1 2 3 4

0 0 2 2 3 3 4 4 5 4 0 1 2 2 0 3

1/2

⊕ Coda

Outro
Free Time
A7

B7

so hard _____ ba - by, babe, I know.

Oh, oh! Oh, oh! ... Oh, oh, oh! ...

8va -----

12 12 12 12 12 17 15 14 12 11/2 11/2 11/2

17 17 17

8va -----

3 3 3

11/2 11/2 11/2 11/2 full

17 (17) 15 17 15 17 17 (17) 15 17 15 17 (17) 17 17 (17)

Oh, no, no! Oh, _____ no, no!

8va

1 1/4 1/2 full 1/2 1 1/4
20 (20) (20) (20) 17 17 (17)

You shook me all, _____ all _____ night.

loco

full full full
12 14 (14) (14)

long. _____

A5 E

12 14 12 14 14 1/2 (14) 1/2 (14) 1/2 14 12 14 12 (12)

3 2 1 0

Additional Lyrics

2. I have a bird that whistles and
I have birds that sing.
I have a bird that whistles and
I have birds that sing.
I have a bird won't do nothin'; oh, oh, oh, oh,
without a diamond ring.
3. You know you shook me, babe,
You shook me all night long.
I know you really, really did, babe.
I think you shook me, baby,
You shook me all night long.
You shook me so hard, baby, I know.

Guitar Notation Legend

Guitar Music can be notated three different ways: on a *musical staff*, in *tablature*, and in *rhythm slashes*.

RHYTHM SLASHES are written above the staff. Strum chords in the rhythm indicated. Use the chord diagrams found at the top of the first page of the transcription for the appropriate chord voicings. Round noteheads indicate single notes.

THE MUSICAL STAFF shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

TABLATURE graphically represents the guitar fingerboard. Each horizontal line represents a string, and each number represents a fret.

Notes: D A D E G open 3fr

Strings: 4th string, 2nd fret; 1st & 2nd strings open, played together; open D chord; open 3fr

Definitions for Special Guitar Notation

HALF-STEP BEND: Strike the note and bend up 1/2 step.

WHOLE-STEP BEND: Strike the note and bend up one step.

GRACE NOTE BEND: Strike the note and bend up as indicated. The first note does not take up any time.

SLIGHT (MICROTONE) BEND: Strike the note and bend up 1/4 step.

BEND AND RELEASE: Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.

PRE-BEND: Bend the note as indicated, then strike it.

PRE-BEND AND RELEASE: Bend the note as indicated. Strike it and release the bend back to the original note.

UNISON BEND: Strike the two notes simultaneously and bend the lower note up to the pitch of the higher.

VIBRATO: The string is vibrated by rapidly bending and releasing the note with the fretting hand.

WIDE VIBRATO: The pitch is varied to a greater degree by vibrating with the fretting hand.

HAMMER-ON: Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.

PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.

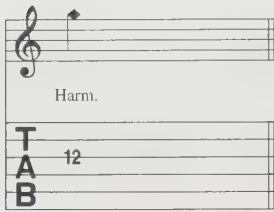
LEGATO SLIDE: Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.

SHIFT SLIDE: Same as legato slide, except the second note is struck.

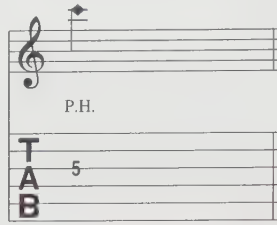
TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.

TAPPING: Hammer ("tap") the fret indicated with the pick-hand index or middle finger and pull off to the note fretted by the fret hand.

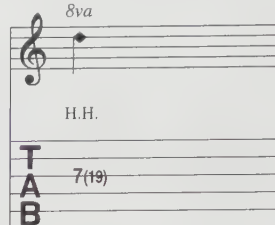
NATURAL HARMONIC: Strike the note while the fret-hand lightly touches the string directly over the fret indicated.



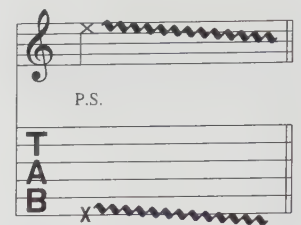
PINCH HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the pick hand to the normal pick attack.



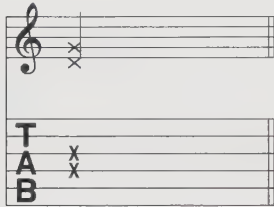
HARP HARMONIC: The note is fretted normally and a harmonic is produced by gently resting the pick hand's index finger directly above the indicated fret (in parentheses) while the pick hand's thumb or pick assists by plucking the appropriate string.



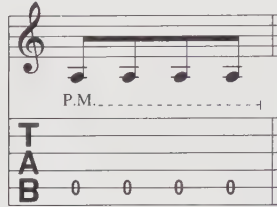
PICK SCRAPE: The edge of the pick is rubbed down (or up) the string, producing a scratchy sound.



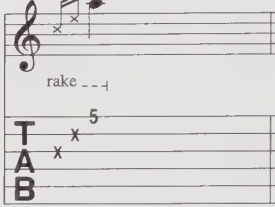
MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing, and striking them with the pick hand.



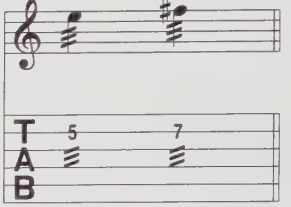
PALM MUTING: The note is partially muted by the pick hand lightly touching the string(s) just before the bridge.



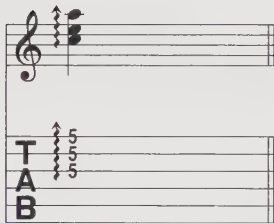
RAKE: Drag the pick across the strings indicated with a single motion.



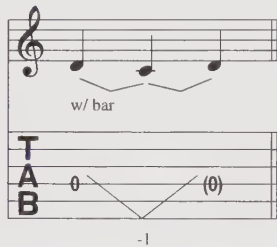
TREMOLO PICKING: The note is picked as rapidly and continuously as possible.



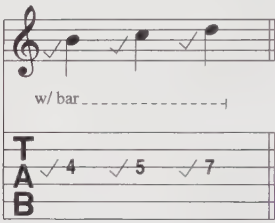
ARPEGGIATE: Play the notes of the chord indicated by quickly rolling them from bottom to top.



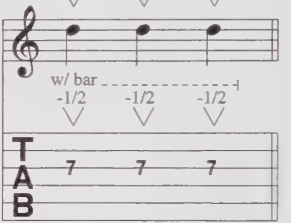
VIBRATO BAR DIVE AND RETURN: The pitch of the note or chord is dropped a specified number of steps (in rhythm) then returned to the original pitch.



VIBRATO BAR SCOOP: Depress the bar just before striking the note, then quickly release the bar.



VIBRATO BAR DIP: Strike the note and then immediately drop a specified number of steps, then release back to the original pitch.



Additional Musical Definitions



(*accent*)

- Accentuate note (play it louder)



(*accent*)

- Accentuate note with great intensity



(*staccato*)

- Play the note short



- Downstroke



- Upstroke

D.S. al Coda

- Go back to the sign (Coda symbol), then play until the measure marked "**To Coda**," then skip to the section labelled "**Coda**."

D.S. al Fine

- Go back to the beginning of the song and play until the measure marked "**Fine**" (end).

NOTE:

Tablature numbers in parentheses mean:

1. The note is being sustained over a system (note in standard notation is tied), or
2. The note is sustained, but a new articulation (such as a hammer-on, pull-off, slide or vibrato begins, or
3. The note is a barely audible "ghost" note (note in standard notation is also in parentheses).

Rhy. Fig.

- Label used to recall a recurring accompaniment pattern (usually chordal).

Riff

- Label used to recall composed, melodic lines (usually single notes) which recur.

Fill

- Label used to identify a brief melodic figure which is to be inserted into the arrangement.

Rhy. Fill

- A chordal version of a Fill.

tacet

- Instrument is silent (drops out).



- Repeat measures between signs.



- When a repeated section has different endings, play the first ending only the first time and the second ending only the second time.



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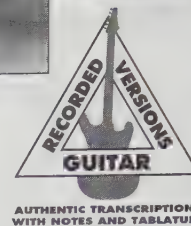
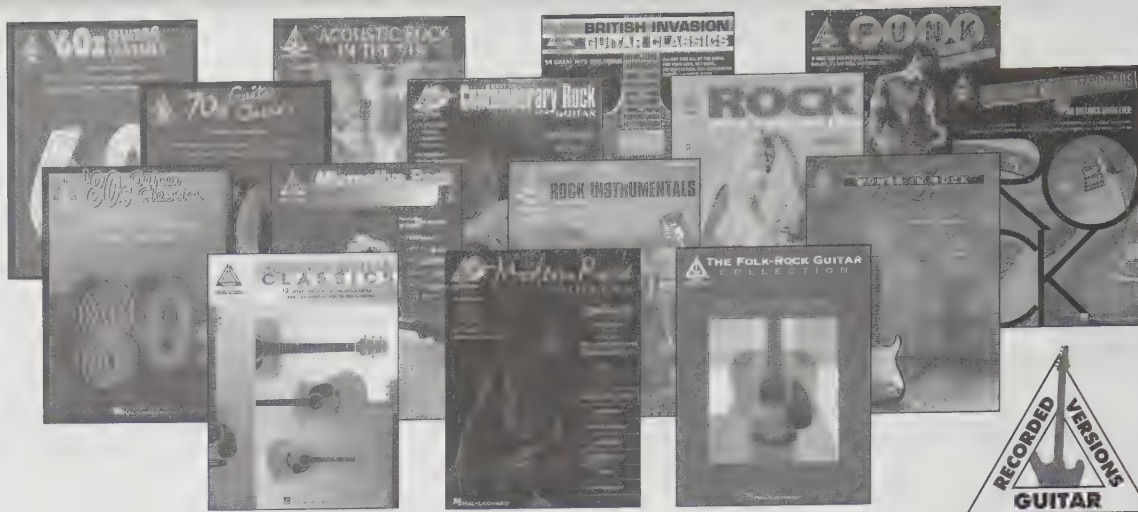
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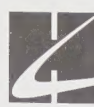
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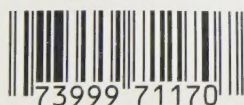
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